



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NADAR MAHAJANA SANGAM SERMATHAI VASAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Mrs.D.KARTHIGA RANI
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	917200051388
• Mobile no	8667064684
• Registered e-mail	nmssvcollege@gmail.com
• Alternate e-mail	nmssvcollege@yahoo.com
• Address	Avaniapuram, Madurai-625012
• City/Town	MADURAI
• State/UT	TAMIL NADU
• Pin Code	625012
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Madurai Kamaraj University , Madurai				
• Name of the IQAC Coordinator	Mrs.M. Pushpa Rani				
• Phone No.	917200061388				
• Alternate phone No.	914522350858				
• Mobile	9486141390				
• IQAC e-mail address	iqacnmssvc@gmail.com				
• Alternate Email address	1975pushpa@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nmssvcollege.com/wp-content/uploads/2021/11/AQAR19-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nmssvcollege.com/wp-content/uploads/2021/03/2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2018	30/11/2018	29/11/2023
6.Date of Establishment of IQAC			31/01/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC					

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Memorandum Of Understanding with ICT Academy and organised Skill development programme , Conferences		
Built two lavatories in the adopted village(Samanatham) for proper sanitation.		
Building students into budding entrepreneurs.		
Enhanced Placement Cell Initiatives towards Greater Consolidation (TNPSC Academy)		
Organized Orientation Programme for students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of an academic year calendar.	Prepared the calendar for the academic year	
Plan to do all calendar activities of IIC	Successful execution of IIC calendar activities	
Plan to get the feedback analysis from various stakeholders Plan to conduct various activities by clubs to	IQAC has been periodically involved in obtaining and analysing the feedback from various shareholders. Immediate	

instill social responsibilities among the students To Conduct National Conference & Seminar & Workshop	implementation of the suggestions were carried out in various areas.				
Plan to collect action plan from all departments	Collected and verified an action plan for academic, cultural and social activities.				
To organise many meetings by inviting Chief Guest for department association from other colleges	Organised many meetings by inviting Chief guest for department association from other colleges and enhance the knowledge of the students.				
Plan to conduct various activities by clubs to instill social responsibilities among the students	No. of clubs are functioning to instill social responsibility among the students. The clubs are run for the student to conduct various activities which develop their self skills.				
To Conduct National Conference & Seminar & Workshop	Conducted National Conference & Seminar & Workshop				
To Organise programme for Non-Teaching Staff	Organised programme for Non-Teaching staff				
To Organise Faculty Development programme	Organised Faculty Development Programme on Creating a paradigm shift in Teaching Strategies to brace the students and to Refurbish the faculty during covid-19				
To upload AQAR for the academic year 2019-2020	Successfully uploaded the for the academic year 2019-2020				
To Participate in NIRF 2020	Participated in NIRF 2020				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>Management</td><td>23/10/2021</td></tr> </tbody> </table>		Name	Date of meeting(s)	Management	23/10/2021
Name	Date of meeting(s)				
Management	23/10/2021				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
NO	Nil

Extended Profile**1. Programme**

1.1 Number of courses offered by the institution across all programs during the year	18
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2. Student

2.1 Number of students during the year	1570
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	492
2.3 Number of outgoing/ final year students during the year	563

3. Academic

3.1 Number of full time teachers during the year	84
3.2 Number of sanctioned posts during the year	84

4. Institution

4.1 Total number of Classrooms and Seminar halls	57
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7306635
4.3 Total number of computers on campus for academic purposes	215

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

2020-2021 marked a remarkable change in learning system due to Covid-19 pandemic.

The following are the initiatives ensured by the Institution for the effective curriculum delivery.

- The Academic session is planned through staff council meeting comprising of the Principal and The Heads of the Department, The meeting is conducted through conference call.
- The Heads of the Department conduct department meetings either through conference call or through Google/Zoom meet, where an action plan for the department, Lesson Planner and Weekly Planner are channelized.
- Macro-teaching is delivered through ICT tools like Google/Zoom meet platforms and documentation of supporting documents/seminars/E-Assignments are done either through CD or Google Classroom.
- Through Google Meet and Zoom platform Teacher's are delivering their academic schedule/lectures using PPT's, White board and YouTube Videos.
- Project work, Dissertations are undertaken for fulfillment of student learners Degrees.
- Webinars by experts are also arranged regularly to expose learners to innovative learning.
- Through class whatsapp group students are updated regarding various academic activities like webinars/paper presentation/formative/summative exams etc.
- Students are assessed through online for formative/summative exams. The answer scripts are received via email in PDF format.

Departments maintain the detailed record of the online classes, Assessment, Project reports etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmssvcollege.com/wp-content/uploads/2021/03/2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic year 2020-2021 adapts a new Teaching-Learning methodology due to covid-19 pandemic. All the academic activities are done through online using various ICT technology.
- Before the commencement of the academic year, the academic calendar is prepared to ensure effective curriculum delivery and uninterrupted learning and Continuous Internal Evaluation

(CIE) system.

- Curriculum Development Cell (CDC) ensured proper management of the academic activities. All the communications regarding academic activities are made by CDC through E-mail.
- Continuous Internal Evaluation (CIE) is monitored by the Controller of the Examination of our Institution. All the intimations regarding Exams are intimated through e-mail to the departments.
- Internal question papers and Weekly report of individual faculty are e-mailed to the Exam Cell and CDC respectively by the Heads of the Department.
- The Internal timetable is informed to students by class whatsapp platform. Exams are conducted online through Google, Zoom meet. The written papers are scanned as PDF and are emailed to their respective of subject faculty or class e-mail. The hard copy of the answer scripts are received by the institution through registered post/ courier.

Action Plan for Internal Exams, working days, mark register submission deadlines, and Tutor-ward are pre-planned in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmssvcollege.com/wp-content/uploads/2021/03/2020-2021.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1458

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

High order cognitive skills are developed through the college curriculum. The mandatory University Curriculum for the Undergraduate courses are divided into five parts each having all elements of choice.

PART -I -TAMIL, HINDI

PART-II- ENGLISH

PART-III- MAJOR, ALLIED, ELECTIVE, PROJECT WORK.

The curriculum that is provided to us is holistic ensuring the learners in cross cutting issue by practical applications of their syllabus.

PART-IV-Skill Based Papers

PART-V Extension Activities (NSS,NCC ,YRC, RRC, Physical Education)

The forums that integrated cross cutting issues are: Gender Champion Cell, Centre for Women's Studies, Human Rights Club, Eco-Friendly, Counseling forum, Value Education Centre, Placement Cell and Career Guidance Cell.

Madurai Kamaraj University incorporated syllabus imparting Gender, Professional Ethics, Environment and Sustainability and Human Values from I semester to IV semester for UG courses and PG courses and through efficacious clubs and forums..

In tune with emerging trends, the certificate course offered by various departments improve the students potential for employment. The students are trained to adapt to the recent pandemic situation to use new digital technologies. Webinars are organized periodically by the department association, Clubs, Forums and

committees in order to equip the students in various extra-curricular activities online in addition to the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://nmssvcollege.com/NAAC/IOAC/partA2021/FEEDBACK2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nmssvcollege.com/wp-content/uploads/2021/11/FEEDBACK-ACTION-TAKEN-REPORT-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

492

2.1.1.1 - Number of students admitted during the year

492

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

492

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Entry Point Test is conducted to assess their knowledge and skill. The students' competency and intelligence level were assessed before the commencement of the regular teaching program. They are categorized into advanced learners and slow learner, based on this the fresher's are streamlined and special attention is paved on them.

Special Programs for slow learners:

- Lectures notes and extra reading materials posted through what's app web, Google class room, to improve their basic understanding knowledge of the subject.
- Peer group teaching, learning and assistance is arranged as one of the special measures to support relatively slow learners.
- Departments conduct remedial classes especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.

Special programs for advanced learners:

- Mentoring them to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Opportunities are provided to develop their creativity by participating in intercollegiate as well as national level

conference and seminars.

- Bright and diligent students are motivated and also provided opportunities to exhibit their innovative and creative thinking in the nationwide competition announced by MHRD - IIC

File Description	Documents
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria2/AQAR 2020-2021/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1570	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative Learning:

Students actively participate in a myriad of academic activities like online class room seminars on assigned topics, home assignments, power point presentations and participating in the activities of various clubs and forums of the institution. These activities not only provide opportunity for participatory learning but also provide experiences.

Experimental Learning:

Giving virtual demonstration in the practical classes by the teachers through zoom and Google app, undertaking various project works, Development of Short film making skill, Job training undertaken by the students provide opportunity for experimental learning.

Problem solving Methodology:

Our institution has stepped into "Smart India Hackathon -2020" A nationwide initiative to solve pressing problems in our daily life. 12 students of our college in two teams have submitted their innovative ideas for the problems listed by Ministry of Central Government and have interaction with our honourable Prime Minister. As a milestone, our students have also submitted their ideas in "Toycathon 2021" - an Inter - Ministerial initiative organized by Ministry of Education - Institution Innovation Council. Students create virtual Toys and Games which exhibit their problem solving skill of implementing self - reliant in the field of conceptualising innovative toys based on Indian Value system.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nmssvcollege.com/NAAC/criteria2/AOAR 2020-2021/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, five smart classrooms and seven labs are ICT enabled with projectors installed and the campus is facilitated with high speed Wi-Fi connection.

Teachers use various ICT enabled tools to enhance the quality of teaching-learning like:

- Online classes are taken by the faculties by using Google meet, Zoom app, Wise app, Cisco Web-ex., etc.,
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Online quizzes are conducted to the students through Google forms.
- Lab manuals are mailed to the students well in advance.
- Virtual labs are used to conduct practical's oriented illustrations.
- Media lab facility is used to create video lectures and seminars.
- Power Point Presentations are used by the faculty to deliver the lectures in order to improve the effectiveness of the teaching- learning process.
- To teach mathematical subjects in online mode, teachers have

used various online tools like- whiteboard in Microsoft teams, Jam board in Google meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

616

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through course-wise opening addresses in orientation program by the Principal and Head of the Departments about internal assessment, question paper patterns and university examinations.

Mechanism of internal assessment is transparent and robust in the following ways:

- An examination cell is constituted to coordinate the internal and external examination activities and communicate the information regarding date of the commencement of internal examination, preparation of exam schedules and maintaining the marks.
- The college meticulously administers examination system with care and concern. As per the rules of the university internal and external assessment are mandatory for the students to

complete the program.

- Internal assessments and evaluation are done by the department faculty members and entry of marks is done within a week and the same is monitored by the controller of examination.
- Interaction with students regarding their performance in internal assessments is carried out by showing their papers through zoom app and Google meet.
- Marks secured by the students in internal assessment are posted in the student's what's app group.
- Cumulative record is maintained for each student in the department as well as in exam cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://nmssvcollege.com/NAAC/criteria2/AOAR_2020-2021/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances:

- The college has an Examination cell, which undertakes necessary measures to ensure objectivity and transparency in the internal examination process. Notifications regarding internal examination are maintained in the examination cell as well as communicated to the students through what's app group.
- Answer scripts of internal examination are discussed with students after evaluation through online.
- They may raise their grievances regarding the marks awarded to them with the faculty concerned and redressed.
- Students are given concessions in attendance regarding internal examination on medical grounds and for participation in extracurricular activities. Re-exam is conducted for those students.
- Marks secured by the students in the internal examination have been maintained by the concern course teacher in the department and the same has been maintained by the examination cell both in hard and soft copy.
- In certain cases, if discrepancies are noticed between internal marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the

college assists the students in getting such errors rectified in time bound and efficient manner by having proper mark record mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	https://nmssvcollege.com/NAAC/criteria2/AOAR_2020-2021/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and Course outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Our institution offers a number of programs in Arts and Science each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the college website. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

- Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The program and course outcomes have been communicated to the teachers through Head of the Department by organizing department meeting at the beginning of the academic year.
- The students are also made aware of the same through concern course teacher during the bridge Course.
- The Vision and Mission statements of each program are displayed on the college website as well as in the departments.
- Seminars and Conferences have also been conducted for developing the awareness of Program and Course outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmssvcollege.com/wp-content/uploads/2020/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measures for evaluating the attainment of Program outcomes and Course outcomes:

- The performance of the students in the external examinations during the semester in each course is used to compute the level of attainment of the outcomes.
- Knowledge and skill that students acquire in their subject and also their capacity for creative & innovative thinking are evaluated through their participation in Smart India Hackathon, Toycathon and Project work.
- Attainment of outcomes are also evaluated by students progression to higher studies - Upon completion of their UG courses, majority of the students opt for higher studies and professional courses.
- The Placement Cell regularly conducts placement activities in order to help the students to secure jobs in various reputed companies. It also conducts meetings wherein students are given tips on personality development, preparing CVs and facing interviews. As a remarkable event, our college placement cell organized TNPSC coaching for the students through online. By this enormous effort our students have been placed in various companies and through this attainment of program outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmssvcollege.com/NAAC/criteria2/AQAR2020-2021/2.6.2.xlsx

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****563**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nmssvcollege.com/wp-content/uploads/2021/12/Annual-Report-2020-2021.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://nmssvcollege.com/wp-content/uploads/2021/12/SSS-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has MHRD recognized IIC which functions as per the norms of Government of India. After its establishment, Ambassadors for Startup, Entrepreneurship, IPR & Design thinking has been nominated. They participate in many training programme conducted by MHRD. They organize so many activities individually to inculcate the startup ideas, innovative entrepreneurial skills, distinct creation of mind and problem solving technique among the students.

The college has MOU with ICT Academy a nonprofit society incorporated under the Tamilnadu Societies Registration Act 1975, with its primary objective of Faculty Development, Student Skill Development, Entrepreneurship Development, Youth Empowerment,

Industry-Institute Interaction, Digital Empowerment and Research & Publications

The students underwent internship programs in Industry.

The institution has created an ecosystem for innovation and transfer of knowledge through the activities of various departments.

The IQAC initiate an Entrepreneur cell to mentor students to develop their innovative skills. EDC organizes workshop and interactive sessions on Innovation & Startup ecosystem enablers from the State level,, Innovation as career opportunities, Business plan conducted by MHDR, Women Entrepreneurship Development programme has been sponsored by DST.

The EDC faculty members undertaken FDP by CED for two weeks to promote their entrepreneurial skills, that is a part of co-curricular activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria3/AQAR2020-2021/3.2.1AdditionalInformation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****Nil**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****4**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This institution is committed to serve the community through its extension activities by involving the students through imparting value education to students, to instill in them social responsibility, social awareness etc through various activities. The prime aim of engaging the students in extension activities is to make them aware of the social issue hazards, covid issue prevailing in the society and therefore informing them and their understanding about the problems, which withhold the rural areas from developing both individually and a better citizen to seek out the solution abducting horizons of knowledge and to gain more self confidence, autonomy, appreciation of others differences and similarities.

The students participation in extension activities on National Mentoring day, World Food Day, World Consumer Rights Day and survey conducted through online for energy conservation, World First Aid Day and Awareness programme on Covid -19 is a concise role of the institution in campus and well being of the neighbourhood.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria3/AQAR2020-2021/3.4.1aditional.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2815

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructural facilities which include classrooms, laboratories, staff rooms and playground to support the teaching-learning process. It ensures and adopts an effective policy to create and enhance infrastructure and other resources for the development of the college. To conduct various activities, auditorium was constructed. All Blocks are provided with adequate facilities with iron grills to ensure safety and security.

Infrastructure Facilities for Curriculum:

- o Every department is spacious, luminous, well equipped and fully

furnished.

- o Smart classrooms, Language laboratory, Computer laboratory and Physics Laboratory are available to impart practical training.
- o Every department is blessed with a department library with direct access in close proximity add a golden leaf in the cap.

Infrastructure Facilities for Co-Curricular activities like:

Conference Hall, Ladies Fitness Gym, Open Auditorium, NSS and NCC room, Health Centre, Public Address system, Typewriting Room and DFT Laboratory.

A Residential venue for borders with all needed facilities like Generator, LED TV, Reliance Smart Card System, 11 fire extinguisher and 24 hours water supply.

Purified drinking water facilities.

In case of emergency doctor's aid, medical facilities and transportation are also provided.

Specialized Facilities:

- o Ramps and rails are provided for differently abled.
- o Washrooms are available in every floor and hygiene is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- A spacious, enlarged playground for students is available in the premises.

- 200m track with 6 lanes and various courts are available to conduct sports events.
- Sports equipments for athletics, ball badminton, volleyball, throwball, chess, carom, cricket Boxingkits, exercise balls and cycling are available in the fitness centre.
- To motivate and make the students participate in sports and games, the institution has organized various indoor and outdoor events.
- To promote the importance of fitness among the students and faculty, gym is established.
- We have a planned to purchase sports equipment, due to covid situation, we received only quotation and it will be purchased in the upcoming year

CULTURAL ACTIVITIES:

- The attribute of cultural activities groom the students in the "Art of living and working together". It implies the Chinese proverb, "Teach me, and I will forget, Show me, and I might remember. Involve me, and I will never forget".

YOGA:

- Yoga is not a religion; it is a way of living that aims towards a healthy mind in a healthy body..
- Daily yoga classes are conducted to the students of the institution to remove negative blocks and toxins from the body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.1.3Additional.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1177178

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our VPRG library has textbooks, journals, magazines, periodicals and other materials for reference.
- The working hours of our college library from 9.30 a.m to 5.00 p.m.
- The general library possesses about 24,488books, 1,99,500 e-books and 6000 e-journals.
- INFLIBNET facility for accessing e-journals.
- The reading room is well furnished to accommodate students and provides conducive environment for study.
- Students are provided with library tokens by which UG students can borrow three books and PG students can borrow six books.

- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.
- 8 computers with the latest configuration are made available in the library for ready access to e- resources and to enhance ICT learning resources.
- Reprographic facilities are made available at nominal cost to all the students and faculty members.
- To motivate the students and faculty members our college awards best library user on the college day function.
- Braille Book available to benefit visually impaired students. Book exhibition is conducted every year.
- Effective budget allocation is made in order to strengthen the library collections.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90696

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has a policy of allowing the learners and faculty to use IT infrastructure only for academic and administrative purposes.
- Accessing social network and unauthorized networks sites are blocked. Network security is done by installing firewall.
- 213 computers in total are available for both UG and PG students with Intel 3 processor Configuration.
- The campus is a WIFI enabled campus with 70 mbps bandwidth of internet facility in all the laboratories.
- LAN facilities are available in entire laboratory.
- Browsing facility for academic purpose can be availed by the students between 9.45 - 3.55 pm in college premises.
- Total students computer ratio is 2:1 - For UG and 1:1 - For PG.
- For office automation, separate software is installed to carry out administrative work of the office. 5 Smart classrooms to enrich the teaching learning process are installed.
- Computer hardware and software are updated regularly.
- Media lab promotes communication skill, listening skill with

29 desktop computers with internet connection ,wireless Bluetooth and a mike.

- Effective measures are imparted to ensure cognitive learning skills through workshops, seminars, conference and faculty development programme to the staff and students.
- Students update themselves technically by preparing PPT for seminars and E-learning methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.3.1.pdf

4.3.2 - Number of Computers

251

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7308633.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Well-furnished classroom LCD Facilities are available.
- Sufficient books are available in the department library.
- Sufficient numbers of Exnoras are available to maintain cleanliness.
- Well-furnished Laboratories with sufficient numbers of computers, laptops, with all needed equipments are available in the laboratory.
- The sports activities are headed by the physical director who provides adequate coaching for the selected teams to represent the college of various levels.
- Accession number is allotted and is included inside the stock by Bar-Coding Method. For effective teaching and learning, Textbooks, Reference books, e-books, e-journals, INFLIBNET etc., are available and maintained in the library.
- Proper maintenance of books is done in the library annually through stock verification done every year.
- Campus surveillance through CCTV is maintained for the security and maintenance purpose.
- First Aid Kit is available for emergency situations.
- Wi-Fi enabled Eco-friendly campus.
- Study table are available in each rooms in the hostel for the learning purpose.
- Certification of building stability license, Fire safety

license, Inspection of electrical work renewal of transport license and sanitary license are obtained and renewed every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria4/AOAR2020-2021/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

128

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nmssvcollege.com/wp-content/uploads/2021/12/Capacity-building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of

A. All of the above

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of our college are provided with the variegated skill and talents and they exhibit it through their unique representation in various administrative and extracurricular activities. The college has a committed Students Union, each academic year the Students Union will be selected on the basis of college regulatory methods. The union functions under the name 'Boutique'. The board of management establishes, maintains decorum, code, motto of all round activities of the students union. Besides representation in student's union student representatives are there in departments association and in various clubs, forums and cell contribute in fulfilling administrative responsibilities by assisting and play the role of a bridge between the staff and students even during rampant conditions of lockdown. The Students' Union representatives take part in Anti ragging and grievance redressal meeting with the Principal and they play a vital role in bringing out the student grievances. Thus space is created for our students. Our students have represented our college in Toycathon and Smart India Hackathon 2020 Innovative Initiative made by Ministry of Central Government. Our students presented their ideas and had interaction with our Prime Minister. Thus sportive cooperation are due records by the vibrant participation of our students.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria5/AQAR2020-2021/5.3.2STUDENT'SREPRESENTATION.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes significantly to the development of the institution through financial and non financial means. Some of alumni contribution are highlighted below:

- The alumni association of our college makes every pass out student a member of the association by donating Rs 100/- as life membership. Total students enrolled is 404 subscription amount received is Rs. 40,400/- and amount generated through donation is Rs. 35,000/- Bank interest Rs. 6,99,300/- Total income along with cash in hand is Rs. 287872.60/- The amount is utilized to support students through student scholarship. And to conduct alumni meetings.
- It is worthwhile to note that since November 2019 the COVID-19 pandemic hit the country, our stake holders has taken initiatives towards the control and mitigation of COVID 19. The alumni campaign for distribution of Kabasura Kudineer, to the faculties of our Institution aims to fight against COVID19.
- Our alumni regular basis donates text books to their departments to encourage student's community to achieve greater heights in their academic activities.

The stake holders have successfully converted the Association a very significant platform by realizing the mission and vision of the institution.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria5/AQAR2020-2021/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The Governance of the institution is reflective of and in tune with the vision and mission of the institutions

- The institution always have strived had to withstand the vision and mission of our college. The college caters to the educational, social, cultural, moral and ethical values to be inbuilt among the rural women folks.
- The governing body (management) the Principal pillared by Heads of the Department & teachers in-charge work together in executing the strategic and perspective education plans, the technical based education is rendered to our students and needed scholarship support is given to students.
- Innovative action plan through IIC was implemented. Students were identified and channelized to cast young women towards social development.
- The concern and commitments of the governing body principal and faculty towards the goals of higher education is evident through their continuing efforts in conducting national and international webinars, competitions and in conducting internal/external exams.

File Description	Documents
Paste link for additional information	https://nmssvcollege.com/visionmission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

Apart from providing UG, PG degree courses our management focuses on creating a platform for students to acquire knowledge about competitive exams. TNPSC is a top most government examination in Tamilnadu, the governing body of our institution decided to conduct an awareness program. The authorization was decentralized through principal and IQAC members with the stewardship of the placement cell co-ordinator and the placement cell trainer various duties were allotted. The staff fraternity and student council worked together in managing the entire event. To strengthen the idea of participative decision making, the principal of the college had consultations. The student council took the in charge of all voluntary service. As a sequel 85 students enrolled their name s in TNPSC coaching class.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/TNPSCAWARENESSPROGRAM6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For this academic year 2020-2021 all the educational institutions were closed due to pandemic. After two months our Madurai Kamaraj University instructed all college principals to continue classes through online mode. All our institutional quality education strategies and policies were effectively deployed through online class awareness programme to staff members. WhatsApp groups for

individual classes were created and effective teaching methodologies was followed by staff Online work done report are sent to the CDC. At the end of the semester as a part of our institution strategy. Revision to all subjects was provided. Self learning initiatives was also introduced in learning methodology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/Additionalinformation6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic year 2020-2021 is a period of Pervasiveness. Our management, Principal, IQAC and CDC soldiered by teaching faculty along with student representatives curriculum and extracurricular activities was designed by laying timetable and schedules. The Examination Cell took the full control in conducting the exams in online mode. IQAC of our institution under the stewardship of Principal and Head's had a bird's eye view on all the endeavours of our college. To ensure the quality of students Virtual Seminars, Webinars, FDP were conducted to enrich and impart knowledge. Extension Activities was made possible through NCC/NSS/YRC/RRC and Swachhatta team of faculty and students representatives, yet another plateau of our college is TNPSC Awareness Program. This event was organized and duties were allotted to faculty and Students representatives. The department ventures were implemented effectively by heads of the department.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/ServiceRules.pdf
Link to Organogram of the institution webpage	https://nmssvcollege.com/wp-content/uploads/2021/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

TEACHING FACULTY	<ul style="list-style-type: none"> • Provident Fund facilities • Periodic revision of salary • Sanction of Maternity leave • 12 days of CL, per year • Medical Leave can be availed • Pongal festival bonus for members of the institution • The Diwali Festival bonus for members and sweets for all • Special leave for Research • If faculty presents a paper (registration fee/transportation) • One day Annual tour for management.
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	<ul style="list-style-type: none"> • No Residential Fee • Annual gift and Teacher motivation • The gratuity amount than 5 years of service • OD for Paper Valuation • EL day's salary for • College Management • Salaries are disbursed • reimbursements of all • Can bring Faculty De staff. • Computer training co their e-skills. • Can include- free Ar • Nadar Mahajana Sang loan benefits.
NON-TEACHING FACULTY	<ul style="list-style-type: none"> • Provident Fund & ES • Free bus service • CL 12 days per year • One day staff at the • Medical Leave can be • Pongal festival bon members of the inst • The Diwali Festival members and sweets a • Earned leave salary • The gratuity amount than 5 years of serv • Annual gift and Teacher motivation • Nadar Mahajana Sang loan benefits.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/Additionalinformation.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching faculty

- Performance appraisal system functions as a self-evaluating process of the staff members of the institution
- By this system institution seeks to assess employee to develop their performance
- Self-appraisal reports from the concerned individual, makes them to have an overview of their own performance in the path of self-development
- Every teaching faculty is provided with self-performance appraisal proforma through the head of the department
- Questions based on academic performance and achievements of the staff throughout the whole year are comprised in the form.
- The principal studies these reports and evaluates, assess the proforma before she forwards them to management.
- The proforma is signed by the management and is countersigned by the principal and suggestion are made for the development of the staff.

Performance appraisal for Non-teaching faculty

- Non- teaching staff are evaluated and appraisal by the office superintendent
- Separate appraisal proforma is distributed among the Non-teaching staff to assess their participation in office work
- Questionnaire on the proforma comprises of the number of development programs they attended
- The proforma is in turn submitted to sangam officer to assess the appraisal and is brought to the knowledge of the principal by the manager and office superintendent.

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- Performance appraisal system functions as a self-evaluating process of the staff members of the institution
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- Every teaching faculty is provided with self-performance appraisal proforma through the head of the department
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File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/AdditionalInformation.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nadar Mahajana Sangam Sermathai Vasan College run by Nadar Mahajana Sangam is registered under the Societies Act (Reg. No.1918). The institution prepares the report of annual budget under two heading i.e., income and expenditure. The income sources of the institution are from various fees, endowment funds, interest through bank deposits and miscellaneous receipts. For expenditure there are different heads such as salary, university fees paid, electricity, printing, stationery, postage, telephone charges, advertisement, repairs, maintenance, consumable, insurance, diesel, establishment, alumni expenditure and miscellaneous expenditure.

The internal and external audit are done by authorized chartered accountants and finally submitted to the income tax every year. Every year audited accounts are submitted to the society, these are no major audit objections as such.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/AuditReport.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Our college is a self-financing institution on the whole managed with the source of the collected from students, donation from philanthropes, all financial activities are

governed by the management.

- Enhancement and revision of fee structure are planned and approved by the management every year. The revised fee structure is collected
- Annual budget planning is done by the principal and management according to the source of fund and requirements or equipment's maintenance, infrastructure, book purchase for general library and department library etc.
- The payments are made by cheque or DD only. Every bill is verified by the clerk, OS, Principal and management before passing.
- All accounts of the college are audited regularly every year and no major audit objection has been raised so far.
- The above mentioned strategy is mobilized for funds and utilization of resources.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/6.4.3AdditionalInformation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the initiative of IQAC, the institution has successfully framed SESREC. The Action plan for the same was layed along with 10 constituted working groups. To improve facilities in the campus and the community adopted villages the areas concentrated are sanitation and hygiene, waste management, water management, energy conservation and greenery, post covid-19 ,entrepreneurship , the community based social days were celebrated to inculcate in faculty, students and community, the practices of mentoring, social responsibility, swachhta ,care for environment and resources.

The Institution has successfully established IIC on the recommendation of IQAC in the year 2019 and framed the group of members for conducting various Innovation and Entrepreneurship related activities as prescribed by central MIC in time bound fashion. As per the activity prescribed by MHRD IIC, our Institution made an effort to accomplish Innovative and Entrepreneurship culture in the campus. Some of the highlighted activities which brings landmark to our Institution are:

- Orientation session on Creative Thinking
- Smart India Hackathon
- Orientation session on National Educational Policy
- Plan for Startup-legal & Ethical steps
- Pitching workshop on Innovative Ideas
- Participation of Toycathon

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC Teaching, Learning Review Mechanism:

IQAC monitors ICT enabled, outcome based, student centric and holistic methodologies of teaching learning process.

- At the beginning of the academic year ,IQAC collects department action plans and monitors its effective implementation throughout the year.
- Faculty performance record devised by IQAC is a continuous self appraisal system to keep track of the performance of the faculty.
- Faculty is also insisted to submit a lesson plan every month as a continuation, staff must submit a weekly report to evaluate the progress of the curriculum with the academic calendar.
- IQAC communicates the schedule regarding Remedial, Mentoring, Institutional courses to all departments at the beginning of the academic year through CDC.
- Curriculum feedbacks from the students, alumni and from employers are taken for analysis.
- Every Department present Result analysis of students academic performance at HOD's meeting.

2. Adoption of ICT in teaching Practices:

In this ongoing Covid-19 period, teaching & learning strategies was

supported by various virtual platforms. Only 50% of the staff was allowed to come to the college as per the government order. To enhance the teaching methodology, IQAC recommended increasing speed inside the campus from 50mbps to 70mbps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nmssvcollege.com/wp-content/uploads/2021/12/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Gender Equity

Gender equity and sensitization in curricular and co curricular activities were conducted through Centre for Women Studies, Gender Champion cell and Human Rights club regularly through online mode. An action plan was framed by the cells to execute the events. Women expertise were invited as resource person. A designed syllabus was framed by the coordinators and classes were handled by the faculty in the respective hours.

Safe and security

As a woman student faced the basic problems related to teenage discrimination, they do not know how and where to approach to rectify the problems in a proper way. Students of our college are educated to download the "KAVALAN APP" and "AAROGYA SETU APP" in their mobile. To encourage the students a number of meeting were arranged to give awareness to the students regarding women abuses and online crime activities. Emergency help line numbers were given to the students.

Counseling

Special counseling meetings are arranged for the students to know more about the precautions and safety measures to overcome the pandemic situations at their home. Wearing mask, maintaining social distance, frequently sanitizing them, avoiding mass gathering unnecessarily, advised to take healthy traditional foods and instructed to get vaccination.

File Description	Documents
Annual gender sensitization action plan	http://nmssvcollege.com/NAAC/criteria7/AQAR2020-2021/genderequity7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nmssvcollege.com/NAAC/criteria7/AQAR2020-2021/safety&security.7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 SOLID WASTE MANAGEMENT:

When the students are boarded inside the college, Kitchen solid wastes are dumped in the pit, decomposed and used as manure. Due to pandemic, boarders stay back in their home and continued their studies. Since there are no boarders, there is way for solid waste.

LIQUID WASTE MANAGEMENT:

Liquid wastes are maintained in the pit called Amirthavarshini. On account of Quarantine liquid wastes like bathing, overflow or split water from tap and dishwashing and hand washing cannot be stored in the pit for plants.

E-WASTE MANAGEMENT:

Through by back system, E-wastes are managed. Moreover the

systems are given to the nearby schools for their use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

College creates a platform for students to diverse regional, linguistic and cultural background, to upgrade their level by giving admission in our college. Our institution organizes a variety of cultural programmes like fine arts and Pongal celebration. These days are celebrated as a part of communal activity. Communal harmony and tolerance are taught to the students through webinars and workshops by all the departments. Various activities like Painting, Drawing Competition, Quiz programmes, Essay Writing, Slogan Writing competition and lectures by eminent personalities are frequently organized to make the students realize the importance of environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Value education course is taught to make students more responsible and sensible citizens of India. It shapes the future and helps them to know the purpose of their life.

The young and energetic students are insisted compulsorily to participate in electoral process and educated them about the basic rights is RIGHT TO VOTE. Students took pledge for National Human Rights Day through online on 02.10.2020. To show the responsibility of a democratic citizen, faculty members of the college drafted for election duty as polling officers for ensuring general election to TNLA2021.

A public health commitment to the communities to protect each other against covid-19 staff members took first step to vaccinate without any hesitation. Students are also motivated to vaccinate. To salute and give pride to the nation tremendous national days are celebrated like Independence Day and Republic Day. NCC students are trained in Rifle shooting and in basic skills of survival during emergency disasters. Various Competitions and activities are conducted based on values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nmssvcollege.com/about-activities/
Any other relevant information	https://nmssvcollege.com/wp-content/uploads/2021/12/Activities7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The students are inculcated with an importance of political, social, cultural, humanitarian or human rights issues by organizing national and international commemorative days like S. Chandra Sekar's Birth day, 174th Thomas Alva Edison's Birth day, events like National Photo day, National Girl Child day, National and International Science day and festivals. Celebration of famous celebrities' birthdays and commemoration days lead the students to know more about their field knowledge, skills to carry forward the research based specialization by inviting eminent persons. International yoga day is celebrated on 21.06.2020 through NCC and yoga club through

online mode like Zoom and Google meet.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1

7.2.1 Title of the Practice

Effective role of co-curricular activities through online.

7.2.2 Objectives of the Practice: (100 words)

- To explore strengths and talents outside of academics
- Develop the organizational skills and stronger time-management
- To intensify facing the problems, creative thinking, communication, collaborative abilities.
- To sharpen the emotional balance social skill and over all personality.
- To think of newer ways to solve problems; visualization; thinking of new ideas.
- To initiate leadership qualities by setting goals, motivating others towards goals, and accountability.
- Maintaining ethics in public life and good moral values.
- To understand the importance of leisure and recreation and participate in leisure and recreation activities.

7.2.3 The context: (150 words)

To refresh and release from the stress out of the academy, Co-curricular activities are introduced in addition to that institutional certificate courses are also implemented to know the emerging trends in each course. Co-curricular activities are designed based on year wise. First year students clubs are Art &

Craft, speaker club. Humour club, painters club, yoga club. Second year clubs are consumer club, theatre and Arts club, Health & Hygiene club, Readers & writers club & Eco friendly club, Third year clubs are catering clubs, Human Rights club, JCI women's cell and Quiz club. To impart knowledge about the role of consumers in protection of their rights and to strengthen the consumerism, consumer club is introduced. Based on the passion and trends club activities are framed.

7.2.4 The Practice: (400 Words)

Due to the Covid 19 situation sudden change of teaching methodology learning process, the students could not adopt the situation in desirable way. Perhaps on campus club activities are shifted to online mode in order to make the students mind fresh, happy, stress relief, interest to create their atmosphere in a useful way.

Under the guidance of the Principal, coordinators for each year club are allotted with separate club in charges. An action plan and activity schedules are formulated by the respective club co-coordinators and in charges. Stipulated time is also allotted for each clubs. Each club invites the eminent guests, Resource persons related to the clubs. Platforms are created for the students individually and group wise individual topics are assigned to each student or group to train the students' talents effectively. Talented, involved, trained students are invited as a chief guest for the clubs. This type of encouragement motivates the other students to participated in the meeting competently. Moreover the student as a chief guest receives memento or cash. All club students get certificate at the end of the year.

Food items prepared from the students and the faculty members are displayed for the taste to the faculties and students. Rules and Regulations of buying a product, that is notice the expiry date of the product, maximum retail price, manufacturing places, to check whether the pack is sealed or not are taught through the consumer club. Teaching about consumer Rights, taking the problem to the right platform helps the students to be a better consumer.

Yoga club recovers the students to lead a better lifestyle. It helps to reduce stress and Anxiety, improves memory and attention span, helps to manage weight teaches connect Breathing Techniques, promotes mindfulness, encourages self- love and self care helps to bring peace of mind, improves self control,

enhances coping skills.

Human rights club motivates the students to fight for the basic rights and freedom that should be protected in relation to every person in the world from birth until death no matter our race, gender, religion, abilities political belief, sexuality, age.ect.

Humour club makes the students to cope with challenging situations. Stress causes the students muscles to tense up whereas laughing helps them to relieve their stress and relaxes their muscles too.

7.2.5 Evidence of success: (200 words)

Arrangements of various clubs create the students as chief guests to the clubs, inside and outside the college. Moreover students become the good entrepreneur doing Aari work, Tailoring, beautician, hair-doer, Mahanthi, yoga trainer, art maker etc.

Students utilize the time effectively through online. Apart from the regular classes, they spend their time in a useful way. They involve themselves in the competitions conducted by other college and win various prizes.

7.2.6. Problems Encounted and Resources Required:

Many times students had to trek for a few metres in certain areas to get a proper signal so that they could attend classes. Communication facilities are missing for the staff and the students.

Poor and unreliable internet connection in remote area disturbs the classes. Google meet and Zoom need a reliable internet connection for a stable video calling experience. The absence of the same can lead to poor video quality, audio lag, inability to join meeting etc. Background noises like Horn sound, babies crying neighborhood chatting, sounds out of Television, parent's disturbance make the whole class get disturbed.

BEST PRACTICES II

N.M.S Sermathai Vasan College for Women implemented SES/REC (Social Entrepreneurship. Swachhata and Rural Engagement cell) in the college which was launched by the prime minister of India

Shri.Narendra Modi on October 2019 at Rajpath in New Delhi. It was launched throughout length and breadth of the country as a national movement. The swachh campus is also initiated inside the college.

Objectives

- To achieve a clean and open defecation free in and around the college.
- To enable sanitation coverage inside and outside the college.
- Focus on improving the management of solid and liquid wastes.
- To promote cleanliness encircling the college.
- To encourage and create awareness about health and hygiene.

The Context:

SES/REC insisted and circulated to establish inside the college by

- Ministry of Education Government of India.
- Ministry of Youth Affairs and Sports.
- Taminadu State Government.
- National Service Scheme
- Mahatma Gandhi National Council of Rural Education Department of Higher Education
- Joint Directorate of Collegiate Education.

Our college takes the active role in doing swachhata activities in and around the college.

THE PRACTICE

SES/REC (Social Entrepreneurship Swachhata and Rural engagement Cell) is implemented inside the college and various duties are allotted for the staff members.

S.No	Name/Designation	Post
1.	G.Meenalochini. Asst. Prof. of CS	Co- Ordinator
2.	Mrs.S.Sivashankari Asst. Prof. commerce CA	General Committee
3.	D, Muthu Lakshmi Asst. Prof. of Tamil	General Committee
4.	Mrs. S.B. Shanmuga Priya Asst Prof of CS.	General Committee

There are 10 committee Heads under each title.

S.No	Name/ Designation	Tittle
1.	Mrs.M.Shanmugavadivu. Asst prof of Tamil	sanitation &Hygiene (Campus)
2.	Mrs.B. Jasmin Angel Kumari. Asst. Prof. of Eng.	Sanitation and hygiene (Ado Villages)
3.	Mrs.N.RathnaDevi Asst. Prof of BBA	Waste Management (Campus)
4.	Miss.B.Sharmila Asst. Prof. of Commerce	.Water Management (Campus)
5.	Mrs.A.Dhanalakshmi. Asst Prof of CS.	Water Management (Adopted village)
6.	Mrs.G.Nithiya Asst. prof. of Phy.	Energy management (Campus)
7.	Mrs.B.Pandeeswari Head and Asst. prof. of History.	Energy Management (Adopted village)
8.	S.MohanaDevi, Asst. prof. of commerce CA.	Greenery (campus)

9.	Mrs.G.Selvarani Ass. Prof. of Commerce (CA)	Greenery (adopted villages)
10.	Mrs. S. Gurupackiam Asst. Prof. Commerce.	Greenery (adopted villages)

Corona Relief Camp was conducted for the adopted villages by the college along with the NGO "Magalir Mempattu Maiyam". "Nutritious Day" club was celebrated under the title "Nutritious Awareness" in association with of Lanner Wheel club of Madurai on 06/11/2020 at Samanatham Village. Nutritious pack kit (Dates, Ragi flower, Green doll, Peanut, Horlicks) was distributed freely.

Under each title ample number of activities was conducted inside and in adopted villages Samanaththam, Anjukudi and in Periyar Nagar. Due to pervasive situation, all the students could not come to college whereas staff members actively participated and did the activities inside the campus and in adopted villages also. Moreover activities are also conducted through online.

A webinar was conducted under the title "Social Entrepreneurship Swatchhata & Rural Engagement" on 5/11/2020 at 2.30 pm. The Chief Guest for the programme was Mr. Naveen Kumar. Project chief Program Co-ordinator, Swachhata Action plans 2020 MGNCRE- DHE- GOI. He emphasized more on innovation ideas and plans to be executed.

EVIDENCE OF SUCCESS:

FOR THE SOCIETY:

Adopted villages like Samanththam Anjukudi and Periyar Nagar started to sanitize their hands often, wear face mask and check the temperature of their body often. Village children were taught to wash their hands using hand wash.

FOR THE STUDENTS:

When the students started to come to college they are educated to lead a healthy life. They are taught to manage the water and save energy. Online Survey was taken by the students. They

started to educate their neighbors during covid- 19 which shows their commitment towards the society. Through fit India programme the student were made to maintain their health in a proper way.

FOR THE STAFF:

All faculty members of one's own accord followed the safety measures throughout the day. So that they help the college and society to be free from covid -19. Moreover under water management, energy management they practice to manage both water and Electricity.

FOR THE MANAGEMENT:

Saving water and electricity help the management not to spend lavishly on that. "A good neighbor is a priceless treasure" is a proverb. The nearby adopted villagers are healthy and hygiene. The institution also functions healthier.

PROBLEM CAN BE ENCOUNTERED:

SES/REC Projects are not an easy project doing with a single hand. More NGO's are needed to take the project in the next level.

File Description	Documents
Best practices in the Institutional website	https://nmssvcollege.com/best-practices-2020-2021/
Any other relevant information	https://nmssvcollege.com/wp-content/uploads/2021/12/co-curricular-activities-converted-merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

Title

Skill Edge Technology Foundation Course

Objectives

A lot has changed because of COVID-19 global pandemic. The new normal is gradually becoming the new way of life. The pandemic has forced schools and colleges to rethink their academic practices, with several institutions now forced to redesign their course curriculum to suit the requirements of this new digital era.

Features

This program is designed to provide students the basic knowledge about the advanced technologies that will be taught to them in the upcoming future.

Students Level Recognition from the Partner organization (Certificate/Badges) on successful completion of learning. Certificate of participation from ICT Academy is also given.

Courses Offered

I Auto Desk - Principles of Design Thinking

II Automation Any Where - Getting Started with RPA

III AWS Cloud Computing 101

IV CISCO Networking Academy Introduction to Cyber security

V QLIK Data Literacy Program

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

2020-2021 marked a remarkable change in learning system due to Covid-19 pandemic.

The following are the initiatives ensured by the Institution for the effective curriculum delivery.

- The Academic session is planned through staff council meeting comprising of the Principal and The Heads of the Department, The meeting is conducted through conference call.
- The Heads of the Department conduct department meetings either through conference call or through Google/Zoom meet, where an action plan for the department, Lesson Planner and Weekly Planner are channelized.
- Macro-teaching is delivered through ICT tools like Google/Zoom meet platforms and documentation of supporting documents/seminars/E-Assignments are done either through CD or Google Classroom.
- Through Google Meet and Zoom platform Teacher's are delivering their academic schedule/lectures using PPT's, White board and YouTube Videos.
- Project work, Dissertations are undertaken for fulfillment of student learners Degrees.
- Webinars by experts are also arranged regularly to expose learners to innovative learning.
- Through class whatsapp group students are updated regarding various academic activities like webinars/paper presentation/formative/summative exams etc.
- Students are assessed through online for formative/summative exams. The answer scripts are received via email in PDF format.

Departments maintain the detailed record of the online classes, Assessment, Project reports etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmssvcollege.com/wp-content/uploads/2021/03/2020-2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The Academic year 2020-2021 adapts a new Teaching-Learning methodology due to covid-19 pandemic. All the academic activities are done through online using various ICT technology.
- Before the commencement of the academic year, the academic calendar is prepared to ensure effective curriculum delivery and uninterrupted learning and Continuous Internal Evaluation (CIE) system.
- Curriculum Development Cell (CDC) ensured proper management of the academic activities. All the communications regarding academic activities are made by CDC through E-mail.
- Continuous Internal Evaluation (CIE) is monitored by the Controller of the Examination of our Institution. All the intimations regarding Exams are intimated through e-mail to the departments.
- Internal question papers and Weekly report of individual faculty are e-mailed to the Exam Cell and CDC respectively by the Heads of the Department.
- The Internal timetable is informed to students by class whatsapp platform. Exams are conducted online through Google, Zoom meet. The written papers are scanned as PDF and are emailed to their respective of subject faculty or class e-mail. The hard copy of the answer scripts are received by the institution through registered post/ courier.

Action Plan for Internal Exams, working days, mark register submission deadlines, and Tutor-ward are pre-planned in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmssvcollege.com/wp-content/uploads/2021/03/2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**36**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**1458**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

High order cognitive skills are developed through the college curriculum. The mandatory University Curriculum for the Undergraduate courses are divided into five parts each having all elements of choice.

PART -I -TAMIL, HINDI

PART-II- ENGLISH

PART-III- MAJOR, ALLIED, ELECTIVE, PROJECT WORK.

The curriculum that is provided to us is holistic ensuring the learners in cross cutting issue by practical applications of their syllabus.

PART-IV-Skill Based Papers

PART-V Extension Activities (NSS,NCC ,YRC, RRC, Physical Education)

The forums that integrated cross cutting issues are: Gender Champion Cell, Centre for Women's Studies, Human Rights Club, Eco-Friendly, Counseling forum, Value Education Centre, Placement Cell and Career Guidance Cell.

Madurai Kamaraj University incorporated syllabus imparting Gender, Professional Ethics, Environment and Sustainability and Human Values from I semester to IV semester for UG courses and PG courses and through efficacious clubs and forums..

In tune with emerging trends, the certificate course offered by various departments improve the students potential for employment. The students are trained to adapt to the recent pandemic situation to use new digital technologies. Webinars are organized periodically by the department association, Clubs, Forums and committees in order to equip the students in various extra-curricular activities online in addition to the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://nmssvcollege.com/NAAC/IQAC/partA2021/FEEDBACK2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://nmssvcollege.com/wp-content/uploads/2021/11/FEEDBACK-ACTION-TAKEN-REPORT-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****492****2.1.1.1 - Number of students admitted during the year****492**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****492**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Entry Point Test is conducted to assess their knowledge and skill. The students' competency and intelligence level were assessed before the commencement of the regular teaching program. They are categorized into advanced learners and slow learner, based on this the fresher's are streamlined and special attention is paved on them.

Special Programs for slow learners:

- Lectures notes and extra reading materials posted through what's app web, Google class room, to improve their basic understanding knowledge of the subject.
- Peer group teaching, learning and assistance is arranged as one of the special measures to support relatively slow learners.
- Departments conduct remedial classes especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.

Special programs for advanced learners:

- Mentoring them to participate in group discussions, technical quizzes to develop analytical and problem-solving abilities in them and thereby to improve their presentation skills.
- Opportunities are provided to develop their creativity by participating in intercollegiate as well as national level conference and seminars.
- Bright and diligent students are motivated and also provided opportunities to exhibit their innovative and creative thinking in the nationwide competition announced by MHRD - IIC

File Description	Documents
Paste link for additional information	https://nmssvccollege.com/NAAC/criteria2/AOAR2020-2021/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1570	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative Learning:

Students actively participate in a myriad of academic activities like online class room seminars on assigned topics, home assignments, power point presentations and participating in the activities of various clubs and forums of the institution. These activities not only provide opportunity for participatory learning but also provide experiences.

Experimental Learning:

Giving virtual demonstration in the practical classes by the teachers through zoom and Google app, undertaking various project works, Development of Short film making skill, Job training undertaken by the students provide opportunity for experimental learning.

Problem solving Methodology:

Our institution has stepped into "Smart India Hackathon -2020" A nationwide initiative to solve pressing problems in our daily life. 12 students of our college in two teams have submitted their innovative ideas for the problems listed by Ministry of Central Government and have interaction with our honourable Prime Minister. As a milestone, our students have also submitted their ideas in "Toycathon 2021" - an Inter - Ministerial initiative organized by Ministry of Education - Institution Innovation Council. Students create virtual Toys and Games which exhibit their problem solving skill of implementing self - reliant in the field of conceptualising innovative toys based on Indian Value system.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nmssvcollege.com/NAAC/criteria2/AQAR2020-2021/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, five smart classrooms and seven labs are ICT enabled with projectors installed and the campus is facilitated with high speed Wi-Fi connection.

Teachers use various ICT enabled tools to enhance the quality of teaching-learning like:

- Online classes are taken by the faculties by using Google meet, Zoom app, Wise app, Cisco Web-ex., etc.,
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Online quizzes are conducted to the students through Google forms.
- Lab manuals are mailed to the students well in advance.
- Virtual labs are used to conduct practical's oriented illustrations.
- Media lab facility is used to create video lectures and seminars.
- Power Point Presentations are used by the faculty to deliver the lectures in order to improve the effectiveness of the teaching- learning process.
- To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jam board in Google meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****84**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****84**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****1**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

616

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through course-wise opening addresses in orientation program by the Principal and Head of the Departments about internal assessment, question paper patterns and university examinations.

Mechanism of internal assessment is transparent and robust in the following ways:

- An examination cell is constituted to coordinate the internal and external examination activities and communicate the information regarding date of the commencement of internal examination, preparation of exam schedules and maintaining the marks.
- The college meticulously administers examination system with care and concern. As per the rules of the university internal and external assessment are mandatory for the students to complete the program.
- Internal assessments and evaluation are done by the

department faculty members and entry of marks is done within a week and the same is monitored by the controller of examination.

- Interaction with students regarding their performance in internal assessments is carried out by showing their papers through zoom app and Google meet.
- Marks secured by the students in internal assessment are posted in the student's what's app group.
- Cumulative record is maintained for each student in the department as well as in exam cell.

File Description	Documents
Any additional information	View File
Link for additional information	https://nmssvcollege.com/NAAC/criteria2/AQAR2020-2021/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances:

- The college has an Examination cell, which undertakes necessary measures to ensure objectivity and transparency in the internal examination process. Notifications regarding internal examination are maintained in the examination cell as well as communicated to the students through what's app group.
- Answer scripts of internal examination are discussed with students after evaluation through online.
- They may raise their grievances regarding the marks awarded to them with the faculty concerned and redressed.
- Students are given concessions in attendance regarding internal examination on medical grounds and for participation in extracurricular activities. Re-exam is conducted for those students.
- Marks secured by the students in the internal examination have been maintained by the concern course teacher in the department and the same has been maintained by the examination cell both in hard and soft copy.
- In certain cases, if discrepancies are noticed between internal marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the

college assists the students in getting such errors rectified in time bound and efficient manner by having proper mark record mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	https://nmssvccollege.com/NAAC/criteria2/AOAR2020-2021/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and Course outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Our institution offers a number of programs in Arts and Science each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the college website. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:

- Hard Copy of syllabus and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The program and course outcomes have been communicated to the teachers through Head of the Department by organizing department meeting at the beginning of the academic year.
- The students are also made aware of the same through concern course teacher during the bridge Course.
- The Vision and Mission statements of each program are displayed on the college website as well as in the departments.
- Seminars and Conferences have also been conducted for developing the awareness of Program and Course outcomes to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmssvcollege.com/wp-content/uploads/2020/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measures for evaluating the attainment of Program outcomes and Course outcomes:

- The performance of the students in the external examinations during the semester in each course is used to compute the level of attainment of the outcomes.
- Knowledge and skill that students acquire in their subject and also their capacity for creative & innovative thinking are evaluated through their participation in Smart India Hackathon, Toycathon and Project work.
- Attainment of outcomes are also evaluated by students progression to higher studies - Upon completion of their UG courses, majority of the students opt for higher studies and professional courses.
- The Placement Cell regularly conducts placement activities in order to help the students to secure jobs in various reputed companies. It also conducts meetings wherein students are given tips on personality development, preparing CVs and facing interviews. As a remarkable event, our college placement cell organized TNPSC coaching for the students through online. By this enormous effort our students have been placed in various companies and through this attainment of program outcomes and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nmssvcollege.com/NAAC/criteria2/AQAR2020-2021/2.6.2.xlsx

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****563**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nmssvcollege.com/wp-content/uploads/2021/12/Annual-Report-2020-2021.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://nmssvcollege.com/wp-content/uploads/2021/12/SSS-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college has MHRD recognized IIC which functions as per the norms of Government of India. After its establishment, Ambassadors for Startup, Entrepreneurship, IPR & Design thinking has been nominated. They participate in many training programme conducted by MHRD. They organize so many activities individually to inculcate the startup ideas, innovative entrepreneurial skills, distinct creation of mind and problem solving technique among the students.

The college has MOU with ICT Academy a nonprofit society incorporated under the Tamilnadu Societies Registration Act 1975, with its primary objective of Faculty Development, Student Skill

Development, Entrepreneurship Development, Youth Empowerment, Industry-Institute Interaction, Digital Empowerment and Research & Publications

The students underwent internship programs in Industry.

The institution has created an ecosystem for innovation and transfer of knowledge through the activities of various departments.

The IQAC initiate an Entrepreneur cell to mentor students to develop their innovative skills. EDC organizes workshop and interactive sessions on Innovation & Startup ecosystem enablers from the State level,, Innovation as career opportunities, Business plan conducted by MHDR, Women Entrepreneurship Development programme has been sponsored by DST.

The EDC faculty members undertaken FDP by CED for two weeks to promote their entrepreneurial skills, that is a part of co-curricular activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria3/AQAR2020-2021/3.2.1AdditionalInformation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

35

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****Nil**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****4**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This institution is committed to serve the community through its extension activities by involving the students through imparting value education to students, to instill in them social responsibility, social awareness etc through various activities. The prime aim of engaging the students in extension activities is to make them aware of the social issue hazards, covid issue prevailing in the society and therefore informing them and their understanding about the problems, which withhold the rural areas from developing both individually and a better citizen to seek out the solution abducting horizons of knowledge and to gain more self confidence, autonomy, appreciation of others differences and similarities.

The students participation in extension activities on National Mentoring day, World Food Day, World Consumer Rights Day and survey conducted through online for energy conservation, World First Aid Day and Awareness programme on Covid -19 is a concise role of the institution in campus and well being of the neighbourhood.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria3/AQAR2020-2021/3.4.1aditional.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2815

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****1**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****5**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructural facilities

which include classrooms, laboratories, staff rooms and playground to support the teaching-learning process. It ensures and adopts an effective policy to create and enhance infrastructure and other resources for the development of the college. To conduct various activities, auditorium was constructed. All Blocks are provided with adequate facilities with iron grills to ensure safety and security.

Infrastructure Facilities for Curriculum:

- o Every department is spacious, luminous, well equipped and fully furnished.
- o Smart classrooms, Language laboratory, Computer laboratory and Physics Laboratory are available to impart practical training.
- o Every department is blessed with a department library with direct access in close proximity add a golden leaf in the cap.

Infrastructure Facilities for Co-Curricular activities like:

Conference Hall, Ladies Fitness Gym ,Open Auditorium, NSS and NCC room, Health Centre, Public Address system, Typewriting Room and DFT Laboratory.

A Residential venue for borders with all needed facilities like Generator, LED TV, Reliance Smart Card System, 11 fire extinguisher and 24 hours water supply.

Purified drinking water facilities.

In case of emergency doctor's aid, medical facilities and transportation are also provided.

Specialized Facilities:

- o Ramps and rails are provided for differently abled.
- o Washrooms are available in every floor and hygiene is maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- A spacious, enlarged playground for students is available in the premises.
- 200m track with 6 lanes and various courts are available to conduct sports events.
- Sports equipments for athletics, ball badminton, volleyball, throwball, chess, carom, cricket Boxingkits, exercise balls and cycling are available in the fitness centre.
- To motivate and make the students participate in sports and games, the institution has organized various indoor and outdoor events.
- To promote the importance of fitness among the students and faculty, gym is established.
- We have a planned to purchase sports equipment, due to covid situation, we received only quotation and it will be purchased in the upcoming year

CULTURAL ACTIVITIES:

- The attribute of cultural activities groom the students in the "Art of living and working together". It implies the Chinese proverb, "Teach me, and I will forget, Show me, and I might remember. Involve me, and I will never forget".

YOGA:

- Yoga is not a religion; it is a way of living that aims towards a healthy mind in a healthy body..
- Daily yoga classes are conducted to the students of the institution to remove negative blocks and toxins from the body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.1.3Additional.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1177178

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our VPRG library has textbooks, journals, magazines, periodicals and other materials for reference.
- The working hours of our college library from 9.30 a.m to 5.00 p.m.
- The general library possesses about 24,488 books, 1,99,500 e-books and 6000 e-journals.
- INFLIBNET facility for accessing e-journals.
- The reading room is well furnished to accommodate students and provides conducive environment for study.
- Students are provided with library tokens by which UG students can borrow three books and PG students can borrow six books.
- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.
- 8 computers with the latest configuration are made available in the library for ready access to e- resources and to enhance ICT learning resources.
- Reprographic facilities are made available at nominal cost to all the students and faculty members.
- To motivate the students and faculty members our college awards best library user on the college day function.
- Braille Book available to benefit visually impaired students. Book exhibition is conducted every year.
- Effective budget allocation is made in order to strengthen the library collections.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
90696	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
26	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<ul style="list-style-type: none"> The college has a policy of allowing the learners and faculty to use IT infrastructure only for academic and 	

administrative purposes.

- Accessing social network and unauthorized networks sites are blocked. Network security is done by installing firewall.
- 213 computers in total are available for both UG and PG students with Intel 3 processor Configuration.
- The campus is a WIFI enabled campus with 70 mbps bandwidth of internet facility in all the laboratories.
- LAN facilities are available in entire laboratory.
- Browsing facility for academic purpose can be availed by the students between 9.45 - 3.55 pm in college premises.
- Total students computer ratio is 2:1 - For UG and 1:1 - For PG.
- For office automation, separate software is installed to carry out administrative work of the office. 5 Smart classrooms to enrich the teaching learning process are installed.
- Computer hardware and software are updated regularly.
- Media lab promotes communication skill, listening skill with 29 desktop computers with internet connection ,wireless Bluetooth and a mike.
- Effective measures are imparted to ensure cognitive learning skills through workshops, seminars, conference and faculty development programme to the staff and students.
- Students update themselves technically by preparing PPT for seminars and E-learning methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.3.1.pdf

4.3.2 - Number of Computers

251

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7308633.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Well-furnished classroom LCD Facilities are available.
- Sufficient books are available in the department library.
- Sufficient numbers of Exnoras are available to maintain cleanliness.

- Well-furnished Laboratories with sufficient numbers of computers, laptops, with all needed equipments are available in the laboratory.
- The sports activities are headed by the physical director who provides adequate coaching for the selected teams to represent the college of various levels.
- Accession number is allotted and is included inside the stock by Bar-Coding Method. For effective teaching and learning, Textbooks, Reference books, e-books, e-journals, INFLIBNET etc., are available and maintained in the library.
- Proper maintenance of books is done in the library annually through stock verification done every year.
- Campus surveillance through CCTV is maintained for the security and maintenance purpose.
- First Aid Kit is available for emergency situations.
- Wi-Fi enabled Eco-friendly campus.
- Study table are available in each rooms in the hostel for the learning purpose.
- Certification of building stability license, Fire safety license, Inspection of electrical work renewal of transport license and sanitary license are obtained and renewed every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nmssvcollege.com/NAAC/criteria4/AQAR2020-2021/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

128

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nmssvcollege.com/wp-content/uploads/2021/12/Capacity-building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

98

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of our college are provided with the variegated skill and talents and they exhibit it through their unique representation in various administrative and extracurricular activities. The college has a committed Students Union, each academic year the Students Union will be selected on the basis of college regulatory methods. The union functions under the name 'Boutique'. The board of management establishes, maintains decorum, code, motto of all round activities of the students union. Besides representation in student's union student

representatives are there in departments association and in various clubs, forums and cell contribute in fulfilling administrative responsibilities by assisting and play the role of a bridge between the staff and students even during rampant conditions of lockdown. The Students' Union representatives take part in Anti ragging and grievance redressal meeting with the Principal and they play a vital role in bringing out the student grievances. Thus space is created for our students. Our students have represented our college in Toycathon and Smart India Hackathon 2020 Innovative Initiative made by Ministry of Central Government. Our students presented their ideas and had interaction with our Prime Minister. Thus sportive cooperation are due records by the vibrant participation of our students.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria5/AQAR2020-2021/5.3.2STUDENT'S REPRESENTATION.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

86

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The Alumni Association contributes significantly to the development of the institution through financial and non financial means. Some of alumni contribution are highlighted below:

- The alumni association of our college makes every pass out student a member of the association by donating Rs 100/- as life membership. Total students enrolled is 404 subscription amount received is Rs. 40,400/- and amount generated through donation is Rs. 35,000/- Bank interest Rs. 6,99,300/- Total income along with cash in hand is Rs. 287872.60/- The amount is utilized to support students through student scholarship. And to conduct alumni meetings.
- It is worthwhile to note that since November 2019 the COVID-19 pandemic hit the country, our stake holders has taken initiatives towards the control and mitigation of COVID 19. The alumni campaign for distribution of Kabasura Kudineer, to the faculties of our Institution aims to fight against COVID19.
- Our alumni regular basis donates text books to their departments to encourage student's community to achieve greater heights in their academic activities.

The stake holders have successfully converted the Association a very significant platform by realizing the mission and vision of the institution.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria5/AQA_R2020-2021/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The Governance of the institution is reflective of and in tune with the vision and mission of the institutions

- The institution always have strived had to withstand the vision and mission of our college. The college caters to the educational, social, cultural, moral and ethical values to be inbuilt among the rural women folks.
- The governing body (management) the Principal pillared by Heads of the Department & teachers in-charge work together in executing the strategic and perspective education plans, the technical based education is rendered to our students and needed scholarship support is given to students.
- Innovative action plan through IIC was implemented. Students were identified and channelized to cast young women towards social development.
- The concern and commitments of the governing body principal and faculty towards the goals of higher education is evident through their continuing efforts in conducting national and international webinars, competitions and in conducting internal/external exams.

File Description	Documents
Paste link for additional information	https://nmssvcollege.com/visionmission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

Apart from providing UG, PG degree courses our management focuses on creating a platform for students to acquire knowledge about competitive exams. TNPSC is a top most government examination in Tamilnadu, the governing body of our institution decided to conduct an awareness program. The authorization was decentralized through principal and IQAC members with the stewardship of the placement cell co-ordinator

and the placement cell trainer various duties were allotted. The staff fraternity and student council worked together in managing the entire event. To strengthen the idea of participative decision making, the principal of the college had consultations. The student council took the in charge of all voluntary service. As a sequel 85 students enrolled their names in TNPSC coaching class.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/TNPSCAWARNESSPROGRAME6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For this academic year 2020-2021 all the educational institutions were closed due to pandemic. After two months our Madurai Kamaraj University instructed all college principals to continue classes through online mode. All our institutional quality education strategies and policies were effectively deployed through online class awareness programme to staff members. WhatsApp groups for individual classes were created and effective teaching methodologies was followed by staff. Online work done report are sent to the CDC. At the end of the semester as a part of our institution strategy. Revision to all subjects was provided. Self learning initiatives was also introduced in learning methodology.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/Additionalinformation6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic year 2020-2021 is a period of Pervasiveness. Our management, Principal, IQAC and CDC soldiered by teaching faculty along with student representatives curriculum and extracurricular activities was designed by laying timetable and schedules. The Examination Cell took the full control in conducting the exams in online mode. IQAC of our institution under the stewardship of Principal and Head's had a bird's eye view on all the endeavours of our college. To ensure the quality of students Virtual Seminars, Webinars, FDP were conducted to enrich and impart knowledge. Extension Activities was made possible through NCC/NSS/YRC/RRC and Swachhatta team of faculty and students representatives, yet another plateau of our college is TNPSC Awareness Program. This event was organized and duties were allotted to faculty and Students representatives. The department ventures were implemented effectively by heads of the department.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/ServiceRules.pdf
Link to Organogram of the institution webpage	https://nmssvcollege.com/wp-content/uploads/2021/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TEACHING FACULTY

- Provident Fund faci
- Periodic revision o
- Sanction of Materni
- 12 days of CL, per
- Medical Leave can b
- Pongal festival bon
- members of the inst
- The Diwali Festival
- members and sweets
- Special leave for R
- If faculty presents
- (registration fee/p
- One day Annual tour
- management.
- No Residential Fee
- Annual gift and Tea
- motivation
- The gratuity amount
- than 5 years of ser
- OD for Paper Valuat
- EL day's salary for
- College Management
- Salaries are disbur
- reimbursements of a
- Can bring Faculty D
- staff.
- Computer training o
- their e-skills.
- Can include- free A
- Nadar Mahajana Sang

NON-TEACHING FACULTY	<p>loan benefits.</p> <ul style="list-style-type: none"> • Provident Fund & ES • Free bus service • CL 12 days per year • One day staff at th • Medical Leave can b • Pongal festival bon members of the inst • The Diwali Festival members and sweets • Earned leave salary • The gratuity amount than 5 years of ser • Annual gift and Tea motivation • Nadar Mahajana Sang loan benefits.
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File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQA_R2020-2021/Additionalinformation.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

60

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching faculty

- Performance appraisal system functions as a self-evaluating process of the staff members of the institution
- By this system institution seeks to access employee to develop their performance
- Self-appraisal reports from the concerned individual, makes them to have an overview of their own performance in the path of self-development
- Every teaching faculty is provided with self-performance appraisal proforma through the head of the department
- Questions based on academic performance and achievements of the staff throughout the whole year are comprised in the form.
- The principal studies these reports and evaluates, assess the proforma before she forwards them to management.
- The proforma is signed by the management and is countersigned by the principal and suggestion are made for the development of the staff.

Performance appraisal for Non-teaching faculty

- Non- teaching staff are evaluated and appraisal by the office superintendent
- Separate appraisal proforma is distributed among the Non-teaching staff to assess their participation in office work
- Questionnaire on the proforma comprises of the number of development programs they attended
- The proforma is in turn submitted to sangam officer to access the appraisal and is brought to the knowledge of the principal by the manager and office superintendent.

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- Questionnaire on the proforma comprises of the number of development programs they attended
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File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQA_R2020-2021/AdditionalInformation.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nadar Mahajana Sangam Sermathai Vasan College run by Nadar Mahajana Sangam is registered under the Societies Act (Reg. No.1918). The institution prepares the report of annual budget under two heading i.e., income and expenditure. The income sources of the institution are from various fees, endowment funds, interest through bank deposits and miscellaneous receipts. For expenditure there are different heads such as salary, university fees paid, electricity, printing, stationery, postage, telephone charges, advertisement, repairs, maintenance, consumable, insurance, diesel, establishment, alumni expenditure and miscellaneous expenditure.

The internal and external audit are done by authorized

charted accountants and finally submitted to the income tax every year. Every year audited accounts are submitted to the society, these are no major audit objections as such.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/AuditReport.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Our college is a self-financing institution on the whole managed with the source of the collected from students, donation from philanthropes, all financial activities are governed by the management.
- Enhancement and revision of fee structure are planned and approved by the management every year. The revised fee structure is collected
- Annual budget planning is done by the principal and management according to the source of fund and requirements or equipment's maintenance, infrastructure, book purchase for general library and department library etc.
- The payments are made by cheque or DD only. Every bill is verified by the clerk, OS, Principal and management before passing.
- All accounts of the college are audited regularly every

year and no major audit objection has been raised so far.

- The above mentioned strategy is mobilized for funds and utilization of resources.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2020-2021/6.4.3AdditionalInformation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the initiative of IQAC, the institution has successfully framed SESREC. The Action plan for the same was laid along with 10 constituted working groups. To improve facilities in the campus and the community adopted villages the areas concentrated are sanitation and hygiene, waste management, water management, energy conservation and greenery, post covid-19 ,entrepreneurship , the community based social days were celebrated to inculcate in faculty, students and community, the practices of mentoring, social responsibility, swachhta ,care for environment and resources.

The Institution has successfully established IIC on the recommendation of IQAC in the year 2019 and framed the group of members for conducting various Innovation and Entrepreneurship related activities as prescribed by central MIC in time bound fashion. As per the activity prescribed by MHRD IIC, our Institution made an effort to accomplish Innovative and Entrepreneurship culture in the campus. Some of the highlighted activities which brings landmark to our Institution are:

- Orientation session on Creative Thinking
- Smart India Hackathon
- Orientation session on National Educational Policy
- Plan for Startup-legal & Ethical steps
- Pitching workshop on Innovative Ideas
- Participation of Toycathon

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC Teaching, Learning Review Mechanism:

IQAC monitors ICT enabled, outcome based, student centric and holistic methodologies of teaching learning process.

- At the beginning of the academic year ,IQAC collects department action plans and monitors its effective implementation throughout the year.
- Faculty performance record devised by IQAC is a continuous self appraisal system to keep track of the performance of the faculty.
- Faculty is also insisted to submit a lesson plan every month as a continuation, staff must submit a weekly report to evaluate the progress of the curriculum with the academic calendar.
- IQAC communicates the schedule regarding Remedial, Mentoring, Institutional courses to all departments at the beginning of the academic year through CDC.
- Curriculum feedbacks from the students, alumni and from employers are taken for analysis.
- Every Department present Result analysis of students academic performance at HOD's meeting.

2. Adoption of ICT in teaching Practices:

In this ongoing Covid-19 period, teaching & learning strategies was supported by various virtual platforms. Only 50% of the staff was allowed to come to the college as per the government order. To enhance the teaching methodology, IQAC recommended increasing speed inside the campus from 50mbps to 70mbps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nmssvcollege.com/wp-content/uploads/2021/12/Annual-Report-2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1.1 Gender Equity

Gender equity and sensitization in curricular and co curricular activities were conducted through Centre for Women Studies, Gender Champion cell and Human Rights club regularly through online mode. An action plan was framed by the cells to execute the events. Women expertise were invited as resource

person. A designed syllabus was framed by the coordinators and classes were handled by the faculty in the respective hours.

Safe and security

As a woman student faced the basic problems related to teenage discrimination, they do not know how and where to approach to rectify the problems in a proper way. Students of our college are educated to download the "KAVALAN APP" and "AAROGYA SETU APP" in their mobile. To encourage the students a number of meeting were arranged to give awareness to the students regarding women abuses and online crime activities. Emergency help line numbers were given to the students.

Counseling

Special counseling meetings are arranged for the students to know more about the precautions and safety measures to overcome the pandemic situations at their home. Wearing mask, maintaining social distance, frequently sanitizing them, avoiding mass gathering unnecessarily, advised to take healthy traditional foods and instructed to get vaccination.

File Description	Documents
Annual gender sensitization action plan	http://nmssvcollege.com/NAAC/criteria7/AQA_R2020-2021/genderequity7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nmssvcollege.com/NAAC/criteria7/AQA_R2020-2021/safety&security.7.1.1.pdf

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 SOLID WASTE MANAGEMENT:

When the students are boarded inside the college, Kitchen solid wastes are dumped in the pit, decomposed and used as manure. Due to pandemic, boarders stay back in their home and continued their studies. Since there are no boarders, there is way for solid waste.

LIQUID WASTE MANAGEMENT:

Liquid wastes are maintained in the pit called Amirthavarshini. On account of Quarantine liquid wastes like bathing, overflow or split water from tap and dishwashing and hand washing cannot be stored in the pit for plants.

E-WASTE MANAGEMENT:

Through by back system, E-wastes are managed. Moreover the systems are given to the nearby schools for their use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College creates a platform for students to diverse regional, linguistic and cultural background, to upgrade their level by giving admission in our college. Our institution organizes a variety of cultural programmes like fine arts and Pongal celebration. These days are celebrated as a part of communal

activity. Communal harmony and tolerance are taught to the students through webinars and workshops by all the departments. Various activities like Painting, Drawing Competition, Quiz programmes, Essay Writing, Slogan Writing competition and lectures by eminent personalities are frequently organized to make the students realize the importance of environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Value education course is taught to make students more responsible and sensible citizens of India. It shapes the future and helps them to know the purpose of their life.

The young and energetic students are insisted compulsorily to participate in electoral process and educated them about the basic rights is RIGHT TO VOTE. Students took pledge for National Human Rights Day through online on 02.10.2020. To show the responsibility of a democratic citizen, faculty members of the college drafted for election duty as polling officers for ensuring general election to TNLA2021.

A public health commitment to the communities to protect each other against covid-19 staff members took first step to vaccinate without any hesitation. Students are also motivated to vaccinate. To salute and give pride to the nation tremendous national days are celebrated like Independence Day and Republic Day. NCC students are trained in Rifle shooting and in basic skills of survival during emergency disasters. Various Competitions and activities are conducted based on values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nmssvcollege.com/about-activities/
Any other relevant information	https://nmssvcollege.com/wp-content/uploads/2021/12/Activities7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The students are inculcated with an importance of political, social, cultural, humanitarian or human rights issues by organizing national and international commemorative days like S. Chandra Sekar's Birth day, 174th Thomas Alva Edison's Birth day, events like National Photo day, National Girl Child day, National and International Science day and festivals. Celebration of famous celebrities' birthdays and commemoration days lead the students to know more about their field knowledge, skills to

carry forward the research based specialization by inviting eminent persons. International yoga day is celebrated on 21.06.2020 through NCC and yoga club through online mode like Zoom and Google meet.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES-1

7.2.1 Title of the Practice

Effective role of co-curricular activities through online.

7.2.2 Objectives of the Practice: (100 words)

- To explore strengths and talents outside of academics
- Develop the organizational skills and stronger time-management
- To intensify facing the problems, creative thinking, communication, collaborative abilities.
- To sharpen the emotional balance social skill and over all personality.
- To think of newer ways to solve problems; visualization; thinking of new ideas.
- To initiate leadership qualities by setting goals, motivating others towards goals, and accountability.
- Maintaining ethics in public life and good moral values.
- To understand the importance of leisure and recreation and participate in leisure and recreation activities.

7.2.3 The context: (150 words)

To refresh and release from the stress out of the academy, Co-curricular activities are introduced in addition to that institutional certificate courses are also implemented to know the emerging trends in each course. Co-curricular activities are designed based on year wise. First year students clubs are Art & Craft, speaker club. Humour club, painters club, yoga club. Second year clubs are consumer club, theatre and Arts club, Health & Hygiene club, Readers & writers club & Eco friendly club, Third year clubs are catering clubs, Human Rights club, JCI women's cell and Quiz club. To impart knowledge about the role of consumers in protection of their rights and to strengthen the consumerism, consumer club is introduced. Based on the passion and trends club activities are framed.

7.2.4 The Practice: (400 Words)

Due to the Covid 19 situation sudden change of teaching methodology learning process, the students could not adopt the situation in desirable way. Perhaps on campus club activities are shifted to online mode in order to make the students mind fresh, happy, stress relief, interest to create their atmosphere in a useful way.

Under the guidance of the Principal, coordinators for each year club are allotted with separate club in charges. An action plan and activity schedules are formulated by the respective club co-coordinators and in charges. Stipulated time is also allotted for each clubs. Each club invites the eminent guests, Resource persons related to the clubs. Platforms are created for the students individually and group wise individual topics are assigned to each student or group to train the students' talents effectively. Talented, involved, trained students are invited as a chief guest for the clubs. This type of encouragement motivates the other students to participated in the meeting competently. Moreover the student as a chief guest receives memento or cash. All club students get certificate at the end of the year.

Food items prepared from the students and the faculty members are displayed for the taste to the faculties and students. Rules and Regulations of buying a product, that is notice the expiry date of the product, maximum retail price, manufacturing places, to check whether the pack is sealed or not are taught through the consumer club. Teaching about consumer Rights, taking the problem to the right platform helps the students to be a better consumer.

Yoga club recovers the students to lead a better lifestyle. It helps to reduce stress and Anxiety, improves memory and attention span, helps to manage weight teaches connect Breathing Techniques, promotes mindfulness, encourages self- love and self care helps to bring peace of mind, improves self control, enhances coping skills.

Human rights club motivates the students to fight for the basic rights and freedom that should be protected in relation to every person in the world from birth until death no matter our race, gender, religion, abilities political belief, sexuality, age.ect.

Humour club makes the students to cope with challenging situations. Stress causes the students muscles to tense up whereas laughing helps them to relieve their stress and relaxes their muscles too.

7.2.5 Evidence of success: (200 words)

Arrangements of various clubs create the students as chief guests to the clubs, inside and outside the college. Moreover students become the good entrepreneur doing Aari work, Tailoring, beautician, hair-doer, Mahanthi, yoga trainer, art maker etc.

Students utilize the time effectively through online. Apart from the regular classes, they spend their time in a useful way. They involve themselves in the competitions conducted by other college and win various prizes.

7.2.6. Problems Encounted and Resources Required:

Many times students had to trek for a few metres in certain areas to get a proper signal so that they could attend classes. Communication facilities are missing for the staff and the students.

Poor and unreliable internet connection in remote area disturbs the classes. Google meet and Zoom need a reliable internet connection for a stable video calling experience. The absence of the same can lead to poor video quality, audio lag, inability to join meeting etc. Background noises like Horn sound, babies crying neighborhood chatting, sounds out of Television, parent's disturbance make the whole class get disturbed.

BEST PRACTICES II

N.M.S Sermathai Vasan College for Women implemented SES/REC (Social Entrepreneurship, Swachhata and Rural Engagement cell) in the college which was launched by the prime minister of India Shri.Narendra Modi on October 2019 at Rajpath in New Delhi. It was launched throughout length and breadth of the country as a national movement. The swachh campus is also initiated inside the college.

Objectives

- To achieve a clean and open defecation free in and around the college.
- To enable sanitation coverage inside and outside the college.
- Focus on improving the management of solid and liquid wastes.
- To promote cleanliness encircling the college.
- To encourage and create awareness about health and hygiene.

The Context:

SES/REC insisted and circulated to establish inside the college by

- Ministry of Education Government of India.
- Ministry of Youth Affairs and Sports.
- Taminadu State Government.
- National Service Scheme
- Mahatma Gandhi National Council of Rural Education
Department of Higher Education
- Joint Directorate of Collegiate Education.

Our college takes the active role in doing swachhata activities in and around the college.

THE PRACTICE

SES/REC (Social Entrepreneurship Swachhata and Rural engagement Cell) is implemented inside the college and various duties are allotted for the staff members.

S.No	Name/Designation	Post	
1.	G.Meenalochini. Asst. Prof. of CS	Co- Ordinator	
2.	Mrs.S.Sivashankari Asst. Prof. commerce CA	General Committee	
3.	D, Muthu Lakshmi Asst. Prof. of Tamil	General Committee	
4.	Mrs. S.B. Shanmuga Priya Asst Prof of CS.	General Committee	

There are 10 committee Heads under each title.

S.No	Name/ Designation	Tittle	
1.	Mrs.M.Shanmugavadivu. Asst prof of Tamil	sanitation &Hygiene (Campus)	
2.	Mrs.B. Jasmin Angel Kumari. Asst. Prof. of Eng.	Sanitation and hygiene (Ad Villages)	
3.	Mrs.N.RathnaDevi Asst. Prof of BBA	Waste Management (Campus)	
4.	Miss.B.Sharmila Asst. Prof. of Commerce	.Water Management (Campus)	
5.	Mrs.A.Dhanalakshmi. Asst Prof of CS.	Water Management (Adopted village)	
6.	Mrs.G.Nithiya	Energy management (Campus)	

	Asst. prof. of Phy.		
7.	Mrs.B.Pandeeswari Head and Asst. prof. of History.	Energy Management (Adopted village)	
8.	S.MohanaDevi, Asst. prof. of commerce CA.	Greenery (campus)	
9.	Mrs.G.Selvarani Ass. Prof. of Commerce (CA)	Greenery (adopted villages)	
10.	Mrs. S. Gurupackiam Asst. Prof. Commerce.	Greenery (adopted villages)	

Corona Relief Camp was conducted for the adopted villages by the college along with the NGO "Magalir Mempoattu Maiyam".
"Nutritious Day" club was celebrated under the title "Nutritious Awareness" in association with of Lanner Wheel club of Madurai on 06/11/2020 at Samanatham Village. Nutritious pack kit (Dates, Ragi flower, Green doll, Peanut, Horlicks) was distributed freely.

Under each title ample number of activities was conducted inside and in adopted villages Samanaththam, Anjukudi and in Periyar Nagar. Due to pervasive situation, all the students could not come to college whereas staff members actively participated and did the activities inside the campus and in adopted villages also. Moreover activities are also conducted through online.

A webinar was conducted under the title "Social Entrepreneurship Swachhata & Rural Engagement" on 5/11/2020 at 2.30 pm. The Chief Guest for the programme was Mr. Naveen Kumar. Project chief Program Co-ordinator, Swachhata Action plans 2020 MGNCRE- DHE-GOI. He emphasized more on innovation ideas and plans to be executed.

EVIDENCE OF SUCCESS:

FOR THE SOCIETY:

Adopted villages like Samanththam Anjukudi and Periyar Nagar started to sanitize their hands often, wear face mask and check the temperature of their body often. Village children were taught to wash their hands using hand wash.

FOR THE STUDENTS:

When the students started to come to college they are educated to lead a healthy life. They are taught to manage the water and save energy. Online Survey was taken by the students. They started to educate their neighbors during covid-19 which shows their commitment towards the society. Through fit India programme the student were made to maintain their health in a proper way.

FOR THE STAFF:

All faculty members of one's own accord followed the safety measures throughout the day. So that they help the college and society to be free from covid -19. Moreover under water management, energy management they practice to manage both water and Electricity.

FOR THE MANAGEMENT:

Saving water and electricity help the management not to spend lavishly on that. "A good neighbor is a priceless treasure" is a proverb. The nearby adopted villagers are healthy and hygiene. The institution also functions healthier.

PROBLEM CAN BE ENCOUNTERED:

SES/REC Projects are not an easy project doing with a single hand. More NGO's are needed to take the project in the next level.

File Description	Documents
Best practices in the Institutional website	https://nmssvcollege.com/best-practices-2020-2021/
Any other relevant information	https://nmssvcollege.com/wp-content/uploads/2021/12/co-curricular-activities-converted-merged.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

Title

Skill Edge Technology Foundation Course

Objectives

A lot has changed because of COVID-19 global pandemic. The new normal is gradually becoming the new way of life. The pandemic has forced schools and colleges to rethink their academic practices, with several institutions now forced to redesign their course curriculum to suit the requirements of this new digital era.

Features

This program is designed to provide students the basic knowledge about the advanced technologies that will be taught to them in the upcoming future.

Students Level Recognition from the Partner organization (Certificate/Badges) on successful completion of learning. Certificate of participation from ICT Academy is also given.

Courses Offered

I Auto Desk - Principles of Design Thinking

II Automation Any Where - Getting Started with RPA

III AWS Cloud Computing 101

IV CISCO Networking Academy Introduction to Cyber security

V QLIK Data Literacy Program

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Encourage the students to participate in the Government Aided / Value Added courses.
- To organize International and National Conferences.
- Plan to implement Self Learning Courses for the students.
- Moving towards Energy Conservation.
- Promoting Higher Studies (Ph.D) for faculties.
- Students will be provided with higher end Lab catering to the needs of the students according to the syllabus.