



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NADAR MAHAJANA SANGAM SERMATHAI VASAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Mrs.D.KARTHIGA RANI
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	917200051388
• Mobile no	9361312863
• Registered e-mail	nmssvcollege@gmail.com
• Alternate e-mail	nmssvcollege@yahoo.com
• Address	Avaniapuram,Madurai-625012.
• City/Town	Madurai
• State/UT	Tamilnadu
• Pin Code	625012
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Madurai Kamaraj University, Madurai				
• Name of the IQAC Coordinator	Mrs.M.PUSHPA RANI				
• Phone No.	917200061388				
• Alternate phone No.	NIL				
• Mobile	9486141390				
• IQAC e-mail address	iqacnmssvc@gmail.com				
• Alternate Email address	1975pushpa@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nmssvcollege.com/wp-content/uploads/2022/02/AQAR-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nmssvcollege.com/wp-content/uploads/2022/11/Handbook-2021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2018	30/11/2018	29/11/2023
6.Date of Establishment of IQAC			31/01/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Conduct of Programmes: Internal Quality Assurance Cell has taken intense steps to conduct programmes on quality related themes to enhance institutional quality. It includes Orientation Programme for the First year Under Graduate Students, Faculty Development Programme- Teaching Staff and Non-Teaching staff.		
2.Capability Enhancement and Development programme for students:Through Entrepreneur Development Cell, IQAC runs a number of programmes like State Level sessions on Incubation, Innovation & Start-up Eco system enablers. Hindrance faced by entrepreneurs, Motivational session by successful Entrepreneur, Innovation on career opportunity, Tamil Nadu student Innovation-2021 , Workshop on Business Plan Preparation Programme , Session on achieving "Value Proposition Fit & Business Fit" to help students develop their entrepreneurial abilities and focus on being flexible entrepreneurs.		
3.Memorandum of Understanding As an added on venture of IQAC, New MOU's was signed between CENDECT,Nadar Saraswathy College , Theni, Maxelerator Foundation, NEITHAL CADET SERVICES ONE PERSON COMPANY (OPC) LTD.,(NCS), Dhinasangu, Ramanathapuram Archaeological Research Foundation with a sole motive to enhance Skill Knowledge of Faculty and Students through Faculty Exchange, Incubation unit for utilization of Innovation Lab etc.		
4. National Level Webinar / Seminar/ Conference Organised National Level Webinar / Seminar/ Conference in order to advance student learning, help them grow, and provide them with information on the		

latest trends.

5. MoE-IIC As one of the parameter announced by MoE-IIC, our college has to be a mentor for five schools having ATAL Tinkering Lab in Madurai city for the effective utilization of that lab to inculcate the innovative culture among the younger buds.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To assign annual duties to the Staff for the Academic year 2021-2022.	Assigned the duties to the staff of various clubs, cells, and forums
To prepare the Academic Calendar for the year 2021-2022.	Prepared the Academic calendar for the year.
To conduct Orientation for the Students & Staff.	Organized orientation programme for the fresher's -Staff on 15.07.2021 -Students on 24.08.2021
To enable updating of pedagogic skills of the faculty in order to keep them abreast of the changing academic scenario, FDP to be conducted for all the members.	FDP was conducted on 20.07.2021, 29.07.2021, 10.03.2022, & 10.02.2022 for all the faculty.
Augmenting Extension activities.	Important Day's Celebration by various Department such as World Environmental Day, No Plastic Day, World Population Day, Nature Conservation Day, International Infinity Day, World Literacy day, World habitant Day, Global hand washing Day, World Immunization Day, National mentoring Day, Sarvodaya Day, International Yoga Day, and many Webinars conducted like Stress management, Importance of Girl child, Seminars on Natural food awareness in order to instill students social consciousness.
Plan to organize Intercollegiate meet by all the department.	Organized Intercollegiate Meet: Thai Tamil kalai Vizha-5.08.2021 , "SPHINX " English- 06.08.2021, "BUSI ECLAT" Business Administration-09.08.2021, "SPOORTHY" Commerce & " ARENA" of Commerce C.A-10.08.2021, "APEX MATH"-11.08.2021 , "EUREKA "Physics-12.08.2021 , "VIVID

	COMPU MEET"-13.08.2021
To Inculcate entrepreneurial abilities among the students for self employment.	Conducted many programmes such as Session on "Innovation"," "Startup Ecosystem from the State Level"," Hindrance faced by Entrepreneurs" etc.,
Furtherance of Job prospects with career show casing.	Coaching classes for Competitive exams, Typewriting, Tally classes conducted to the students on employment availability in public & private sectors.
Plan to conduct more activities in Life skill forum to cope up with the increasing space and change of modern life of students.	Conducted many activities such as Soft skill development, Film making and Photography, Yoga, Sports & Technical Communicative English to develop the skills of the students.
Plan to conduct Fine Arts competition to exhibit the talents of the students between departments.	Organized Fine Arts competition from 28.03.2022 to 01.04.2022. About 30 competitions were conducted.
Plan to Organize programmes to empower women through Centre for Women Studies.	Many programmes were conducted to promote Women's Rights & Women Empowerment.
Plan to carry on many programmes through various clubs to create awareness and to generate the inborn skills of a student.	Club hours are assigned every week. Regular meetings, Guest Lecture, Demonstration & Training Programmes organized for the students aim at widening the mental caliber towards holistic development.
Emphasis to conduct International/National Conference /Seminars/Workshop.	Organized International/National Seminars/ conferences Webinar by Tamil, English, History, Commerce, Maths, Physics, Computer science & Information Technology departments.
Plan to collaborate with corporate/ Training centers/Institution	MOU's signed with Nadar Saraswathy College, Theni, CENDECT, Krishi Vigyan Kendra,

	Kamatchipuram,, PS Info., Tech., Madurai, Thinasangu Madurai, Ramanathapuram Archeological Research Foundation, Neithal Cadet Services One Person Company Ltd, Maxelerator - Foundation, Madurai for this academic year.
Vision to carry out all the prescribed activities of MOE-IIC, to inculcate the innovation skills among the students.	The tremendous effort and execution of MOE-IIC, prescribed activities in the year 2021-2022, pushed our institution as one among the 95 institution in the southern zone with Pride of Full STAR RATINGS.
To implement certificate courses to the students through ICT academy.	Implemented short term Skill-a-thon certificate course (Robotic Process Automation) to the computer science students.
Plan to release College Magazine, IQAC Newsletter and Magazine for each department.	Launched college Magazine, IQAC Newsletter and department magazine by highlighting their achievements.
To collect Feedback from stakeholders.	Feedback collected from the students and parents.
Plan to receive the departmental Action Plans.	Action plan was obtained from each department.
Implementation of Learning Management system	Learning Management system Implementation for all the second year students.
To Participate in NIRF , AISHE	Participated in NIRF , AISHE for the academic year 2021-2022.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management	23/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	11/03/2022

15. Multidisciplinary / interdisciplinary

1. N.M.S. Sermathai Vasan College for Women comes under Madurai Kamaraj University Affiliation. So our institution doesn't have much opportunity to provide Multidisciplinary & Interdisciplinary courses. In spite of this our institution takes measures to overcome this, by providing short term Certificate Courses through LMS where students get awareness about various disciplines and about virtual learning.
2. Our College has 12 UG and 6 PG courses spanning across Sciences and Humanities. Thus our college is geared up for offering multidisciplinary and interdisciplinary experience to our students.
3. To foster multidisciplinary level of learning the college has introduced LMS Courses where CS and IT Department provides us Artificial Intelligence Course and the students get an opportunity to know some concepts from Science stream likewise Business Administration department provides presentation skills etc.
4. MKU already provides Non major Elective papers where students of various disciplines can opt for the papers of other major.
5. As interdisciplinary course students are given an opportunity to select any diploma Course offered by MKU like DDTP, (Diploma in Desktop Publishing), DYMHH (Diploma in Yoga Meditation and Holistic Health), DCFE (Diploma in Communicative and Functional English).
6. The institution plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges through programs and activities tied up with IIC (Institution Innovation Cell) some of them are.

- Student participation in Learnathon, skill-a-thon.
- Innovation lab initiation through MOU
- Workshop on Entrepreneur Skill Development

- Program on Digital Marketing
- Re-imaging Education in India based on NEP 2020
- Enable innovation towards Machine Learning.

Good practice: Thus our institution has stepped towards multidisciplinary & interdisciplinary learning era by changing Certificate Courses into interdisciplinary & Multidisciplinary classes.

16.Academic bank of credits (ABC):

- Since, we are one of an affiliated institution of Madurai Kamaraj University, the process Digi Locker Account creation by the university is still in progress. After getting Digi Locker authentication Service, we will proceed the same.

17.Skill development:

- EDC engages in a number of initiatives for student development, where the student experience corporate life when they are studying. This activity foster's an entrepreneurial attitude. To give curious wind a clear understanding of the pressing need and requirement, EDC organized workshops, motivational Expert talks are given to help students build positive attitude.
- A platform through Life Skill Forum is also available for the exchange of information in the field of Communication, photography, Soft Skill training, Sports and Yoga. Our students can also enroll in vocational courses like Typewriting, Shorthand & Tally.
- Value education sessions are often held to instill moral values among students. Certificate and Diploma Programme in Sarvodaya are also offered to students to convey Gandhiji's ideas of Ahimsa and non-violence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute incorporated essence of Indian Traditional Knowledge as a mandatory course into the curriculum. Students are exposed to know the need and importance of protecting Indian traditional knowledge related to Arts and Science. The college has Language Department namely B.A (Tamil) department which offers full programs which deal with Indian Languages, Culture, and Knowledge System

amongst other topics. In addition to these departments our college faculty takes interest to help students to develop understanding about our traditional ethos. The college specifically offers Hindi as one of the Part I language paper students who prefer to take Hindi as their first language can choose it as in their wish. The medium of classroom instruction Bilingual. The college constantly encourages its faculty to hone their skills in these areas by attending FDP, Refresher courses, Seminars and Conferences. Apart from this, students are sensitized in universal human values during the Induction Program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The college has completely adopted the learning outcome based curriculum framework and will complement it in letter and spirit. The program structure and curriculum is approved by Madurai Kamaraj University. The college has established a robust and credible continuous evaluation and internal assessment system constantly monitor the progress of all its students. Based on this assessment the faculty plans their intervention to help the weak students and slow learners to create, understand and apply the concepts. So that they can also cope up with the rigor of the curriculum.
2. In order to create best teaching-learning environment to our students, the college has completely implemented the various exposures like national and International level seminars, conferences, workshops, Industrial visits and Heritage visits.

Good Practice:

Engaging students in Entrepreneur Development cell and Life Skill Forum activities. Constant motivation to take part in on campus & off campus drives.

20.Distance education/online education:

Department of Fashion Technology in our institution offers vocational course -"Aari Work" for our students and faculties through ODL mode.

Distance Education:-

Aari work classes were conducted on two Saturdays in every month at our college Fashion Technology Workstation.

On-Line Mode:-

Thrice in a week, the Aari Work classes were conducted through online using Google Meet.

Technological Tools:

The tools used for the Pattern Designing was "TUKA CAD" and "Corel Draw " Software.

Blended Learning:

The demo and the practical sessions for Aari Work classes were conducted in Fashion Technology Lab as well as in workstation through online and distance education mode.

Good Practice:

Apart from providing vocational course, our institution take an effort of providing short term, academic inter-disciplinary certificate courses through Learning Management System.

Extended Profile

1.Programme

1.1	18
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1271
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	934
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	413
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	87
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	87
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	57
Total number of Classrooms and Seminar halls	

4.2	74,09,818.44
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	215
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Our Institution follows choice Based Credit System. 12 Under Graduate Courses, 6 Post Graduate Courses, 6 University Diploma and Certificate Courses, 33 Short Term Certificate Courses, 3 Institutional Certificate Courses, The College realizes the pre-requisite of up-skilling the students with competencies required to tackle the current scenario. We adapt students Centered Instruction model that focuses on monitoring students performance through outcomes. The Scholastic bout is mapped out through Staff Council meeting, comprising of The Principal, IQAC, Heads of the Department, Curriculum Development Cell (CDC) and Examination Cell members (EC), is discussed and the schedule for the entire academic year is framed. The Action Plans for the Departments, Clubs and Forums, Lesson Planners are maintained meticulously. The Pedagogy of Education is based on Micro and Macro Teaching Methods, this is delivered through discourse. Black Board Usage demonstrations, Article Writing, use of ICT tools etc., The Statistics of supporting documents, Seminars, E-Assignments, Quiz, Paper Presentation, Learning Management System (LMS), Peer Team Teaching, Remedial classes are effectuated. Department Meetings, Conferences, Seminars and Workshop make the students to inculcate the curriculum and to attend various scope of region.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmssvcollege.com/wp-content/uploads/2022/11/Handbook-2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nadar Mahajana Sangam Sermathai Vasan College for Women follows the Academic Calendar designed by Curriculum Development Cell and Controller of Examination of our College. It clearly delineates a schedule for all academic programmes. Formative Examination, Question Paper Submission and Activities of College and Department, are monitored by Curriculum Development Cell, IQAC, and Exam Cell. Students' achievements are evaluated based on Class tests, Internal Exams, Seminars, Peer Team Teaching and Learning, Theory and Practical classes etc., the results will showcase the programme and course outcome. The Academic Excellence of the students is recorded in the Annual Report, updated in the college website and they are honored by our management. Continuous Internal Evaluation (CIE) is

done and monitored by the Controller of the Examination (COE). All notification regarding Exams is intimated through e-mail to the departments. Internal Timetable, Question papers and marks are mailed to the Exam Cell authorized by the Head of the Department. Answer scripts are verified by the students and so the Controller of Examination (COE) assessment is made transparent.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmssvcollege.com/wp-content/uploads/2022/11/Handbook-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1271

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our Institution, Curriculum and Co-Curriculum is rooted on ratiocinative Skills. Under the affiliation of Madurai Kamaraj University, Courses are divided into five parts each having all elements of choice.

Part I- Tamil, Hindi

Part II-English**Part III-Major Allied, Elective, Project Work****Part IV-Skill Based Papers****Part V- Extension Activities NSS, NCC, YRC and Add On**

All the UG & PG Programmes include Institutional Certificate Courses, Life Skill Forum, Entrepreneur Development Cell, Clubs and Forums, Sports, Gender Champion Cell, Centre for Women's Studies, Human Rights Club, Eco-Friendly, Counseling Forum, Value Education Centre etc., ensures scope for sustainable employability. All the above Programs inculcate Human values and Professional Ethics. Various Clubs and Forums lays a platform to students to become aware of crosscutting issues in our society, they learn to overcome their problems and they come to realize the actual need of sustainability. The curriculum of our Institution teaches professionalism to lead a healthy life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://nmssvcollege.com/wp-content/uploads/2022/11/Students-Feedback-2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nmssvcollege.com/wp-content/uploads/2022/11/Students-Feedback-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

425

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

425

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To gauge the student's level of learning, entry-level exam is conducted. Before the start of normal teaching activity, the

competency and cognitive level of the students are evaluated. Based on the assessment they are divided into advanced intermediate and slow learners. Thus, they are streamlined and given extra attention.

The following special measures are used to support slow learners:

- Offering lecture notes and additional reading materials via Google Classroom to help students gain a foundational understanding of the subject.
- Special coaching and individual guidance from the subject teacher.
- As one of the particular ways to support slow learners, departments arrange a special value system of peer group teaching, learning, and assistance.
- Remedial classes are offered by departments.
- Revision is given using previous year University Exam Question papers.
- Specialized courses for advanced students.
- Encouraging students to take part in group discussions and technical quizzes to develop their analytical and problem-solving skills and enhance their presentational abilities.
- Students are given the chance to expand their creativity by organizing and participating in national and intercollegiate conferences and seminars.
- Assistance provided in preparation for competitive exams.
- Students those who work hard are given the chance to participate in the MoE-IIC nationwide competition and showcase their innovative and creative thinking.
- Students are motivated to take Online Courses (SWAYAM/NPTEL).

To develop the creative writing skill, they are encouraged to come out with their own article / publications.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria2/AQAR2021-2022/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1271	87

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participatory Learning

The college takes conscious efforts to enable students to realize their potential and evolve as leaders and transforming agents of society. There are the measures taken:

- Students actively engage in academic activities such as peer-learning, power point presentations, homework, assignments, class discussions on given themes, and seminars.
- Taking part in the creation of department magazines as well as the activities of various clubs and forums within the institution.
- Entrepreneur Development cell provides the platform for innovative thinkers.
- Students take part in project work for all practical subjects to encourage team work and participative learning.
- Student's participation in Life Skill Forum classes helps them to gain knowledge about multidisciplinary concepts.

Experimental Learning

- Demonstration in the practical classes helps students to learn experimentally by engaging in a variety of project work and self-learning courses, developing their short film making and communicative skills.
- Higher end systems are used in innovation lab and students are trained to come out with innovative ideas.
- Field Trips like Industrial visit, Heritage visit, Internship programs are organized to promote grass root understanding of concepts.

Problem solving Methodology:

- Under this methodology we provided a platform for participating in "Smart India Hackathon -2022", Manthan 2022 -

MIC Hackathon, FKCCI – Manthon, TNSI – EDII Business Plan through Institutions 'Innovation Council.

- The creative intuitions of our students have offered solutions to the government listed challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://nmssvcollege.com/NAAC/criteria2/AQAR2021-2022/2.3.1.PDF

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institution, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection.

- The faculties employ a variety of ICT-enabled applications, such as Google Meet, Zoom, Wise, and Cisco WebEx, to improve the quality of teaching and learning.
- Learning materials and assignments are posted on Google Classroom.
- Teachers use and share E-Books which are very useful for the students as they are handy and save the cost of physical buying.
- Simulations and animations are included in the PPTs to enhance the effectiveness of the teaching-learning process.
- Video lectures are produced at language lab.
- Online quizzes are conducted to students using Google forms.
- Teachers have used a variety of online tools, such as the whiteboard in Microsoft Teams, the jam board in Google Meet, etc. to teach mathematics subjects online.
- Besides using of E-Books, Videos such as Ted Talks, You Tube contents etc., which further adds quality to lecture delivery.
- UG students can take courses in Learning Management System.
- Faculty and students have access to a well-equipped, open-access computerized library with Internet service, E-Resources and INFLIBNET.
- Faculty members and students have access to a variety of electronic journals and books.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

665

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed about the rules and regulations, mechanism of internal assessment of the institution during the Bridge Course. Head and Faculty members of the concern department give brief introduction about the mechanism of internal assessment of the Institution and CBCS question paper patterns of university examinations.

- It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work.
- An examination cell is constituted to coordinate the internal examination activities regarding date of commencement of internal examination, preparation of exam schedules and maintaining marks.
- The college carefully manages the examination system. As per the rules of the university, internal assessments are

conducted for the students to complete the program.

- The controller of examinations oversees the completion of internal assessments by department faculty members and the recording of marks within a week.
- Interaction with students regarding their performance in internal assessments.
- Marks secured by the students in internal assessment are posted in the student's notice board.
- Consolidated Internal Assessment marks are maintained for each student in the department as well as in exam cell.

The internal evaluation process is transparent and reliable.

File Description	Documents
Any additional information	View File
Link for additional information	http://nmssvcollege.com/NAAC/criteria2/AQAR2021-2022/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances:

The internal assessment forms a part of a continuous evaluation system and is carried out in a well-planned and systematic manner.

- The examination cell of our institution college takes the necessary measures to guarantee the objectivity of transparency during the internal examination process. Exam-related notifications are kept in the examination cell and distributed to the students via WhatsApp group.
- After evaluation, answer scripts of the internal exams are discussed with the students.
- Grievances raised regarding the marks awarded to them are redressed with faculty concerned.
- The marks are sent to the University only after each student has been given ample opportunity and time to review and register her complaint if any.
- Students are given concessions in attendance regarding internal examination on medical grounds and for participation in extracurricular activities.
- In some instances, if discrepancies are found between internal marks awarded to students in spite of rigorous scrutiny, it is promptly reported to the University and errors are rectified

in a timely and effective manner.

File Description	Documents
Any additional information	View File
Link for additional information	http://nmssvcollege.com/NAAC/criteria2/AQAR2021-2022/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The knowledge, skills, talents, and attitudes that students gain while pursuing graduate and post-graduate coursework are included in the program and course outcomes. Our college provides a variety of Arts and Science programs, each with distinctive and clear outcomes. The exact learning objectives for various courses are included in each discipline's curriculum and are also listed on the college website. The institution uses the following method to inform teachers and students about the learning outcomes:

- The departments have hard copies of the curriculum and learning outcomes for ready reference to the teachers and students.
- The Head of the Department organizes a department meeting at the start of the academic year to inform the teachers on the program and course outcomes.
- The students are also made aware of the same through concern course teacher during the Bridge Course, class room discussion, expert lectures and through other practical sessions.
- The Vision and Mission statements of each program are displayed on the college website as well as in the departments.
- Seminars and conferences are often conducted held to help students to attain the objectives of their courses and programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nmssvcollege.com/NAAC/criteria2/AQAR2021-2022/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measures for evaluating the attainment of Program outcomes and Course outcomes:

- The level of attainment of the outcomes is evaluated using the students' performance on the exams taken during the semester for each subject.
- Students' participation in Hackathon and Business Plan Submissions, which are organized by the Central and State governments, is used to assess their subject-specific knowledge and skills as well as their aptitude for critical and creative thought.
- Students' advancement to higher studies evaluates students' achievement of outcomes. The majority of students choose to pursue higher education and professional courses after completing their UG courses.
- The Placement Cell frequently undertakes placement activities to assist the students in obtaining employment in numerous reputable companies. Additionally, it holds meetings where students receive advice and guidance on interview preparation and personality development. By this enormous effort they have been placed in various companies and through this attainment of outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nmssvcollege.com/NAAC/criteria2/AQAR2021-2022/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
413	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nmssvcollege.com/wp-content/uploads/2022/11/Annual-Report-2021-2022.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://nmssvcollege.com/wp-content/uploads/2022/11/SSS-2021-2022.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college Institution Innovation council is functioning effectively by conducting various innovation and entrepreneurship-related activities, in order to widen the student's cognitive and innovative skills. In our institution, both Science and Arts stream departments has made an effort to put forward innovative and entrepreneurship culture by proving their excellence in diversified I&E activities through our college IIC

Entrepreneurship in campus

Entrepreneurship Development Cell actively functioning in our institution for bringing out the hidden skills of our faculties and students to mould their minds to become an entrepreneur. As a part of these activities it made an effort to offer "Aari Work Skill Development Training" for developing artistic and creative skill

among the upcoming entrepreneur and promotes entrepreneurship in campus.

Some of the remarkable activities of this year to create an ecosystem for innovations are

1. Submission of Business Plan in Tamil Nadu EDII Hub.
2. Submission of solution for the problem statements in Cyber Security focused "Hackathon MANTHAN 2021".
3. Submission of Business Plan in Mathan2022- Business plan competition- first time in South India organized by FKCCI-Karnataka.
4. Submission of solution to the problem statements listed by the various department of ministry in SIH 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/IIC/AQAR2021-2022/IICACTIVITIES3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

30

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution is dedicated to giving back to the community through its outreach initiatives, engaging the students in activities that foster social responsibility, awareness, and other virtues in them.

The main goal of involving students in extension activities is to increase their awareness of social issues, such as health hazards, covid issues and to deepen their understanding of the issues that prevent people in rural areas from developing as individuals and as better citizens. This will enable them to seek solutions that expand their knowledge horizons and increase their self-assurance, autonomy, and appreciation of other people's differences and similarities.

Involvement of students in Blood Donation Camp, Rally conducted on World Peace Day, Awareness program on Global Land Warming Day, Sarvodaya Day, World Leprosy Eradicating Day, World Habitat Day, also conducted vaccination camp for staff and students and celebrated 33rd Road Safety Week.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria3/AQAR2021-2022/3.4.3.Report.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

86

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

9978

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructural facilities which include classrooms, laboratories, staff rooms and playground to support the teaching-learning process. It ensures and adopts an effective policy to create and enhance infrastructure and other resources for the development of the college. To conduct various activities, auditorium was constructed. All Blocks are provided with adequate facilities with iron grills to ensure safety and security.

Infrastructure Facilities for Curriculum:

- Every department is spacious, luminous, well equipped and fully furnished.
- Smart classrooms, Language laboratory, Computer laboratory and Physics Laboratory are available to impart practical training.
- Every department is blessed with a department library with direct access in close proximity add a golden leaf in the cap.
- New Administrative Block is under construction with 5000 square feet near New Building.

Infrastructure Facilities for Co-Curricular activities like:

- Conference Hall, Ladies Fitness Gym ,Open Auditorium, NSS and

NCC room, Health Centre, Public Address system, Typewriting Room and DFT Laboratory.

- A Residential venue for borders with all needed facilities like Generator, LED TV, Reliance Smart Card System, 11 fire extinguisher and 24 hours water supply, Purified drinking water facilities.

Specialized Facilities:

- Ramps and rails are provided for differently abled.

Washrooms are available in every floor and hygiene is maintained

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2021-2022/4.1.1photos.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS:

- A spacious, enlarged playground for students is available in the premises.
- 200m track with 6 lanes and various courts are available to conduct sports events.
- Sports equipments for athletics, ball badminton, volleyball, throwball, chess, carrom, cricket Boxing kits, exercise balls and cycling are available in the fitness centre.
- To motivate and make the students participate in sports and games, the institution has organized various indoor and outdoor events.
- To promote the importance of fitness among the students and faculty, gym is established.

CULTURAL ACTIVITIES:

- The attribute of cultural activities groom the students in the "Art of living and working together".

• Art, music and drama are conducted during college day function which offers a huge plethora of options that a student can choose from. These options improves concentration, moral sense , self expressions, reading abilities, creativity etc., by classical, folk, thappattam, oyillattam, karagam, kavadi during fine arts day celebration.

YOGA:

• Yoga is not a religion; it is a way of living that aims towards a healthy mind in a healthy body..

• Daily yoga classes are conducted to the students of the institution to remove negative blocks and toxins from the body.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2021-2022/4.1.2photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2021-2022/SMARTCLASSROOM.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3197019

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our VPRG library has textbooks, journals, magazines, periodicals and other materials for reference.
- The working hours of our college library from 9.30 a.m to 5.00 p.m.
- It has a collection of manuscripts, publications and e-resources.
- The general library possesses about 27,349 books, 1,99,500 e-books and 6000 e-journals.
- INFLIBNET facility for accessing e-journals.
- The reading room is well furnished to accommodate students and provides conducive environment for study.
- Students are provided with library tokens by which UG students can borrow three books and PG students can borrow six books.
- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.
- 8 computers with the latest configuration are made available in the library for ready access to e- resources and to enhance ICT learning resources.
- Reprographic facilities are made available at nominal cost to all the students and faculty members.
- To motivate the students and faculty members of our college the best library user is awarded during college day function.
- Braille Book available to benefit visually impaired students. Book exhibition is conducted every year.
- Effective budget allocation is made in order to strengthen the library collections.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://nmssvcollege.com/NAAC/criteria4/AQAR2021-2022/libraryphoto.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

77,915

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has a policy of allowing the learners and faculty to use IT infrastructure only for academic and administrative purposes.
- Accessing social network and unauthorized networks sites are blocked. Network security is done by installing firewall.
- 213 computers in total are available for both UG and PG students with Intel 3 processor Configuration.
- The campus is a WIFI enabled campus with 70 mbps bandwidth of internet facility .
- LAN facilities are available in entire laboratory.
- Browsing facility for academic purpose can be availed by the students between 9.45 - 3.55 pm in college premises.
- Total students computer ratio is 2:1 - For UG and 1:1 - For PG.
- For office automation, separate software is installed to carry out administrative work of the office. 5 Smart classrooms to enrich the teaching learning process are installed.
- Computer hardware and software are updated regularly.
- Media lab promotes communication skill, listening skill with 29 desktop computers with internet connection, wireless Bluetooth and a mike.
- Effective measures are imparted to ensure cognitive learning skills through workshops, seminars, conference and faculty development programme to the staff and students.
- Students update themselves technically by preparing PPT for E-learning methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2021-2022/4.3.1.pdf

4.3.2 - Number of Computers**257**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****7409818.44**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Automatic, updates, backup of systems, installation of anti-virus, software are done regularly.
- Sufficient numbers of Exnoras are available to maintain cleanliness.
- The sports activities are headed by the physical director who provides adequate coaching for the selected teams to represent the college of various levels.
- Accession number is allotted and is included inside the stock by Bar-Coding Method.
- Proper maintenance of books is done in the library through stock verification done every year.
- Students under the supervision of staff and laboratory assistants are instructed to handle the apparatus/equipments with care.
- Campus surveillance through CCTV is maintained for the security and maintenance purpose.
- Qualified and trained supporting staff for regular maintenance of the infrastructure facilities and equipments.
- Stock register are maintained to keep account for the functional and non-functional details of the equipment and machineries etc.,
- Annual Machine Contract has been made for the periodic service of the lab equipment (Hardware, Software, Networking and Repairs).
- Academic year stock verification is done by the department staff members.
- Certification of building stability license, Fire safety license, Inspection of electrical work renewal of transport

license and sanitary license are obtained and renewed every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria4/AQAR2021-2022/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

340

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://nmssvcollege.com/wp-content/uploads/2021/12/Capacity-building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

428

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

428

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

198

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution students representation and engagement in administration, co-curricular and

extra -curricular activities as follows.

The main aim of student council is to incorporate suggestions, views and opinion about academic, administration and extracurricular activities. All Students have to go through written test and formal interview process, which is carried out by Principal and HOD's of various disciplines. Eligibility criteria to apply for the post of student council is that student should pass all the subjects in university examinations.

Student clubs and department association help in learning to work with team as it is an essential skill for any career. There exists 16 clubs and 10 department associations. Entrepreneurship development organizes seminars, guest lecturers and Hands-on training to impart entrepreneurship in students and organizes placement training, on-campus & off campus interview.

Centre for women studies provides platform to raise the voice of students against social evils ,violence against Women and legal rights.

Sports Committee & Cultural Committee organizes annual sports meet and sports club meeting is organized to keep students physically fit, and to inculcate qualities as sportsmanship, team spirit and bonding in both indoor and outdoor. Cultural Committee promotes ethnicity among students by organizing annual Fine-arts day with

various events.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria5/AQAR2021-2022/5.3.2StudentsrepresentationSupporting.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

597

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

N.M.S. Sermathai Vasan College for Women has well framed registered Alumni Association. The Association contributes significantly to the development of the institution through financial and non financial means. Some of the alumni contributions are highlighted below:

- The alumni association of our college makes every pass out student a member of the association by donating Rs 100/- as life membership. Total students enrolled is 305 subscription amount received is Rs. 30,500/- and amount generated through

donation is Rs. 24,500/- Bank interest Rs. 9810/- Total income along with cash in hand is Rs.1535262.60/- The amount is utilized to support students through student scholarship. And to conduct alumni meeting through Google Meet.

- Our alumni on regular basis donate text books to their departments to encourage student's community to achieve greater heights in their academic activities.

The stake holders have successfully converted the Association a very significant platform by realizing the mission and vision of the institution.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria5/AQAR2021-2022/Audit.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institution always has strived hard to withstand the vision and mission of our college. The college caters to the educational, social, cultural, moral and ethical values to be inbuilt among the rural women folks.
- The governing body (management) the principal pillared by Heads of the Department & teachers in-charge worn together in executing the strategic and perspective education plans, the technical based education is rendered to our students and needed scholarship support is given to students.
- Innovative action plan through IIC was implemented. Students were identical and channelized to cast young women towards social development.
- The concern and commitments of the governing body principal

and faculty towards the goals of higher education is evident through their continuing efforts in conducting national and international webinars, competitions and in conducting internal/external exams.

- To promote education among rural women to be reflective of intune with the vision and mission, we have given scholarship to the poor students under TMB Foundation.
- Learning Management System is also provided to all our students regarding Interview Skills, Internet Banking, Aptitude Course, etc.,

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/AdditionalInformation.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our Management decided to celebrate 28th Sports Meet in our college premises, so a meeting was commenced with our Principal and the discussion on the grand celebration was done. Our Principal and our Physical Directress along with sports club members assigned various duties to our faculty team. The 28th Sports Meet held on 5th May 2022 in our college premises at S. Palanichamy Nadar Chermathai Ammal playground. Our Chief Guest was Mr.Lenin, BA., BPED.,MS., District sports and youth welfare officer, Madurai.

Our sports secretary lightened the Olympic Torch in front of the chief guest, afterwards he declared the sports meet open. After the pervasive situation of Covid-19 this meet was conducted. The sportive energy and spark were found among the students.

Teaching and Non-Teaching faculties are participated various events and Students are participated various activities and competitions like Taekwondo, Asanas, Pyramid, Silambam etc., Our chief guest delivered the valedictory address and honoured the prize winners at Kalvithanthai Raja K.S.P.Ganesan Auditorium. Finally, our sports day ended up with moment of happiness.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/6.1.2additionalinformation.pdf.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Apart from curriculum our college Management and Principal motivate the students to become a young entrepreneur by gaining knowledge through Entrepreneurship Development Cell was registered under Tamilnadu EDII through "MKU EDII-HUB". Chairman of Entrepreneurship Development Cell Mrs.D. Karthiga Rani, Principal, Entrepreneurship Development Cell co-ordinator Mrs.S.Hemalatha, Assistant Professor of Commerce, jointly co-ordinating EDC successfully with the EDC staff members.

This cell focuses on giving wings to the ideas of the students and enable them to be employment "Givers" than employment "Seekers" various activities like Cookery, Silk Thread, Beautician, Painting and Embroidery courses are ventured by the students.

In this year Entrepreneurship Development Cell and Madurai Kamaraj University jointly organised an EDII-TN sponsored 5 days' Workshop on various topics to motivate and guide students to become young budding entrepreneur.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/EDCAdditionalInformation.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic year 2021-2022 is a period of Pervasiveness. Even in this situation our Management, Principal, IQAC, Curriculum Development

Cell shouldered by teaching faculty along with student representatives both the curriculum and extra-curricular activities were designed by laying timetable and schedules. The Examination Cell took the full control in conducting the examination in online mode. The IQAC of our institution under the stewardship of Principal and Head of the department had a bird's eye view on all the endeavours of our college. To ensure the quality of students Virtual Seminars, Webinars, Faculty Development Programs were conducted to enrich and impart knowledge. Extension Activities was made possible through NCC/NSS/YRC/RRC and Swachhatta team of faculty and students' representatives.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/6.2.2AdditionalInformation.pdf
Link to Organogram of the institution webpage	https://nmssvcollege.com/wp-content/uploads/2022/11/6.2.2.-Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Provident Fund.
- Periodic revision of pay scales.

- Sanction of Maternity leave with salary
- 12 days of CL, per calendar year to staff
- Medical Leave can be availed and 8 days per year for the Senior staff
- Pongal bonus, ingredients is provided.
- The Diwalifestival, advance to the needy staff and sweets provided to staffs.
- Special leave for Research scholar.
- Free Annual tour.
- No Residential Fee to Residential Supervisors.
- Annual gift and Teacher's Day gift is provided.
- The gratuity amount provided to permanent staff who completes more than 5 years of service.
- OD for Paper Valuation and to act as an External Examiner, NET, SET, Refresher Course and Training Programmes.
- EL salary for the worked days under 1/11 basis.
- Management provide gift to the newly married faculty.
- Salaries are disbursed on the last working day of every month and reimbursements of allowance are processed in a timely manner.
- FDP for teaching&non-teaching staff.
- Computer training courses are provided for teachers to them honour their e-skills.
- Nadar Mahajana Sangam Trust through Pandian Finance provides Personal loan benefits.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

115

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for teaching faculty

- Performance appraisal system functions as a self-evaluating process of the staff members of the institution
- By this system institution seeks to assess employee to develop their competency and performance
- Every teaching faculty is provided with self-appraisal proforma through the Head of the Department
- Questions based on academic performance and achievements of the staff throughout the whole year are comprised in the form.
- The principal studies these reports and evaluates, assess the proforma before she forwards them to management.
- The proforma is signed by the management and is countersigned by the principal and suggestion are made for the development of the staff.

Performance Appraisal system for non-teaching faculty

- Non- teaching staff are evaluated and appraisal by the office superintendent
- Separate appraisal proforma is distributed among the non-teaching staff to assess their participation in office work
- Questionnaire on the proforma comprises of the number of development programs they attended
- The proforma is submitted to sangam officer to assess the appraisal and is brought to the knowledge of the principal by the manager and office superintendent.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/6.3.5AdditionalInformation.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Nadar Mahajana Sangam SermathaiVasan college run by Nadar Mahajana Sangam is registered under the Societies Act (Reg. No.1918). The institution prepares the report of annual budget under two heading i.e., income and expenditure. The income sources of the institution are from various fees, endowment funds, Interest in bank deposits and miscellaneous other receipts. The expenditure report is based on different heads such as salary, university fees paid, electricity, printing, stationery, postage, telephone charges, advertisement, repairs, maintenance, consumable, insurance, diesel, establishment, alumni expenditure and miscellaneous expenditure.

The internal and external audit are done by authorized chartered accountants and finally submitted to the income tax every year. Every year audited accounts are submitted to the society, there is no major audit objections as such.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/6.4.1AdditionalInformation.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Our college is a self-financing institution on the whole managed with the source collected from students and donations from philanthropes. All financial activities are governed by the management.
- Enhancement and revision of fee structure are planned and approved by the Management every year. The revised fee structure is collected
- Annual budget planning is done by the principal and Management according to the source of fund and requirements or equipment's maintenance, infrastructure, book purchase for general library and department library etc.
- The payments are made by cheque or DD only. Every bill is verified by the clerk, OS, Principal and Management before passing.
- All accounts of the college are audited regularly every year and no major audit objection has been raised so far.
- The above-mentioned strategy is mobilized for funds and utilization of resources.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/criteria6/AQAR2021-2022/6.4.3AdditionalInformation.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college is still reputed for providing education to rural girls and to socially and economically deprived sections of society. The

college has a tradition of allowing students to pay fees in installments in cases of financial difficulties.

With pride, we can say that our institution moved up among the 95 institutions in the southern zone as a result of the outstanding work and execution of MOU-IIC prescribed activities in the year 2021-2022. In this vein, we initiated IIC 4.0 activities focused on the entrepreneur, innovation, design thinking & problem solving. One of the requirements stated by MOU-IIC of our college serves as a mentor for five schools that have access to ATAL Tinkering Lab in Madurai so that the lab can be used effectively to foster an innovative culture among the younger minds. The grand inaugural ceremony of ATAL Linkage was organized in our college premises on 24.02.2022.

It gives us great pride to say that our institution is a member institute of the Tamilnadu ICT Academy. Through this, Faculty Development Programme to staff, skill development programmes and seminars to students were organized to create a blended teaching learning strategy.

File Description	Documents
Paste link for additional information	https://nmssvcollege.com/iic-activities-meetings-2021-2022/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning :

- Preparation of academic calendar, distribution of time table and delegation of responsibilities for the college and within department.
- Faculties are provided with wide way of opportunities to take part in FDP's to improve their teaching strategy. Records of ongoing internal evaluation, policies governing mark distribution and study of end-of-semester exam results are all specifically looked at academic reviews.
- The college and department is bound by the institutional standards (Started by the IQAC) like organizing innovative

sessions, delivery & supervision, internal evaluation, evaluation of learning outcomes by analyzing the internal marks to determine quick and slow learners , results of the semester exams based on the analysis high skilled learners are identified and are encouraged to take on line courses on SWAYAM/ NPTEL .

- SSS is done by final year students to access the teaching-learning process.

Teaching & Learning Reforms:

The IQAC in our college encourages continual reforms in teaching-Learning methodologies.

To complement curricular learning more experimental participative students are involved in educational tours, internship, industrial visits, skill based webinars and Guest Lectures apart from this capacity building programmes organized by EDC, NSS,NCC enhance the entrepreneurial, leadership and organizational skills.

File Description	Documents
Paste link for additional information	http://nmssvcollege.com/NAAC/IQAC/partA21-22/EDC-Activities-2021-2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nmssvcollege.com/wp-content/uploads/2022/11/Annual-Report-2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An exclusive women institution, our students are provided with safe space, gender sensitive and empowering education. Every year the institution pursues the mission of empowering the rural based girl students in a right way. The Centre for Women Studies, Gender Champion Cell and Cyber Crime Cell of our college sharpen the mind of the students towards gender equity and sensitize through co-curricular activities. All the departments and clubs foster gender sensitivity programs in the form of lectures and seminars in order to create awareness about the inequalities confronting all genders. The department of English has the well designed syllabus regarding the women gender. Well designed buildings with iron grills protect the students. All the buses pick and drop the girl students only inside the college for their safety and security. General Counsellings are given to all the students irrespective of their departments.

File Description	Documents
Annual gender sensitization action plan	http://nmssvcollege.com/NAAC/criteria7/AQAR2021-2022/ActionPlan2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://nmssvcollege.com/NAAC/criteria7/AQAR2021-2022/promotionofgenderequitytabularcolumn.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid wastes are collected from different buildings of our college and disposed in a proper way. Hostel kitchen vegetable wastes like rotten, peels, shells and scraped portions of vegetables are dumped inside the pit to make manure.
- Liquid wastes are directed towards plantation allowing hydrogen from the water to be absorbed through their roots and release oxygen as a byproduct. Waste recycling system is existing within the college premises in a frequent way.
- Reusable e-wastes are given to the needy nearby school. Not working Electronic wastes are exchanged through buy back system.
- Bore water is purified through RO system.

S.NO

DATE

EVENT

VENUE

DEPARTMENT

1.

03.07.2021

'NO PLASTIC DAY'

SAY NO PLASTIC AND ALBUM RELEASED**IN CAMPUS****HISTORY****2.****14.07.2021****WASTE MANAGEMENT Online -Quiz Competition****IN CAMPUS****HISTORY**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution values inclusionary practices starting from admission onwards, where students from diverse culture and community are admitted. Students are motivated to enrich the ability, willingness to tolerate the existence of opinions behaviour that they dislike, disagree with racial, religion through Value education Classes. Inter religious prayer, physical education classes, Silambam classes, Taekwondo, Thirukural peravai and Devaram classes are assigned to students. Different regional students are stayed together in the hostel as the variety of flowers bloomed in the garden. Students coming from various areas are acquiesced to have the decent behaviour in the specified transport facilities provided by the college. Apart from the above mentioned value based courses, students are indulged in outreach activities by through the departments and extension programmes. They are taken out to orphanages and homes. Through which students get practical exposure to the lives of the marginalized and unprivileged group.

Linguistic diversity is promoted through our Tamil and English departments. Further more students are provided with an opportunity to select Hindi as their part I language. Our college magazine contents with in English, Hindi and in Tamil.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Inculcating Values for being responsible citizens as reflected in the constitution of India, the various virtuous activities are conducted regularly in the institution through inviting eminent social activists by all the Departments, assorted Clubs, NSS and Centre for Women Studies under the Titles "A Sensitization Programme on Intergenerational Solidarity, Universal Brotherhood Day Celebration, Online Webinar on Women's Rights, Online Essay Competition on Independence India @ 75th Self Reliance with Integrity, Awareness on Avoiding usage of Bad Plastic, Awareness of overcoming the fear of Public Speaking Ability, International day for the elimination of violence against women, Prevention of Ragging, tpntfhde;jupd; kdpj nkk;ghLk; njrg;gw;Wk; (Human development and patriotism of Vivekananda), Importance of Girl Child, Inaugural & Cyber Security Awareness Programme, Clean India - Street Drama, Pledge regarding celebrating Ambedkar Birthday as a National Integration Day". Hence the girl students of the Institution are sensitized to the Constitutional Obligations for knowing the Values, Rights, Duties of the Responsible Citizens to be the leading light for the family and the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://nmssvcollege.com/NAAC/criteria7/AQAR2021-2022/7.1.9.table.pdf
Any other relevant information	http://nmssvcollege.com/NAAC/criteria7/AQAR2021-2022/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International commemorative days, events and festivals are arranged consistently in our Institution to pay tribute to our great heritage of India. we make pruned responsive students every year under the direction of various governing bodies with the following captions namely Independence Day, Republic Day Webinar in the Memory Of Thomas Hardy's Death Anniversary on the topic, "Thomas Hardy-A Contemporary Veteran", Bala Gangadhar Tilak & Muthulakshmi Reddy Birthday Celebration, National Security Day Webinar on Cyber Security, Webinar on National Girl Child Day Celebration, World Wetland day - Competition- Slogan Writing, Poster Making on "Wetlands Action for People and Nature" and Tree Plantation in the Campus, National Youth Day, World Meteorological Day, National Pollution control Day and CSR Day in India Tree Plantation-Awareness about the green environment. International yoga day an ancient Indian knowledge system which promotes mental -health was celebrated 25th January. National Voters day was commenced by taking oath through public address system through which the importance of election awareness was created. The WSC of our college celebrates International Women's Day on March 8th NMSSVC commemorates several significant national and international occasions to educate students on History, tradition and practices of India in engaging and

participating ways.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRACTICE 1

1. Providing scholarship under three criteria Single parent b. First graduate c.TMB scholarship
2. a. To empower the academic by removing the financial barrier.
b. To have at least a bachelor's degree.
3. Collecting the needed documents within time.
4. An effort was taken by the management with Tamilnadu Mercantile Bank to figure out economically backward 88 students by paying full fees for 3 years.
5. TMB voluntarily adopted 88 students -crediting the fees amount in their personal account.
6. The problem encounter - we were not able to extend our hands to more number of students.

PRACTICE II

1. Celebration of National Science Day.
2. 1. To be aware of advancement of science and Technology.

2. Implementation of ATAL Labs

3. The Department of physics organizes National science Day every year.

4. In this year 2022it is enhanced within prolific campaign of ATAL schools with the mentoring support by the faculties of Physics and Computer Science.

5. Conveying science through proper channel without any false believes, generating new ideas about Technology, enhancing Research and Innovations and promotion of scientific temper among students.

6. We can also indulge Arts students in future.

File Description	Documents
Best practices in the Institutional website	https://nmssvcollege.com/wp-content/uploads/2022/11/BestPractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IIC-Distinctive Activities**ATL Linkage - Prolific Campaign**

Our Institution has been accepted to be a Mentor for five schools having ATAL Tinkering Lab in Madurai city for the effective utilization of that lab to inculcate the innovative culture among the younger buds."

Innovative Incubation Unit

To proceed our Innovative journey, We established "Innovative Incubation Unit" in our college premises and the same had been grandly inaugurated by Dr.K.Sivan, Former Chairman, ISRO & Vikram

Sarabai Distinguished Professor, ISRO. We have signed a Memorandum Of Understanding with Maxelerator Foundation- A Technology Ideation Nursery, Partner Incubator, Madurai for the support from the experts in technical field.

Smart India Hackathon 2022

Institution Innovation Council & Department of Computer Science jointly organized Internal Smart India Hackathon 2022 on 25-03-2022. 50 students have participated and worked out nearly 7 problem statements of various Ministry/Organization. 36 students in six teams have submitted their innovative ideas for the problems listed by Ministry of various departments, in "Smart India Hackathon 2022". Our students who submitted their innovative idea for the problem statement "To enhance concentration among students for better performance in the given task " had been a part of MoE- IIC evaluation stage in Phase-2.

link

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLAN 2021 -2022

1. We have introduced Learning Management System (LMS) to our second year students. In future the same system will be introduced to our third year students too.
2. Establishment of Credit Based Certificate Course will be implemented to enhance the recent knowledge of our students.
3. Fully equipped smart class rooms with perfect acoustics will be accomplished.