



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

NADAR MAHAJANA SANGAM SERMATHAI  
VASAN COLLEGE FOR WOMEN

- Name of the Head of the institution **Mrs. M. Kavitha**
- Designation **Principal (incharge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **917200051388**
- Mobile no **919894365221**
- Registered e-mail **nmssvcollege@gmail.com**
- Alternate e-mail **nmssvcollege@yahoo.com**
- Address **Avaniyapuram, Madurai-625012**
- City/Town **Madurai**
- State/UT **TamilNadu**
- Pin Code **625012**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Madurai Kamaraj University**
- Name of the IQAC Coordinator **Mrs. M. Pushpa Rani**
- Phone No. **917200061388**
- Alternate phone No. **7200051388**
- Mobile **9486141390**
- IQAC e-mail address **iqacnmssvc@gmail.com**
- Alternate Email address **1975pushpa@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://nmssvcollege.com/wp-content/uploads/2024/12/AQAR-2022-2023.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nmssvcollege.com/wp-content/uploads/2024/12/1.1.2-HAND-BOOK.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.43</b>	<b>2018</b>	<b>30/11/2018</b>	<b>29/11/2023</b>

**6. Date of Establishment of IQAC**

**31/01/2019**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Organized a three days International Research Scholar & Faculty Development Programme in collaboration with OXFAA, Tamil Nadu, India. 2. Organized a workshop on Financial Education for young citizens. 3. Measures taken up for the task of conducting both Internal Audit and External Audit. Both Academic and Administration Audits were conducted for all the departments for self introspection and improvement. 4. Institute Innovation Council was established to promote innovation in the institution through multitudinous modes leading to an innovative promotion eco-system in the campus. IIC successfully completed all the calendar activities and MIC driven and self driven activities. 5. The placement cell organized many placement drives. Also the cell proposed to give regular training to ensure the employability of the students.

2. Organized a workshop on Financial Education for young citizens.

3. Measures taken up for the task of conducting both Internal Audit and External Audit. Both Academic and Administration Audits were conducted for all the departments for self introspection and improvement.

4. Institute Innovation Council was established to promote innovation in the institution through multitudinous modes leading to an innovative promotion eco-system in the campus. IIC successfully completed all the calendar activities and MIC driven and self driven activities. IIC of our college secured a star rating of 3.37.

5. The placement cell organized many placement drives. Also, the cell proposed to give regular training to ensure the employability of the students.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Upgrade the skill and knowledge of the faculty	? To upgrade the Professional competence of the Staff, Orientation for Junior Staff was organized on 23.08.2023.
Collecting feedback on curriculum.	? Feedback was collected for curriculum to get useful insights for the purpose of improvement in all aspects of teaching and learning.
Collecting Students Satisfaction Survey.	? Collected Students Satisfaction Survey and updated in website.
Academic year 2023-2024, Annual duties allocation for staff.	? Assigned the duties to the staff of various clubs, cells and forums
To prepare the Academic Calendar for the year 2023-2024	? Prepared the Academic calendar for the academic year.
Augmenting Extension Activities	? Extension activities were conducted through NSS, NCC, YRC, RRC and Nehru Yuva Kendra Sangathan (Childhood Cancer Awareness programme)
Plan to organize Inter collegiate meet by all the department	? Organized Inter Collegiate meet: ? 11.08.2023 - Thai Tamil Kalaivizha ? 02.08.2023 - Sphinx English ? 04.08.2023 - Golden Era Meet ? 03.08.2023 - Busi Eclat Meet ? 10.08.2023 - Troopers of Commerce Meet ? 12.08.2023 - Apex Math Meet ? 07.08.2023 - Phyonics Meet ? 09.08.2023 - Vivid Compu Meet

To inculcate entrepreneurial abilities among the students for self employment.	? Entrepreneurship Development Cell celebrated World Entrepreneur Day, National Entrepreneurship Day and Sales Day.
To participate in NIRF & AISHE	? Participated in NIRF, AISHE for the academic year 2023-2024.
Advancing Employment opportunity through career based courses and vocational.	? Coaching for Competitive Test, Type Writing, Tally and Diploma Courses are offered to the students on the public and private sector employment opportunities.
Plan to organize Fine arts competition to exhibit the talents of the students between various department	? Organized Fine Arts competitions 03.02.2024 around 30 competitions were conducted.
Planned to organize Programme to empower women through Centre for Women Studies	? Many Programmes were conducted to promote women rights and women empowerment. ? International Women's Day. ? International Girl Child Day. ? Role of Women Safety.
Vision to carry out all the prescribed activities of MOE-IIC to inculcate the innovation skills among our students	? The tremendous effort and execution of MOE-IIC prescribed activities in the year 2023-2024.
Plan to release College Magazine, IQAC Newsletter and Magazine by each department	? Launched College Magazine, IQAC Newsletter and Magazine b each department by enlightening our achievements.
Collecting Staff Appraisal Form.	? Self Appraisal was collected from all faculties to figure out their strength and weakness and provide them a vital platform to improve their professional competency.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management	30/12/2024

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NADAR MAHAJANA SANGAM SERMATHAI VASAN COLLEGE FOR WOMEN
• Name of the Head of the institution	Mrs. M. Kavitha
• Designation	Principal(incharge)
• Does the institution function from its own campus?	Yes
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• Affiliated /Constituent	Affiliated
• Type of Institution	Women
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/AQAR-2022-2023.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/AQAR-2022-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2018	30/11/2018	29/11/2023
<b>6.Date of Establishment of IQAC</b>			31/01/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	4				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	Yes				



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<p>1. Organized a three days International Research Scholar &amp; Faculty Development Programme in collaboration with OXFAA, Tamil Nadu, India. 2. Organized a workshop on Financial Education for young citizens. 3. Measures taken up for the task of conducting both Internal Audit and External Audit. Both Academic and Administration Audits were conducted for all the departments for self introspection and improvement. 4. Institute Innovation Council was established to promote innovation in the institution through multitudinous modes leading to an innovative promotion eco-system in the campus. IIC successfully completed all the calendar activities and MIC driven and self driven activities. 5. The placement cell organized many placement drives. Also the cell proposed to give regular training to ensure the employability of the students.</p>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Management	30/12/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-2024	09/03/2024

**15. Multidisciplinary / interdisciplinary**

N.M.S.Sermathai Vasan College for women shall focus on a holistic and overall personality development of students in tune with the major objectives of the National Education Policy (NEP) 2020 to make education more experiential, holistic, integrated, learner centered, and flexible along with providing multiple entry and exit opportunities and evolve interdisciplinary thinking through enormous efforts. Since our institution, being an affiliated college comes under Madurai Kamaraj University, offers 12 UG and 6 PG courses spanning across science and arts stream aims at imparting an education that shall develop the intellectual, aesthetic, social, emotional and moral values in students. Our college Physics department has introduced the certificate course "Introduction to Practical STEM Education" with the vision to introduce the basic concepts of Science and technology for the humanity students to come up with new ideas and innovation and to expand the learning opportunities in an interdisciplinary and applied approach. To offer flexible and innovative curriculum for the attainment of holistic and multidisciplinary education our college has an active Women Study centre and Yoga club which have the practice of celebrating International Women's Day and International Yoga Day along with providing short term certificate course for all stream of students. To impart the students in the areas of community engagement and service, our college faculty and students engaged themselves in the Government scheme of Illam Thedi Kalvi. All the UG students have a compulsory paper in their curriculum based on environmental and value education under the credit-based course offered by Madurai Kamaraj University. Apart from this our college offers Certificate in Gandhian Thought and Diploma in Gandhian Thought for the first and second year students to inculcate the values and thoughts of Gandhi in their minds. To maintain the rigor of learning, Fly over transition course, and Musical Physics are offered by our college for the first year UG students and offer multidisciplinary flexible curriculum Non- Major Elective papers

were opted for the students which enables the multiple entry and exist in all majors. Our college students have an opportunity to select diploma courses offered by Madurai Kamaraj University like DDTP, DYMHH and DCFE as an Interdisciplinary course during their under graduation. Department of Physics conducted Energy audit for the purpose of energy conservation as an effort to engage them in multidisciplinary research endeavour to find solutions for society's most pressing issues. As a good practice, our college has introduced LMS courses for all stream students and we are having Institution's Innovation Council which promotes the activities of developing innovative & critical thinking.

#### **16.Academic bank of credits (ABC):**

Since our institution is one among the affiliated institutions of Madurai Kamaraj University, the university is still in the process of creating Digi Locker accounts. We shall continue in the same manner after obtaining Digi Locker Authentication Service.

#### **17.Skill development:**

EDC offers several programs for student development that give students a taste of corporate life while they're in college this exercise encourages an entrepreneurial mindset. In order to provide curious wind with a thorough grasp of the urgent demand EDC arranges, experts deliver inspiring presentations to help students develop a good mindset. There is also a forum for knowledge sharing in the areas of technical communication, photography, soft skill training and sports, through Life Skill Forum. Additionally, our students have an option to participate in vocational courses such as Tally, and Typewriting, which helps them to face competitive exams with confidence. To inculcate moral principles among students, value education sessions are frequently conducted. In order to spread Gandhiji's teachings of Ahimsa and non-violence, students also enroll in Certificate and Diploma programs in Gandhian Thought.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

N.M.S.SERMATHAI VASAN COLLEGE is actively integrating the National Education Policy to broaden the scope of education in alignment with contemporary standards. The institution's initiatives are impactful in shaping diverse generations into individuals with a shared sense of awareness. Bilingual education presents a variety of advantages for students. It enhances cognitive functions, boosts problem-solving capabilities,

increases cultural understanding, and promotes the acquisition of essential communication skills. The institution is committed to equip its faculty with the requisite language proficiency, teaching methodologies, and resources to effectively implement bilingual instruction in their classrooms. To support this, the institution will provide educators with materials such as bilingual textbooks, audio-visual aids, and online tools, facilitating an engaging and dynamic learning environment that seamlessly integrates both languages. The programs in Tamil (Literature and Culture), History (Traditional Knowledge), Mathematics (Vedic Mathematics), and Physics (Astronomy) incorporate traditional Indian Knowledge Systems whenever feasible. The Department of Tamil provides a Certificate Course titled "KanniniPayanpaatu Tamil" and "Thol Tamil Ealuthuru," designed for undergraduate BA (Tamil) students to deepen their understanding and practical abilities in two vital aspects of Tamil language and literature. The Thol Tamil Ealuthuru module emphasized the craft of writing in the Thol Tamil calligraphic style, which is of great cultural and historical significance in Tamil Nadu. Seasoned calligraphers presented various Thol Tamil scripts, letterforms, and stroke techniques. Students engaged in hands-on practice with traditional writing tools and materials, guided by experienced instructors. They learned to compose words, phrases, and verses in Thol Tamil, gradually achieving mastery over the fluidity and elegance of this artistic form. The institution also provides Spoken Hindi training by learned Hindi professionals to enhance our National Language. By offering such certificate courses, the educational institution plays a crucial role in preserving and promoting the Tamil language, culture, and heritage among the youth. The Youth Welfare Department plays a vital role in promoting Indian arts, traditions, and languages through various competitions. Events like essay writing, poetry recitals, speech contests, folk singing, folk dancing, and skit performances inspire students to engage with their vibrant Indian culture and heritage. Silambam, a traditional Indian martial art, enhances physical fitness, self-defense capabilities, and cultural awareness. Practicing Silambam in this institution, under the mentorship of an experienced instructor, not only safeguards India's rich cultural legacy but also equips our students with the skills to protect themselves and overcome societal challenges. The college places a strong emphasis on preserving Indian languages, culture, and traditions by celebrating various Indian festivals such as Saraswathi&AyudhaPooja, Pongal, Ramzan, and Christmas. A highlight of these celebrations is the Kummi and Uri performances, where students come together to dance in circles to

vibrant traditional folk music. By organizing functions on these significant days, we aim to instill a deep appreciation for our rich cultural heritage in the students, ensuring they remain connected to these traditions. Additionally, the college has established a unique cultural tradition of wearing sarees on the 2nd and 4th Fridays of each month. This practice promotes the admiration and preservation of Indian attire, encouraging students to embrace their cultural roots while showcasing the elegance of sarees. By regularly participating in this tradition, students cultivate a sense of pride in their identity and contribute to fostering unity and belonging within our college community. ThirukkuralPearavaiThervu is an initiative organized by the BA (Tamil) Department of the institution aimed at all undergraduate students, encouraging them to express their passion for Tamil culture and literature. The examination focused on crafting a comprehensive review of Thirukkural, a celebrated classic composed of 1,330 Kurals by the esteemed poet Thiruvalluvar. Students dedicated their efforts to reading and analyzing each Kural, delving into the profound themes and messages within, while exploring how these teachings can be applied to promote wisdom and righteousness in their daily lives.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college follows Madurai Kamaraj University's syllabus and implements outcome-based education for all undergraduate and postgraduate programs. The specified outcomes will be documented in the teaching and learning process, and the instructions are created in accordance with the methodology and course plan. A focus on evaluating students' learning and their ability to use what they have learned in practical settings The purpose of the course material, instructional strategies and evaluation instruments is to assist and track students' progress toward the goals. Assessment serves as a tool for feedback and development in addition to being a means of assigning grades. We clearly express expectations and employ formative, summative, and continuous assessment techniques to gauge students' achievement and offer areas for growth.

#### **20.Distance education/online education:**

Online Teaching and Learning makes students more responsible for their own Education. It helps students get ready by letting them explore, assess, share and present information in a fairly organized way. As our college is affiliated to Madurai Kamarajar University, so the university is proceeding with a perfect plan and implemented the student focused "Naan Mudhalvan Scheme",

which was launched by the State Government last year and aimed at enhancing the skill set of student especially at college level through offering of various skill based course and equip students with industry needed skill. Naan Mudhalvan courses were incorporated in the syllabus of semester II, IV and VI for all the departments. The electronic certificate was generated automatically after the test was finished by the students. The Learning Management System was given to the second year students. The course study materials were made available through the portal. The students took the examination and completed the course. ICT Academy in Association with the industry partner's launches "Learnathon 2023" a self-learning initiative for higher education students to build their foundation. Nearly 150 students from CS, IT, BCA & B.Com. (CA) registered and undergone the courses on IT skills through ICT academy.

### Extended Profile

#### 1.Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	922
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	356
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	333
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	77	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	77	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	60	
Total number of Classrooms and Seminar halls		
4.2	14783900.8	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	213	
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nadar Mahajan Sangam Sermathai Vasan College is affiliated to Madurai Kamaraj University. Our system of credit consists of eighteen Courses. The hours allotted for each topic and the standards of University credits are adhered to exactly. Timetables

and workloads established by the Principal, Department Heads, Curriculum Development Cell and Examination Controller are used to streamline academic Processes. In addition to the University Programs, our Institution offers three Departmental part-time certificate Programs, 32 Short Term Certificate Courses and STEM Courses. The Academic calendar is mapped out by SVC's intellectual bodies. A Well-designed Curriculum incorporates Classroom instruction, experimental learning, tutorials and other faculty Exchange Program etc. SVC's Academic Bodies create the Academic Calendar. Faculty Prepared Lectures, Experiments Tutorials and other approaches are all complemented by an Effective Curriculum.

The M.O.U facilitate other things like internships, fieldwork, projects, inter university meetings, seminars, conference, competitions and sports. This year, the TamilNadu Government has introduced NAAN MUDHALVAN Course for all students with an aim to enrich technical and soft skills of the students. Academic and extra curricular activities are planned by the coordinator.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://nmssvcollege.com/NAAC/criterial/AQA_R2023-2024/1.1.1.pdf">http://nmssvcollege.com/NAAC/criterial/AQA_R2023-2024/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic schedule for all of SVC's activities is created by the Curriculum Development Cell, Internal Quality Assurance Cell, NAAC, and Controller of Examination. Work days, day order, festivals, programs and events, clubs and forums, formative examination, question paper submission, intercollegiate meet, mark note submission, and other factors support instruction in accordance with the timetable. Every department creates an action plan for each successive semester. The schedule for internal exams is set by the Controller of Examination, and in addition to e-documents sent to the Exam Cell, question papers and marks register records are duty maintained in the departments. Students self attest and answer scripts and mark statements, so that transparency is maintained. The administration honors university

rank holders with gold medal.

The Nadar Mahajana Sangam Sermathai Vasan Women's college itself affiliated to Madurai Kamaraj uiniversity. Students groups are created supervised by the faculty to improve their academic guidance as well as their personal skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/1.1.2-HAND-BOOK.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/1.1.2-HAND-BOOK.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

808

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Morality is the rise is our college Motto. As an institution exclusively for females, we advocate human values, Gender Equality and Sustainability in the Community. Every subject has its own set of Professional Ethics. Our Institution has over 20 Clubs and Forums in addition to the Curriculum such as NSS,NCC, Eco-friendly Club, Health and Hygiene Club, Gender Champion Cell, Human Rights

Club, Centre For Women's Studies, Placement Cell, Rotaract Club, Karate, Vocational Courses, Consumer Club, Value Education, Life Skill Forum, Entrepreneur Development Cell and others. By participating in these activities, Students learn about other important issues , the Scope of life, the Role of women, the Importance of Health etc. We also practice students to handle challenging Situations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/Student-Feedback-2023-2024-website.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/Student-Feedback-2023-2024-website.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/Alumnae-Feedback-2023-2024-website.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/Alumnae-Feedback-2023-2024-website.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

356

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

356

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution attributes the learning level of students by organizing special programs for both slow and advanced learners. An entry-level examination is administered to assess students' competency and intelligence levels prior to the start of the program. Based on the results of this assessment, students are classified as advanced learners or slow learners, with tailored measures implemented to address their individual needs.

Special support is provided for slow learners, which includes the distribution of lecture notes and additional reading materials through the class Whatsapp group to enhance their foundational understanding of the subject. Furthermore, specialized coaching and personalized guidance from subject teachers are offered, along with a distinct value system for peer group teaching, learning, and support established as part of the special measures to assist relatively slower learners. Departments also offer remedial classes, and review sessions are conducted using last year's university exam question papers.

Specially tailored programs are available for advanced learners, which include guiding them to engage in group discussions and technical quizzes aimed at enhancing their analytical and problem-solving skills, as well as refining their presentation abilities. Students are provided with opportunities to enhance their creativity through involvement in intercollegiate competitions, as well as seminars and conferences at the local, national, and international levels. Students receive coaching to prepare for competitive exams and are encouraged to demonstrate their innovative and creative thinking in the national competition organized by MoE-IIC. Bright and hardworking students are motivated and given the chance to showcase their abilities.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AQAR2023-2024/2.2.1.pdf">http://nmssvcollege.com/NAAC/criteria2/AQAR2023-2024/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
922	77

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### Participative Learning:

The students actively participate in academic activities, including classroom seminars on designated topics, assignments, PowerPoint presentations, model preparation, and collaborative peer group learning. Furthermore, involvement in the creation of departmental magazines and participation in various clubs and forums within the institution offers opportunities for experiential learning, thereby enriching their knowledge exposure.

### Experimental Learning:



Learning is oriented towards the student through a range of experiential learning exercises. These activities encompass practical demonstrations in classroom settings, completion of project assignments, engagement in self-directed learning modules, and cultivation of skills in short film production. Students are encouraged to engage in the Life Skill Forum and Entrepreneurial Development Cell, which provide opportunities for practical training sessions. These activities offer chances for experiential learning.

#### Problem-Solving Methodology:

Our institution offers students the opportunity to engage in a range of activities, including the Innovation Challenge, Idea submission, and idea repository creation, as announced by MoE-IIC. Students creativity offered their innovative ideas as potential solutions to pressing societal issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AQA_R2023-2024/2.3.1.pdf">http://nmssvcollege.com/NAAC/criteria2/AQA_R2023-2024/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and laboratories in our institution is furnished with Information and Communication Technology (ICT) resources, such as integrated projectors. Furthermore, the campus features a high-speed Wi-Fi connection. Faculty members employ a variety of ICT tools to improve the quality of education delivery. Online seminars and lectures commonly utilize platforms such as Google Meet, Zoom, Wise, and Cisco Webex, Google Classroom, Moodle, and Edmodo allow teachers to create interactive lessons, assign tasks, and provide feedback in real-time.

The media lab facility is used for the production of video lectures. Teachers can incorporate videos, podcasts, and animations from platforms like YouTube or educational websites to make lessons more engaging and cater to different learning styles. Science and math teachers can use virtual labs to provide hands-on experiences that might not be feasible in a traditional classroom.

Moreover, undergraduate students have access to Learning Management Courses. A computerized open access library with internet connectivity is provided for the use of faculty and students. Faculty members and students both have access to a variety of electronic journals and e-books. Online quizzes and assessment tools like Google Forms allow for immediate feedback and can make assessments more engaging for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

711

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students and parents are given the course-specific opening address by principal during the Orientation Program. Furthermore, the Departments organize Bridge Course in which the Head and Faculty members give a thorough introduction to the institution's internal evaluation system and the CBCS question paper patterns of university exams.

An examination cell has been set up to guarantee the efficient coordination of internal examination operations. This unit is in charge of creating exam time tables, conveying information about the start of internal exams, and keeping track of and submitting mark statements.

The relevant course instructor uses the students' answer scripts to communicate with them about how they performed on internal assessments. Involving parents, teachers, and students in the evaluation process promotes teamwork. This participation can improve the validity and acceptability of the evaluation results.

Transparency is aided by keeping accurate records of student performance and assessments. It can be helpful for accountability purposes and makes it simple to track improvements over time.

The internal assessment system is kept strong and efficient by this reflective activity. Educational institutions can establish a strong and transparent internal evaluation system that promotes student growth and learning by concentrating on these factors.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AQA_R2023-2024/2.5.1.pdf">http://nmssvcollege.com/NAAC/criteria2/AQA_R2023-2024/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is equipped with an Examination cell that is tasked with implementing measures to guarantee objectivity and transparency in the internal examination procedures. Notification related to examinations is stored in the examination department and relayed to students through a WhatsApp group.

After grading answer scripts for internal examinations, students are given the chance to engage in a discussion about their performance with faculty members. Concerns raised by students regarding their awarded grades are handled by the appropriate faculty members.

Students are permitted concessions in attendance for internal examinations due to medical reasons and for involvement in extracurricular activities. The marks achieved by students in internal examinations are documented by the respective course instructors within the department and are preserved by the examination cell in both hard and soft copy formats.

In cases where discrepancies arise between the internal marks assigned by teachers and those recorded in the mark sheets prepared by the University, the college offers support to students in rectifying these errors in a prompt and effective manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOA_R2023-2024/2.5.2.pdf">http://nmssvcollege.com/NAAC/criteria2/AOA_R2023-2024/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The knowledge, skills, talents, and attitudes that students gain while pursuing graduate and post-graduate courses are all included in program and course outcomes. Our institution provides a range of science and arts programs, each with distinct and well-defined goals. Each discipline's curriculum incorporates the particular learning objectives of its courses, which are also available on the college website. To inform teachers and students on the learning outcomes, the institution uses the following method:

-The departments have hard copies of the syllabus and learning objectives for instructors' and students' convenience.

-Teachers are informed about the program and course results by the

department head, who also arranges department meetings at the start of the school year.

-During the bridge course, each student's individual course instructor also provides them with information regarding the course results.

-Each program's vision and mission statements are posted in the departments and on the college website.

-The department association organizes seminars and conferences with the goal of achieving the course and program outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOA_R2023-2024/2.6.1programoutcome.pdf">http://nmssvcollege.com/NAAC/criteria2/AOA_R2023-2024/2.6.1programoutcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measures for evaluating the attainment of Program outcomes and Course outcomes:

- Students' performance on exams taken during the semester for each course is evaluated to determine the degree of achievement of the outcomes.
- The achievement of results is also evaluated by the students' advancement to higher education.
- Students' participation in idea submissions, which are arranged by the federal and state governments, is used to evaluate their subject-specific knowledge and skills as well as their critical and creative thoughts. Most students decide to pursue professional courses and further study after completing their undergraduate studies.
- Involving a range of stakeholders in the assessment process, such as academics, students, alumni, and business representatives, can offer a comprehensive viewpoint on the efficacy and applicability of the program.
- In order to help students land jobs with respectable firms, the Placement Cell regularly arranges placement activities. It also sets up meetings to provide students advice on

interview techniques and personality development.

- One crucial procedure that helps institutions make sure they are fulfilling educational objectives and setting students up for success is the review of program and course outcomes. Institutions can continuously improve their programs and improve students' overall learning experiences by utilising a range of assessment techniques and including stakeholders in the evaluation process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOR2023-2024/2.6.2.pdf">http://nmssvcollege.com/NAAC/criteria2/AOR2023-2024/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf">https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nmssvcollege.com/wp-content/uploads/2024/12/SSS-2023-2024.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil



### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Innovation Council at our campus is functioning effectively in expanding students' creative and cognitive abilities by holding a variety of entrepreneurial and innovative events. Both the Science and Arts stream departments at our college have worked together to promote an innovative and entrepreneurial culture through our college IIC.

The Department also hosts seminars to help students develop their creativity and entrepreneurship skills and organizes Industrial Visits to gain practical knowledge and showed the ATAL Innovative Lab to our students. Students visited a number of industries including Satish Dhawan Space Research Centre in Sriharikota, Jacobi Group of Nova Carbons India Private Limited in Tirunelveli, Tamil Nadu, National Institute of Food Technology Entrepreneurship and Management in Thanjavur and Kannan Devan Hills Plantations Company in Munnar.

Our institution's Entrepreneurship Development Cell is actively working to uncover our students' hidden talents and shape their minds to become entrepreneurs.

Some of the remarkable activities to create an ecosystem for innovations & Entrepreneurship are: Workshop on Design Thinking, Critical thinking and Innovation Design,. Organizing Innovation & Entrepreneurship Outreach Program in Schools/Community, Organize an Expert talk on Process of Innovation Development, Technology Readiness Level (TRL); Commercialization of Lab Technologies & Tech-Transfer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

24

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and Outreach programmes enable the students' capacity to observe and participate in the live situation and partake social responsibility. The Department of Commerce organised an awareness programme at Anjukudi on "Usage of Organic Food" and focuses on the benefits of organic food. The Department of Commerce C.A organised an awareness programme on National Child Day to highlight the inequalities faced by a majority of the girls in India and an awareness programme on Usage of Eco-friendly Agricultural Food Products at Samanatham. The Department of B.B.A organised an awareness programme on Social Justice Day at Periyar Nagar by bringing issues like poverty, unemployment, gender inequality. The Department of CS organized a programme on Planting of Saplings and an awareness programme on Water Wastage Management at Periyar Nagar. The Department of English carried on Dengue awareness programme at Anjugudi by conducting a Rally. The Department of History organised a Junk food awareness programme, World Ozone day, World Habitat day and World Wetland day. National Conservation day was celebrated by Physics department.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria3/AOAR2023-2024/3.4.3.Additional.pdf">http://nmssvcollege.com/NAAC/criteria3/AOAR2023-2024/3.4.3.Additional.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5236

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructural facilities which include classrooms, laboratories, staff rooms and playground to support the teaching-learning process. All blocks are provided with adequate facilities with iron grills to ensure safety and security.

#### Infrastructure Facilities for Curriculum:

- Every department is spacious, luminous, well equipped and fully furnished.
- Smart classrooms, Language laboratory, Computer laboratory and Physics Laboratory are available to impart practical training.
- 2 Ton Air conditioner and EPSON Laser Printer has been added to upgrade the laboratory facility.
- Every department is blessed with a department library with direct access in close proximity add a golden leaf in the cap.
- Trial room of the DFT Laboratory is modernized.
- New Administrative Block is under construction with 5000 square feet near New Building.

#### Infrastructure Facilities for Co-Curricular activities like:

- Conference Hall, Ladies Fitness Gym ,Open Auditorium, NSS and NCC room, Health Centre, Public Address system, Typewriting Room and DFT Laboratory.
- A Residential venue for borders with all needed facilities like Generator, LED TV, fire extinguisher and 24 hours water supply, Purified drinking water facilities.

#### Specialized Facilities:

- Ramps and rails are provided for differently abled.
- Washrooms are available in every floor and hygiene is maintained.
- Biometric with finger print and face recognition system has been installed for attendance management system of teaching and non-teaching faculty members in our college to monitor the timing accurately.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOA_R2023-2024/photos.pdf">http://nmssvcollege.com/NAAC/criteria4/AOA_R2023-2024/photos.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### SPORTS:

- A spacious, enlarged playground for students is available in the premises.
- 200m track with 6 lanes and various courts are available to conduct sports events.
- Sports equipments for athletics, ball badminton, volleyball, throw ball, chess, carom, cricket, boxing kits, exercise balls, fencing and cycling are available in the fitness centre.
- To motivate and make the students participate in sports and games, the institution has organized various indoor and outdoor events.
- To promote the importance of fitness among the students and faculty, gym is established.
- Karate and Silambam practice were given to our students to develop agility, strength and speed and also to improve muscle tone and endurance.

#### CULTURAL ACTIVITIES:

- The attribute of cultural activities groom the students in the "Art of living and working together".
- Art, music and drama are conducted during college day function which offers a huge plethora of options that a student can choose

from. These options improves concentration, moral sense , self expressions, reading abilities, creativity etc., by classical, folk, thappattam, oyillattam, karagam, kavadi during fine arts day celebration.

#### YOGA:

- Yoga is not a religion; it is a way of living that aims towards a healthy mind in a healthy body.
- Daily yoga classes are conducted to the students of the institution to remove negative blocks and toxins from the body.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/sportsdayeventphotos.pdf">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/sportsdayeventphotos.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/SMARTCLASSROOMREGISTER.pdf">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/SMARTCLASSROOMREGISTER.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)



**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****2890581**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Our VPRG library has textbooks, journals, magazines, periodicals and other materials for reference.
- The working hours of our college library from 9.30 A.M to 5.00 p.m.
- It has a collection of manuscripts, publications and e-resources.
- The general library possesses about 29545 books, 1,99,500 e-books and 6000 e-journals.
- INFLIBNET facility for accessing e-journals.
- The reading room is well furnished to accommodate students and provides conducive environment for study.
- Students are provided books with digitalized system in which UG students can take two books and PG students can take four books.
- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.
- 8 computers with the latest configuration are made available in the library for ready access to e-resources and to enhance ICT learning resources.
- Reprographic facilities are made available at nominal cost to all the students and faculty members.
- To motivate the students and faculty members of our college the best library user is awarded during college day function.
- Braille Book available to benefit visually impaired students. Book exhibition is conducted every year.

- Effective budget allocation is made in order to strengthen the library collections.
- Book exhibition, VPRG birthday (library week) celebration was conducted every year to promote reading habits and to spread book culture.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/4.2.1link.xlsx">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/4.2.1link.xlsx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**113027**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

127

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facility including Wi - Fi

- 213 computers in total are available for both UG and PG students with Intel 3 processor Configuration.
- Configurations are updated for Android studio, winpython spyder, apache tomcat, JSP & JSDK, Net Beans, R Studio, Heidisql, Matlab, XAMPP, Anaconda (64 bit) etc.
- To upgrade the computer facilities in the laboratory 8 GB RAM has been fixed.
- The campus is a WIFI enabled campus with 70 mbps bandwidth of internet facility.
- LAN facilities are available in computer laboratory.
- Browsing facility for academic purpose is availed to the students between

9.45 - 3.55 pm in college premises in case needed.

- Total students computer ratio is 2:1 - For UG and 1:1 - For PG.
- For office automation, separate software is installed to carry out administrative work of the office. 5 Smart classrooms to enrich the teaching learning process are installed.
- Computer hardware and software are updated regularly.
- Media lab promotes communication skill, listening skill with 29 desktop computers with internet connection, wireless Bluetooth and a mike.

- **Effective measures are imparted to ensure cognitive learning skills through workshops, seminars, conference and faculty development programme to the staff and students.**
- **Students update themselves technically by preparing PPT for E-learning methods.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14595348

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Automatic, updates, backup of systems, installation of anti-virus, software are done regularly.
- Sufficient numbers of sanitary workers are available to maintain cleanliness.
- The sports activities are headed by the physical director who provides adequate coaching for the selected teams to represent the college of various levels.
- Accession number is allotted and is included inside the stock by Bar-Coding Method.
- Proper maintenance of books is done in the library through stock verification.
- Campus surveillance through CCTV is maintained for the security and maintenance purpose.
- 3 CCTV cameras have been fixed in the dining hall of the hostel and college bus.
- Installation of Solar water heater in the Ground, I and II floor of hostel block.
- Stock register are maintained to keep account for the functional and non-functional details of the equipment and machineries etc.,
- Annual Machine Contract has been made for the periodic

service of the lab equipment (Hardware, Software, Networking and Repairs).

- Academic year stock verification is done by the department staff members.
- Certification of building stability license, Fire safety license, Inspection of electrical work renewal of transport license and sanitary license are obtained and renewed every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOA_R2023-2024/maintenancesupporting.pdf">http://nmssvcollege.com/NAAC/criteria4/AOA_R2023-2024/maintenancesupporting.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

428

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://nmssvcollege.com/wp-content/uploads/2025/01/capacitybuilding_2023_2024.pdf">https://nmssvcollege.com/wp-content/uploads/2025/01/capacitybuilding_2023_2024.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

212

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

333

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**212**



File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

38

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Council members take part in all the administrative, Co-Curricular and Extra-curricular activities under the suspension of Student Staff Committee. Our Institute selects the council member every year in terms of administrative procedure. The events were articulated as "Boutique" which was conducted by council members. The student council enacts and keeps alive on our motto, code, decorum throughout all the activities. Our students represent and engage in various activities such as P.Malathi, represents Madurai Kamaraj University organized by South West Zone Inter University Yoga Championship held at Kongunadu Engineering College, Namakkal; G.Divya Shree, attended State National Integration Camp 2024 organized by NITTE University Campus, Mangalore; K.Valarmathi, attended 30th National Adventure Festival 2024 (12th to 18th Feb,2024) at Chandigarh; M.Yogeshwari, represents Madurai Kamaraj University organized by South Zone Inter University Football tournament held at Calicut University, Kerala. The student council member plays a pivotal position to expose our students Professionalism. Our Management, Principal, Vice- Principal, Head of the Departments, Faculty members and Administrative staff were encouraged and associated for Student Council Members.

File Description	Documents
Paste link for additional information	<a href="https://nmssvcollege.com/NAAC/criteria5/AOAR2023-2024/5.3.2.pdf">https://nmssvcollege.com/NAAC/criteria5/AOAR2023-2024/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

683

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has a registered Alumni association. The association contributes significantly to the development of the institution through financial and non financial means. Some of our alumni contributions are highlighted below:

- The alumni association of our college makes every out gone student a member of the association by receiving a donation amount of Rs.100/- as life membership. Total students enrolled is 406 subscription amount received is Rs.40,600/- Bank interest Rs.10,421.00/- Total income along with cash in hand is Rs.3,80,850.60/-, yearly once alumni meeting is conducted.
- Alumni meet are conducted periodically for networking

strengthening the social relation and sharing the expertise with the students for guidance Projects, Placements, internship and competitive examination. They are helpful in promoting innovation and patenting.

- On regular basis the recent pass out alumnus donate books, flower wash, small bottles and table fan as per their wish to their departments to encourage student’s community to achieve greater heights in their academic activities.

The stake holders have successfully converted the association into a very significant platform by realizing the mission and vision of the institution.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria5/AQA_R2023-2024/5.4.1.pdf">http://nmssvcollege.com/NAAC/criteria5/AQA_R2023-2024/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is reflective of and in tune with the vision and mission of the Institution.

- The Institution always has strived hard to provide access to quality education and skill training to the young rural women students.
- The governing body (Management), The Principal pillared by heads of the department and faculties to (develop sustainable and community - driven initiatives, foster mentorship & role-modeling)
- Addressing specific challenges and improving overall well being and quality of life for rural women students.

- By working together, we can unlock the potential of rural women students and create a brighter future for themselves, their families and their communities.

File Description	Documents
Paste link for additional information	<a href="https://nmssvcollege.com/visionmission/">https://nmssvcollege.com/visionmission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective, planning, co-ordination, implementation and monitoring is done only through the delegation and decentralization of power. Delegation of authority and operational autonomy to departments, co-curricular and extra curricular activities. Principal in co-ordination with vice-principal. HOD's and coordinator of various committees make governance fully representative and responsive. Maximum utilization of available human potential is possible through democratic and decentralized governance policy. Providing courses in all disciplines in futuristic and emerging areas. In this year as per our management, Principal , HOD's and various club co-ordinators decided to conduct various awareness programmes like Dengu awareness programme, consumer rights & drugs, cellphone addict awareness programme and voter's awareness programme. Why because to become a good & healthy citizen of an India.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.1.2.AdditionalInformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.1.2.AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Nehru Yuvakendra is an autonomous body of the government of India that works to develop youth. Our college management and our Principal decided to collaborate with Nehru Yuva Kendra to rendering admirable service to the society. One of the notable event is "CHILDHOOD CANCER AWARENESS PROGRAMME" on 25.02.2024. The Chief Guest was Mrs. R.D. Shanlini, Revenue Divisional Officer, Madurai. Dr.Rajasekaran, HOD of Medical College, Madurai and Mr. Dinesh Kumar, I.A.S. Corporation Commissioner, Madurai city. Another highlight event is "DISTRICT LEVEL NEIGHBORHOOD YOUTH PARLIAMENT" on 27.02.2024. The Chief Guest was R.S.Udhayakumar, Deputy Leader of opposition in Tamilnadu Legislative Assembly. Physical Education department organized "FITNESS RUN" on 09.03.2024 exclusively for sports students from periyarnagarvillaku to the college premises. Totally 85 students participated in the Fitness Run. The PE department also organized "INTER HOUSE KABADDI AND TUG OF WAR" events for the students. For all these programmes our management and our principal delegated various duties to all the staff members. All the events ended up with great success. Our college was can granted by NYKS for their noteworthy service rendered towards the betterment of our society.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AQA_R2023-2024/6.2.1.ADDITIONALINFORMATION.pdf">http://nmssvcollege.com/NAAC/criteria6/AQA_R2023-2024/6.2.1.ADDITIONALINFORMATION.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

N.M.S. Sermathai Vasan College for Women is being managed by Nadar Mahajana Sangam registered society Act. It has a separate governing body contained with management, EC Members, Women Committee members and Principal. The governing body meets twice in a year. To review the activities and the professors of the college offer suggestions for the improvement and future courses of action. Day to day college administration is carried out by the

heads of the department concerned under the leadership and guidance of the principal. The IQAC is the central body which assists the college on all norms pertaining to quality of our college.

Recruitment of Teaching and Non-Teaching Staff is planned at the end of every academic year as per the requirements of the following academic year.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AQA R2023-2024/6.2.2.additionalinformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AQA R2023-2024/6.2.2.additionalinformation.pdf</a>
Link to Organogram of the institution webpage	<a href="https://nmssvcollege.com/wp-content/uploads/2022/11/6.2.2.-Chart.pdf">https://nmssvcollege.com/wp-content/uploads/2022/11/6.2.2.-Chart.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Provident Fund and ESI facility.
- Periodic revision of pay scales.

- Sanction of Maternity leave with salary
- 12 days of CL, per calendar year to staff
- Medical Leave can be availed and 8 days per year for the Senior staff
- Pongal festival bonus and ingredients is provided.
- The Diwali Festival advance is provided every year to the needy staff members and sweets are provided to all the faculty.
- Special leave for Research scholar.
- No Residential Fee to Residential Supervisors.
- Annual gift and Teacher's Day gift is provided.
- The gratuity amount provided to permanent staff who completes more than 5 years of service.
- OD for Paper Valuation and to act as an External Examiner, NET, SET, Refresher Course and Training Programmes.
- EL day's salary for the worked days under 1/11 basis.
- Management provide gift to the newly married faculty.
- Faculty Development Programme for teaching & non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AQA_R2023-2024/6.3.1AdditionalInformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AQA_R2023-2024/6.3.1AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each faculty is accessed annually. The objective of the performance appraisal is to access the staff members alignment with the institution's Vision, Mission and Values. Performance Appraisal helps to evaluate the staff member's ability to provide excellent service for the growth of the college individually and it will be verified by the H.O.D.'s. Then it will be forwarded to the principal. She undergoes a study and access the performance of the faculty. Then forwards to the management to manage administrative tasks.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.3.5.ADDITIONALINFORMATION.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.3.5.ADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted every year on the basis to ensure proper maintenance of its annual accounts. It is done by our Treasurer and accounts department of the college.

Stock verification is carried out once a year. The auditor's statement copy is forwarded to the Principal for review.

At the end of the year the institution undergoes an External Audit. Our College Auditor Verifies the accounts finally submitted to the Income Tax department every year.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AQA_R2023-2024/6.4.1.ai.pdf">http://nmssvcollege.com/NAAC/criteria6/AQA_R2023-2024/6.4.1.ai.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

70550

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Our college is a self financing institution on the whole managed with the sources collected from student's fees and donations from philanthropist. All financial activities are governed by the management.
- The annual budget is prepared by the management with the input from the Principal and administrative staff.

Funds are utilized for scholarship and e-learning of students, staff salary, student's welfare to conduct seminars, faculty

development programme, Workshop, conference and for various club activities

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.4.3.AdditionalInformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.4.3.AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Participation in Ranking Frameworks:**
  - The College participated in NIRF-2024 and plans to increase its visibility by participating in more ranking framework.
- **Regular Conduct Of Audit & Feedback:**
  - Conducting internal and external audit on time.
  - Timely collection of feedback forms from alumni and students.
  - Conducting Student Satisfaction Survey on time.
- **Monitoring the Process:**
  - Regular interfaces with departments.
  - Timely submission of lesson plan.
  - Action plan by departments.
  - Result analysis.
- **Widened opportunities for students:**
  - Entrepreneurship.
  - Certificate Course.
  - Placement Skill courses & Naan Mudhalvan courses.
- **Enhances the capabilities of the Institution Innovation Council:**
  - Actively participated in IIC - Calendar activities, MIC Activities suggested by IIC were successfully completed.

- Organizing International / National / State Level - Seminars / Workshops / Conference:
- International / National / State Level Seminars, workshops & Special Lecturer related to various topics of different disciplines were organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC follows a comprehensive mechanism of reviving the teaching learning process and learning outcomes: The Institution prepares Academic Calendar prior to the reopening of the college. The Academic Calendar specifies the teaching learning schedule of every Academic year and continuous evaluation is done.

Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed Academic Calendar. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. All the departments in the college abide to the institutional norms such as submission of staff requirement for forthcoming section, distribution of time table among faculty members, academic and extracurricular work delegation within the department and execution of internal assessment of learning outcomes.

**Teaching and Learning Reforms:**

The IQAC of our college encourages and ensures continued reforms in teaching learning methodologies. It places driving force on the adoption of ICT in Teaching Practices. These tools are used for sharing study materials and assessing equipments to complement curricular learning.

Experimental learning takes place through industrial visits, skill based workshops and webinars. Apart from this, capacity building

programmes organized by NSS, EDC and Life Skill Forum, all these helps students to enhance their Entrepreneurial skill, Leadership quality and Programme organizing talents among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf">https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity has helped shaped and change the gender roles and expectations of men, women and all gender at work, home and in society. For women self protection, self respect involvement in society. We invite reputed women resource persons from various

organization by conducting programmes through Centre for Women's Studies.

File Description	Documents
Annual gender sensitization action plan	<a href="http://nmssvcollege.com/NAAC/criteria7/AOR2023-2024/7.1.1actionplan.pdf">http://nmssvcollege.com/NAAC/criteria7/AOR2023-2024/7.1.1actionplan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://nmssvcollege.com/NAAC/criteria7/AOR2023-2024/7.1.1photos.pdf">http://nmssvcollege.com/NAAC/criteria7/AOR2023-2024/7.1.1photos.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable solid waste such as vegetable waste, peels of vegetable wastage from hostel kitchen are dumped and recycled in the form of manure depends on the composting method which takes three to six months. This manure is used for trees and plants. Much of food waste is reduced in the campus. Disposable sanitary pads wrapped in newspapers and disposed properly. Non degradable wastes such as e-waste are done through buy back methods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** B. Any 3 of the above



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8 Inclusive Environment Tolerance and Harmony towards**

### Cultural, Regional , Linguistic, Communal Socioeconomic and other Diversities

Nadar Mahajana Sangam Sermathai Vasan College for Women inculcates inclusive environment among the students regarding tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic through conducting various activities like celebrating World Food Day, Laughing Therapy, "Singa Penne" and "Be Mindful, Be Graceful and Be Kind" inculcating simple mindfulness practices into our daily lives, cultural festivals like Pongal, Christmas, Ramzan and also participating in "Maa Madurai Kalaithiruvizha".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To know our rights, respect the rights of others, taking responsibility for our own actions these are promoted to the young citizens by organizing various activities like Drug Abuse Awareness Rally, Awareness programme on fire safety, Blood donation, Legal Awareness camp, Social Justice Day, Voter Awareness Programme, National Pollution Control Day, Consumer Rights and Drugs, Cell Phone addict Awareness Programme, Youth Parliament and Childhood Cancer Awareness Programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://nmssvcollege.com/NAAC/criteria7/AOA_R2023-2024/C-7.1.9.pdf">http://nmssvcollege.com/NAAC/criteria7/AOA_R2023-2024/C-7.1.9.pdf</a>
Any other relevant information	<a href="http://nmssvcollege.com/NAAC/criteria7/AOA_R2023-2024/7.1.9photos.pdf">http://nmssvcollege.com/NAAC/criteria7/AOA_R2023-2024/7.1.9photos.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating the great personality's birthday, National, International days, Events motivate the students to be a noble citizen of India and also become great leaders in their future Hence several related activities were organized in the campus by inviting Various discipline experts.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Energy conservation

1. Duration:

Throughout the academic year

2. Objective of the practice:

- To map the energy consumption in the college
- To reduce energy consumption from conventional energy sources.
- Increase financial capital, environmental quality, national security, personal security and human comfort.

3. The context:

Electricity has much more important aspects because it is a fundamental feature of all matter in everyday life. The students of the department of physics under the guidance of Mrs.M.Kavitha, Principal, Head and Associate professor, Dr.Megala, Assistant professor of physics are continuously doing the survey every year for the solution to the energy conservation.

### Recitation of Thevaram songs

1. Duration:

One month duration weekly twice from 21.08.2023 to 21.09.2023

2. Objective of the practice:

- To know more about religious belief and develop spirituality
- To bring oneness in their mind to shine in the future life
- To enhance reading & singing in Tamil poetic language

3. The context:

The department of Tamil collaborates with Raja Muththaiya Mandram conducts the recitation of Thevaram song. The tutor from the respective place guides the students every time for better performance for reciting the songs on the occasion.

File Description	Documents
Best practices in the Institutional website	<a href="https://nmssvcollege.com/wp-content/uploads/2025/01/Best-Practice-I-II-1.pdf">https://nmssvcollege.com/wp-content/uploads/2025/01/Best-Practice-I-II-1.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Placement through Naan Mudhalvan

A massive industry relevant skill enhancement initiative is taken by the Government of Tamilnadu. N.M.S Semathai Vasan College for women took energetic participation in enrolling the students and kindled the spirit of them to upgrade themselves by attending online courses in Naan Mudhalvan Scheme. Final year students of our college participated in Naan Mudhalvan job fair held at Government Arts & science college Thirumangalam on 22.02.2024. Many companies from various places actively participated and 81 students of our college got placed on that drive. Out of 766 affiliated colleges under Madurai Kamaraj University N.M.S Sermathai Vasan College for women got 66th Rank. Our college has received 3rd rank inter regional level.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Nadar Mahajan Sangam Sermathai Vasan College is affiliated to Madurai Kamaraj University. Our system of credit consists of eighteen Courses. The hours allotted for each topic and the standards of University credits are adhered to exactly. Timetables and workloads established by the Principal, Department Heads, Curriculum Development Cell and Examination Controller are used to streamline academic Processes. In addition to the University Programs ,our Institution offers three Departmental part- time certificate Programs, 32Short Term Certificate Courses and STEM Courses. The Academic calendar is mapped out by SVC 's intellectual bodies. A Well-designed Curriculum incorporates Classroom instruction, experimental learning, tutorials and other faculty Exchange Program etc. SVC's Academic Bodies create the Academic Calendar. Faculty Prepared Lectures, Experiments Tutorials and other approaches are all complemented by an Effective Curriculum.

The M.O.U facilitate other things like internships , fieldwork, projects, inter university meetings, seminars, conference, competitions and sports. This year, the TamilNadu Government has introduced NAAN MUDHALVAN Course for all students with an aim to enrich technical and soft skills of the students. Academic and extra curricular activities are planned by the coordinator.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://nmssvcollege.com/NAAC/criterial/AQAR2023-2024/1.1.1.pdf">http://nmssvcollege.com/NAAC/criterial/AQAR2023-2024/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic schedule for all of SVC's activities is created by the Curriculum Development Cell, Internal Quality Assurance Cell, NAAC, and Controller of Examination. Work days, day order, festivals, programs and events, clubs and forums, formative examination, question paper submission, intercollegiate meet, mark note submission, and other factors support instruction in accordance with the timetable. Every department creates an action plan for each successive semester. The schedule for internal exams is set by the Controller of Examination, and in addition to e-documents sent to the Exam Cell, question papers and marks register records are duty maintained in the departments. Students self attest and answer scripts and mark statements, so that transparency is maintained. The administration honors university rank holders with gold medal.

The Nadar Mahajana Sangam Sermathai Vasan Women's college itself affiliated to Madurai Kamaraj uiniversity. Students groups are created supervised by the faculty to improve their academic guidance as well as their personal skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/1.1.2-HAND-BOOK.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/1.1.2-HAND-BOOK.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

808



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Morality is the rise is our college Motto. As an institution exclusively for females, we advocate human values, Gender Equality and Sustainability in the Community. Every subject has its own set of Professional Ethics. Our Institution has over 20 Clubs and Forums in addition to the Curriculum such as NSS, NCC, Eco-friendly Club, Health and Hygiene Club, Gender Champion Cell, Human Rights Club, Centre For Women's Studies, Placement Cell, Rotaract Club, Karate, Vocational Courses, Consumer Club, Value Education, Life Skill Forum, Entrepreneur Development Cell and others. By participating in these activities, Students learn about other important issues , the Scope of life, the Role of women, the Importance of Health etc. We also practice students to handle challenging Situations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**160**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/Student-Feedback-2023-2024-website.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/Student-Feedback-2023-2024-website.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://nmssvcollege.com/wp-content/uploads/2024/12/Alumnae-Feedback-2023-2024-website.pdf">https://nmssvcollege.com/wp-content/uploads/2024/12/Alumnae-Feedback-2023-2024-website.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**356**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

356

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution attributes the learning level of students by organizing special programs for both slow and advanced learners. An entry-level examination is administered to assess students' competency and intelligence levels prior to the start of the program. Based on the results of this assessment, students are classified as advanced learners or slow learners, with tailored measures implemented to address their individual needs.

Special support is provided for slow learners, which includes the distribution of lecture notes and additional reading materials through the class Whatsapp group to enhance their foundational understanding of the subject. Furthermore, specialized coaching and personalized guidance from subject teachers are offered, along with a distinct value system for peer group teaching, learning, and support established as part of the special measures to assist relatively slower learners. Departments also offer remedial classes, and review sessions are conducted using last year's university exam question papers.

Specially tailored programs are available for advanced learners, which include guiding them to engage in group discussions and technical quizzes aimed at enhancing their analytical and problem-solving skills, as well as refining their presentation abilities. Students are provided with opportunities to enhance their creativity through involvement in intercollegiate competitions, as well as seminars and conferences at the local, national, and international levels. Students receive coaching to prepare for competitive exams and are encouraged to demonstrate their innovative and creative thinking in the national competition organized by MoE-IIC. Bright and hardworking students are motivated and given the

chance to showcase their abilities.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.2.1.pdf">http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
922	77

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Participative Learning:

The students actively participate in academic activities, including classroom seminars on designated topics, assignments, PowerPoint presentations, model preparation, and collaborative peer group learning. Furthermore, involvement in the creation of departmental magazines and participation in various clubs and forums within the institution offers opportunities for experiential learning, thereby enriching their knowledge exposure.

#### Experimental Learning:

Learning is oriented towards the student through a range of experiential learning exercises. These activities encompass practical demonstrations in classroom settings, completion of project assignments, engagement in self-directed learning modules, and cultivation of skills in short film production. Students are encouraged to engage in the Life Skill Forum and Entrepreneurial Development Cell, which provide opportunities for practical training sessions. These activities offer chances for experiential learning.

**Problem-Solving Methodology:**

Our institution offers students the opportunity to engage in a range of activities, including the Innovation Challenge, Idea submission, and idea repository creation, as announced by MoE-IIC. Students creativity offered their innovative ideas as potential solutions to pressing societal issues.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.3.1.pdf">http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and laboratories in our institution is furnished with Information and Communication Technology (ICT) resources, such as integrated projectors. Furthermore, the campus features a high-speed Wi-Fi connection. Faculty members employ a variety of ICT tools to improve the quality of education delivery. Online seminars and lectures commonly utilize platforms such as Google Meet, Zoom, Wise, and Cisco Webex, Google Classroom, Moodle, and Edmodo allow teachers to create interactive lessons, assign tasks, and provide feedback in real-time.

The media lab facility is used for the production of video lectures. Teachers can incorporate videos, podcasts, and animations from platforms like YouTube or educational websites to make lessons more engaging and cater to different learning styles. Science and math teachers can use virtual labs to provide hands-on experiences that might not be feasible in a traditional classroom.

Moreover, undergraduate students have access to Learning Management Courses. A computerized open access library with internet connectivity is provided for the use of faculty and students. Faculty members and students both have access to a variety of electronic journals and e-books. Online quizzes and assessment tools like Google Forms allow for immediate feedback and can make assessments more engaging for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

711

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students and parents are given the course-specific opening address by principal during the Orientation Program.

Furthermore, the Departments organize Bridge Course in which the Head and Faculty members give a thorough introduction to the institution's internal evaluation system and the CBCS question paper patterns of university exams.

An examination cell has been set up to guarantee the efficient coordination of internal examination operations. This unit is in charge of creating exam time tables, conveying information about the start of internal exams, and keeping track of and submitting mark statements.

The relevant course instructor uses the students' answer scripts to communicate with them about how they performed on internal assessments. Involving parents, teachers, and students



in the evaluation process promotes teamwork. This participation can improve the validity and acceptability of the evaluation results.

Transparency is aided by keeping accurate records of student performance and assessments. It can be helpful for accountability purposes and makes it simple to track improvements over time.

The internal assessment system is kept strong and efficient by this reflective activity. Educational institutions can establish a strong and transparent internal evaluation system that promotes student growth and learning by concentrating on these factors.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.5.1.pdf">http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is equipped with an Examination cell that is tasked with implementing measures to guarantee objectivity and transparency in the internal examination procedures. Notification related to examinations is stored in the examination department and relayed to students through a WhatsApp group.

After grading answer scripts for internal examinations, students are given the chance to engage in a discussion about their performance with faculty members. Concerns raised by students regarding their awarded grades are handled by the appropriate faculty members.

Students are permitted concessions in attendance for internal examinations due to medical reasons and for involvement in extracurricular activities. The marks achieved by students in internal examinations are documented by the respective course instructors within the department and are preserved by the examination cell in both hard and soft copy formats.

In cases where discrepancies arise between the internal marks assigned by teachers and those recorded in the mark sheets prepared by the University, the college offers support to students in rectifying these errors in a prompt and effective manner.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.5.2.pdf">http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The knowledge, skills, talents, and attitudes that students gain while pursuing graduate and post-graduate courses are all included in program and course outcomes. Our institution provides a range of science and arts programs, each with distinct and well-defined goals. Each discipline's curriculum incorporates the particular learning objectives of its courses, which are also available on the college website. To inform teachers and students on the learning outcomes, the institution uses the following method:

-The departments have hard copies of the syllabus and learning objectives for instructors' and students' convenience.

-Teachers are informed about the program and course results by the department head, who also arranges department meetings at the start of the school year.

-During the bridge course, each student's individual course instructor also provides them with information regarding the course results.

-Each program's vision and mission statements are posted in the departments and on the college website.

-The department association organizes seminars and conferences

with the goal of achieving the course and program outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AO_AR2023-2024/2.6.1programoutcome.pdf">http://nmssvcollege.com/NAAC/criteria2/AO_AR2023-2024/2.6.1programoutcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Measures for evaluating the attainment of Program outcomes and Course outcomes:**

- Students' performance on exams taken during the semester for each course is evaluated to determine the degree of achievement of the outcomes.
- The achievement of results is also evaluated by the students' advancement to higher education.
- Students' participation in idea submissions, which are arranged by the federal and state governments, is used to evaluate their subject-specific knowledge and skills as well as their critical and creative thoughts. Most students decide to pursue professional courses and further study after completing their undergraduate studies.
- Involving a range of stakeholders in the assessment process, such as academics, students, alumni, and business representatives, can offer a comprehensive viewpoint on the efficacy and applicability of the program.
- In order to help students land jobs with respectable firms, the Placement Cell regularly arranges placement activities. It also sets up meetings to provide students advice on interview techniques and personality development.
- One crucial procedure that helps institutions make sure they are fulfilling educational objectives and setting students up for success is the review of program and course outcomes. Institutions can continuously improve their programs and improve students' overall learning experiences by utilising a range of assessment techniques

and including stakeholders in the evaluation process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.6.2.pdf">http://nmssvcollege.com/NAAC/criteria2/AOAR2023-2024/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf">https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nmssvcollege.com/wp-content/uploads/2024/12/SSS-2023-2024.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Innovation Council at our campus is functioning effectively in expanding students' creative and cognitive abilities by holding a variety of entrepreneurial and innovative events. Both the Science and Arts stream departments at our college have worked together to promote an innovative and entrepreneurial culture through our college IIC.

The Department also hosts seminars to help students develop their creativity and entrepreneurship skills and organizes Industrial Visits to gain practical knowledge and showed the ATAL Innovative Lab to our students. Students visited a number of industries including Satish Dhawan Space Research Centre in Sriharikota, Jacobi Group of Nova Carbons India Private Limited in Tirunelveli, Tamil Nadu, National Institute of Food Technology Entrepreneurship and Management in Thanjavur and Kannan Devan Hills Plantations Company in Munnar.

Our institution's Entrepreneurship Development Cell is actively working to uncover our students' hidden talents and shape their minds to become entrepreneurs.

Some of the remarkable activities to create an ecosystem for innovations & Entrepreneurship are: Workshop on Design Thinking, Critical thinking and Innovation Design,. Organizing Innovation & Entrepreneurship Outreach Program in Schools/Community, Organize an Expert talk on Process of Innovation Development, Technology Readiness Level (TRL); Commercialization of Lab Technologies & Tech-Transfer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

24

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and Outreach programmes enable the students' capacity to observe and participate in the live situation and partake social responsibility. The Department of Commerce organised an awareness programme at Anjukudi on "Usage of Organic Food" and focuses on the benefits of organic food. The Department of Commerce C.A organised an awareness programme on National Child Day to highlight the inequalities faced by a majority of the girls in India and an awareness programme on Usage of Eco-friendly Agricultural Food Products at Samanatham. The Department of B.B.A organised an awareness programme on Social Justice Day at Periyar Nagar by bringing issues like poverty, unemployment, gender inequality. The Department of CS organized a programme on Planting of Saplings and an awareness programme on Water Wastage Management at Periyar Nagar. The Department of English carried on Dengue awareness programme at Anjugudi by conducting a Rally. The Department of History organised a Junk food awareness programme, World Ozone day, World Habitat day and World Wetland day. National Conservation day was celebrated by Physics department.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria3/AOAR2023-2024/3.4.3.Additional.pdf">http://nmssvcollege.com/NAAC/criteria3/AOAR2023-2024/3.4.3.Additional.pdf</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**



**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

5236

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructural facilities which include classrooms, laboratories, staff rooms and playground to support the teaching-learning process. All blocks are provided with adequate facilities with iron grills to ensure safety and security.

#### Infrastructure Facilities for Curriculum:

- Every department is spacious, luminous, well equipped and fully furnished.
- Smart classrooms, Language laboratory, Computer laboratory and Physics Laboratory are available to impart practical training.
- 2 Ton Air conditioner and EPSON Laser Printer has been added to upgrade the laboratory facility.
- Every department is blessed with a department library with direct access in close proximity add a golden leaf in the cap.
- Trial room of the DFT Laboratory is modernized.
- New Administrative Block is under construction with 5000 square feet near New Building.

#### Infrastructure Facilities for Co-Curricular activities like:

- Conference Hall, Ladies Fitness Gym ,Open Auditorium, NSS and NCC room, Health Centre, Public Address system, Typewriting Room and DFT Laboratory.
- A Residential venue for borders with all needed facilities like Generator, LED TV, fire extinguisher and 24 hours water supply, Purified drinking water facilities.

#### Specialized Facilities:

- Ramps and rails are provided for differently abled.
- Washrooms are available in every floor and hygiene is maintained.
- Biometric with finger print and face recognition system has been installed for attendance management system of teaching and non-teaching faculty members in our college

to monitor the timing accurately.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/photos.pdf">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/photos.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### SPORTS:

- A spacious, enlarged playground for students is available in the premises.
- 200m track with 6 lanes and various courts are available to conduct sports events.
- Sports equipments for athletics, ball badminton, volleyball, throw ball, chess, carom, cricket, boxing kits, exercise balls, fencing and cycling are available in the fitness centre.
- To motivate and make the students participate in sports and games, the institution has organized various indoor and outdoor events.
- To promote the importance of fitness among the students and faculty, gym is established.
- Karate and Silambam practice were given to our students to develop agility, strength and speed and also to improve muscle tone and endurance.

#### CULTURAL ACTIVITIES:

- The attribute of cultural activities groom the students in the "Art of living and working together".

• Art, music and drama are conducted during college day function which offers a huge plethora of options that a student can choose from. These options improves concentration, moral sense , self expressions, reading abilities, creativity etc., by classical, folk, thappattam, oyillattam, karagam, kavadi during fine arts day celebration.

#### YOGA:

• Yoga is not a religion; it is a way of living that aims towards a healthy mind in a healthy body.

• Daily yoga classes are conducted to the students of the institution to remove negative blocks and toxins from the body.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/sportsdayeventphotos.pdf">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/sportsdayeventphotos.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/SMARTCLASSROOMREGISTER.pdf">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/SMARTCLASSROOMREGISTER.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2890581

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Our VPRG library has textbooks, journals, magazines, periodicals and other materials for reference.
- The working hours of our college library from 9.30 A.M to 5.00 p.m.
- It has a collection of manuscripts, publications and e-resources.
- The general library possesses about 29545 books, 1,99,500 e-books and 6000 e-journals.
- INFLIBNET facility for accessing e-journals.
- The reading room is well furnished to accommodate students and provides conducive environment for study.
- Students are provided books with digitalized system in which UG students can take two books and PG students can take four books.
- Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users.
- 8 computers with the latest configuration are made available in the library for ready access to e-resources and to enhance ICT learning resources.
- Reprographic facilities are made available at nominal cost to all the students and faculty members.
- To motivate the students and faculty members of our college the best library user is awarded during college day function.

- Braille Book available to benefit visually impaired students. Book exhibition is conducted every year.
- Effective budget allocation is made in order to strengthen the library collections.
- Book exhibition, VPRG birthday (library week) celebration was conducted every year to promote reading habits and to spread book culture.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/4.2.1link.xlsx">http://nmssvcollege.com/NAAC/criteria4/AOAR2023-2024/4.2.1link.xlsx</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**113027**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facility including Wi - Fi

- 213 computers in total are available for both UG and PG students with Intel 3 processor Configuration.
- Configurations are updated for Android studio, winpython spyder, apache tomcat, JSP & JSDK, Net Beans, R Studio, Heidisql, Matlab, XAMPP, Anaconda (64 bit) etc.
- To upgrade the computer facilities in the laboratory 8 GB RAM has been fixed.
- The campus is a WIFI enabled campus with 70 mbps bandwidth of internet facility.
- LAN facilities are available in computer laboratory.
- Browsing facility for academic purpose is availed to the students between

9.45 - 3.55 pm in college premises in case needed.



- Total students computer ratio is 2:1 - For UG and 1:1 - For PG.
- For office automation, separate software is installed to carry out administrative work of the office. 5 Smart classrooms to enrich the teaching learning process are installed.
- Computer hardware and software are updated regularly.
- Media lab promotes communication skill, listening skill with 29 desktop computers with internet connection, wireless Bluetooth and a mike.
- Effective measures are imparted to ensure cognitive learning skills through workshops, seminars, conference and faculty development programme to the staff and students.
- Students update themselves technically by preparing PPT for E-learning methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in**      A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
14595348	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> <li>• Automatic, updates, backup of systems, installation of anti-virus, software are done regularly.</li> <li>• Sufficient numbers of sanitary workers are available to maintain cleanliness.</li> <li>• The sports activities are headed by the physical director who provides adequate coaching for the selected teams to represent the college of various levels.</li> <li>• Accession number is allotted and is included inside the stock by Bar-Coding Method.</li> <li>• Proper maintenance of books is done in the library</li> </ul>	

through stock verification.

- Campus surveillance through CCTV is maintained for the security and maintenance purpose.
- 3 CCTV cameras have been fixed in the dining hall of the hostel and college bus.
- Installation of Solar water heater in the Ground, I and II floor of hostel block.
- Stock register are maintained to keep account for the functional and non-functional details of the equipment and machineries etc.,
- Annual Machine Contract has been made for the periodic service of the lab equipment (Hardware, Software, Networking and Repairs).
- Academic year stock verification is done by the department staff members.
  
- Certification of building stability license, Fire safety license, Inspection of electrical work renewal of transport license and sanitary license are obtained and renewed every year.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria4/AQAR2023-2024/maintenancesupporting.pdf">http://nmssvcollege.com/NAAC/criteria4/AQAR2023-2024/maintenancesupporting.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**109**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

428

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://nmssvcollege.com/wp-content/uploads/2025/01/capacitybuilding_2023_2024.pdf">https://nmssvcollege.com/wp-content/uploads/2025/01/capacitybuilding_2023_2024.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

212

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

333

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

212

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

94

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

38

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Council members take part in all the administrative, Co-Curricular and Extra-curricular activities under the suspension of Student Staff Committee. Our Institute selects the council member every year in terms of administrative procedure. The events were articulated as "Boutique" which was conducted by council members. The student council enacts and keeps alive on our motto, code, decorum throughout all the activities. Our students represent and engage in various activities such as P.Malathi, represents Madurai Kamaraj University organized by South West Zone Inter University Yoga Championship held at Kongunadu Engineering College, Namakkal; G.Divya Shree, attended State National Integration Camp 2024 organized by NITTE University Campus, Mangalore; K.Valarmathi, attended 30th National Adventure Festival 2024 (12th to 18th Feb,2024) at Chandigarh; M.Yogeshwari, represents Madurai Kamaraj University organized by South Zone Inter University Football tournament held at Calicut University, Kerala. The student council member plays a pivotal position to expose our students Professionalism. Our Management, Principal, Vice- Principal,

Head of the Departments, Faculty members and Administrative staff were encouraged and associated for Student Council Members.

File Description	Documents
Paste link for additional information	<a href="https://nmssvcollege.com/NAAC/criteria5/A_QAR2023-2024/5.3.2.pdf">https://nmssvcollege.com/NAAC/criteria5/A_QAR2023-2024/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

683

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has a registered Alumni association. The association contributes significantly to the development of the institution through financial and non financial means. Some of our alumni contributions are highlighted below:

- The alumni association of our college makes every outgoing student a member of the association by receiving a donation amount of Rs.100/- as life membership. Total students enrolled is 406 subscription amount received is Rs.40,600/- Bank interest Rs.10,421.00/- Total income



along with cash in hand is Rs.3,80,850.60/-, yearly once alumni meeting is conducted.

- Alumni meet are conducted periodically for networking strengthening the social relation and sharing the expertise with the students for guidance Projects, Placements, internship and competitive examination. They are helpful in promoting innovation and patenting.
- On regular basis the recent pass out alumnus donate books, flower wash, small bottles and table fan as per their wish to their departments to encourage student's community to achieve greater heights in their academic activities.

The stake holders have successfully converted the association into a very significant platform by realizing the mission and vision of the institution.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria5/AQAR2023-2024/5.4.1.pdf">http://nmssvcollege.com/NAAC/criteria5/AQAR2023-2024/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the Institution is reflective of and in tune with the vision and mission of the Institution.

- The Institution always has strived hard to provide access to quality education and skill training to the young rural women students.
- The governing body (Management), The Principal pillared by heads of the department and faculties to (develop

sustainable and community - driven initiatives, foster mentorship & role-modeling)

- Addressing specific challenges and improving overall well being and quality of life for rural women students.
- By working together, we can unlock the potential of rural women students and create a brighter future for themselves, their families and their communities.

File Description	Documents
Paste link for additional information	<a href="https://nmssvcollege.com/visionmission/">https://nmssvcollege.com/visionmission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective, planning, co-ordination, implementation and monitoring is done only through the delegation and decentralization of power. Delegation of authority and operational autonomy to departments, co-curricular and extra curricular activities. Principal in co-ordination with vice-principal. HOD's and coordinator of various committees make governance fully representative and responsive. Maximum utilization of available human potential is possible through democratic and decentralized governance policy. Providing courses in all disciplines in futuristic and emerging areas. In this year as per our management, Principal , HOD's and various club co-ordinators decided to conduct various awareness programmes like Dengu awareness programme, consumer rights & drugs, cellphone addict awareness programme and voter's awareness programme. Why because to become a good & healthy citizen of an India.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.1.2.AdditionalInformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.1.2.AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Nehru Yuvakendra is an autonomous body of the government of India that works to develop youth. Our college management and our Principal decided to collaborate with Nehru Yuva Kendra to rendering admirable service to the society. One of the notable event is "CHILDHOOD CANCER AWARENESS PROGRAMME" on 25.02.2024. The Chief Guest was Mrs. R.D. Shanlini, Revenue Divisional Officer, Madurai. Dr.Rajasekaran, HOD of Medical College, Madurai and Mr. Dinesh Kumar, I.A.S. Corporation Commissioner, Madurai city. Another highlight event is "DISTRICT LEVEL NEIGHBORHOOD YOUTH PARLIAMENT" on 27.02.2024. The Chief Guest was R.S.Udhayakumar, Deputy Leader of opposition in Tamilnadu Legislative Assembly. Physical Education department organized "FITNESS RUN" on 09.03.2024 exclusively for sports students from periyarnagarvillaku to the college premises. Totally 85 students participated in the Fitness Run. The PE department also organized "INTER HOUSE KABADDI AND TUG OF WAR" events for the students. For all these programmes our management and our principal delegated various duties to all the staff members. All the events ended up with great success. Our college was can granted by NYKS for their noteworthy service rendered towards the betterment of our society.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.2.1.ADDITIONALINFORMATION.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.2.1.ADDITIONALINFORMATION.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

N.M.S. Sermathai Vasan College for Women is being managed by Nadar Mahajana Sangam registered society Act. It has a separate governing body contained with management, EC Members, Women Committee members and Principal. The governing body meets twice in a year. To review the activities and the professors of the college offer suggestions for the improvement and future courses of action. Day to day college administration is carried out by the heads of the department concerned under the leadership and guidance of the principal. The IQAC is the central body which assists the college on all norms pertaining to quality of our college.

Recruitment of Teaching and Non-Teaching Staff is planned at the end of every academic year as per the requirements of the following academic year.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.2.2.additionalinformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.2.2.additionalinformation.pdf</a>
Link to Organogram of the institution webpage	<a href="https://nmssvcollege.com/wp-content/uploads/2022/11/6.2.2.-Chart.pdf">https://nmssvcollege.com/wp-content/uploads/2022/11/6.2.2.-Chart.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<ul style="list-style-type: none"> <li>• Provident Fund and ESI facility.</li> <li>• Periodic revision of pay scales.</li> <li>• Sanction of Maternity leave with salary</li> <li>• 12 days of CL, per calendar year to staff</li> <li>• Medical Leave can be availed and 8 days per year for the Senior staff</li> <li>• Pongal festival bonus and ingredients is provided.</li> <li>• The Diwali Festival advance is provided every year to the needy staff members and sweets are provided to all the faculty.</li> <li>• Special leave for Research scholar.</li> <li>• No Residential Fee to Residential Supervisors.</li> <li>• Annual gift and Teacher's Day gift is provided.</li> <li>• The gratuity amount provided to permanent staff who completes more than 5 years of service.</li> <li>• OD for Paper Valuation and to act as an External Examiner, NET, SET, Refresher Course and Training Programmes.</li> <li>• EL day's salary for the worked days under 1/11 basis.</li> <li>• Management provide gift to the newly married faculty.</li> <li>• Faculty Development Programme for teaching &amp; non-teaching staff.</li> </ul>	

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.3.1AdditionalInformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.3.1AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance of each faculty is accessed annually. The objective of the performance appraisal is to access the staff members alignment with the institution's Vision, Mission and

Values. Performance Appraisal helps to evaluate the staff member's ability to provide excellent service for the growth of the college individually and it will be verified by the H.O.D.'s. Then it will be forwarded to the principal. She undergoes a study and assess the performance of the faculty. Then forwards to the management to manage administrative tasks.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.3.5.ADDITIONALINFORMATION.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.3.5.ADDITIONALINFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted every year on the basis to ensure proper maintenance of its annual accounts. It is done by our Treasurer and accounts department of the college.

Stock verification is carried out once a year. The auditor's statement copy is forwarded to the Principal for review.

At the end of the year the institution undergoes an External Audit. Our College Auditor Verifies the accounts finally submitted to the Income Tax department every year.

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.4.1.ai.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.4.1.ai.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers



**during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

70550

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- Our college is a self financing institution on the whole managed with the sources collected from student's fees and donations from philanthropist. All financial activities are governed by the management.
- The annual budget is prepared by the management with the input from the Principal and administrative staff.

Funds are utilized for scholarship and e-learning of students, staff salary, student's welfare to conduct seminars, faculty development programme, Workshop, conference and for various club activities

File Description	Documents
Paste link for additional information	<a href="http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.4.3.AdditionalInformation.pdf">http://nmssvcollege.com/NAAC/criteria6/AOAR2023-2024/6.4.3.AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Participation in Ranking Frameworks:**

- The College participated in NIRF-2024 and plans to increase its visibility by participating in more ranking framework.
- Regular Conduct Of Audit & Feedback:
  - Conducting internal and external audit on time.
  - Timely collection of feedback forms from alumni and students.
  - Conducting Student Satisfaction Survey on time.
- Monitoring the Process:
  - Regular interfaces with departments.
  - Timely submission of lesson plan.
  - Action plan by departments.
  - Result analysis.
- Widened opportunities for students:
  - Entrepreneurship.
  - Certificate Course.
  - Placement Skill courses & Naan Mudhalvan courses.
- Enhances the capabilities of the Institution Innovation Council:
  - Actively participated in IIC - Calendar activities, MIC Activities suggested by IIC were successfully completed.
- Organizing International / National / State Level - Seminars / Workshops / Conference:
  - International / National / State Level Seminars, workshops & Special Lecturer related to various topics of different disciplines were organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC follows a comprehensive mechanism of reviving the teaching learning process and learning outcomes: The Institution prepares Academic Calendar prior to the reopening of the college. The Academic Calendar specifies the teaching learning schedule of every Academic year and continuous evaluation is done.

Teaching plan is framed in accordance to the availability of number of working days in each semester based on proposed Academic Calendar. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. All the departments in the college abide to the institutional norms such as submission of staff requirement for forthcoming section, distribution of time table among faculty members, academic and extracurricular work delegation within the department and execution of internal assessment of learning outcomes.

**Teaching and Learning Reforms:**

The IQAC of our college encourages and ensures continued reforms in teaching learning methodologies. It places driving force on the adoption of ICT in Teaching Practices. These tools are used for sharing study materials and assessing equipments to complement curricular learning.

Experimental learning takes place through industrial visits, skill based workshops and webinars. Apart from this, capacity building programmes organized by NSS, EDC and Life Skill Forum, all these helps students to enhance their Entrepreneurial skill, Leadership quality and Programme organizing talents among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the**

**B. Any 3 of the above**

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf">https://nmssvcollege.com/wp-content/uploads/2024/05/ANNUAL-REPORT-2023-2024.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity has helped shaped and change the gender roles and expectations of men, women and all gender at work, home and in society. For women self protection, self respect involvement in society. We invite reputed women resource persons from various organization by conducting programmes through Centre for Women's Studies.

File Description	Documents
Annual gender sensitization action plan	<a href="http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/7.1.1actionplan.pdf">http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/7.1.1actionplan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/7.1.1photos.pdf">http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/7.1.1photos.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable solid waste such as vegetable waste, peels of vegetable wastage from hostel kitchen are dumped and recycled in the form of manure depends on the composting method which takes three to six months. This manure is used for trees and plants. Much of food waste is reduced in the campus. Disposable sanitary pads wrapped in newspapers and disposed properly. Non degradable wastes such as e-waste are done through buy back methods.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8 Inclusive Environment Tolerance and Harmony towards Cultural, Regional , Linguistic, Communal Socioeconomic and other Diversities**

Nadar Mahajana Sangam Sermathai Vasan College for Women inculcates inclusive environment among the students regarding tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic through conducting various activities like celebrating World Food Day, Laughing Therapy, "Singa Penne" and "Be Mindful, Be Graceful and Be Kind" inculcating simple mindfulness practices into our daily lives, cultural festivals like Pongal, Christmas, Ramzan and also participating in "Maa Madurai Kalaithiruvizha".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To know our rights, respect the rights of others, taking responsibility for our own actions these are promoted to the young citizens by organizing various activities like Drug Abuse Awareness Rally, Awareness programme on fire safety, Blood donation, Legal Awareness camp, Social Justice Day, Voter Awareness Programme, National Pollution Control Day, Consumer Rights and Drugs, Cell Phone addict Awareness Programme, Youth Parliament and Childhood Cancer Awareness Programme.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/C-7.1.9.pdf">http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/C-7.1.9.pdf</a>
Any other relevant information	<a href="http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/7.1.9photos.pdf">http://nmssvcollege.com/NAAC/criteria7/AOAR2023-2024/7.1.9photos.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<b>No File Uploaded</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Celebrating the great personality's birthday, National, International days, Events motivate the students to be a noble citizen of India and also become great leaders in their future Hence several related activities were organized in the campus by inviting Various discipline experts.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Energy conservation

#### 1. Duration:

Throughout the academic year

#### 2. Objective of the practice:

- To map the energy consumption in the college
- To reduce energy consumption from conventional energy sources.
- Increase financial capital, environmental quality, national security, personal security and human comfort.

#### 3. The context:

Electricity has much more important aspects because it is a fundamental feature of all matter in everyday life. The students of the department of physics under the guidance of Mrs.M.Kavitha, Principal, Head and Associate professor, Dr.Megala, Assistant professor of physics are continuously doing the survey every year for the solution to the energy conservation.

### Recitation of Thevaram songs

**1. Duration:**

One month duration weekly twice from 21.08.2023 to 21.09.2023

**2. Objective of the practice:**

- To know more about religious belief and develop spirituality
- To bring oneness in their mind to shine in the future life
- To enhance reading & singing in Tamil poetic language

**3. The context:**

The department of Tamil collaborates with Raja Muththaiya Mandram conducts the recitation of Thevaram song. The tutor from the respective place guides the students every time for better performance for reciting the songs on the occasion.

File Description	Documents
Best practices in the Institutional website	<a href="https://nmssvcollege.com/wp-content/uploads/2025/01/Best-Practice-I-II-1.pdf">https://nmssvcollege.com/wp-content/uploads/2025/01/Best-Practice-I-II-1.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Placement through Naan Mudhalvan**

A massive industry relevant skill enhancement initiative is taken by the Government of Tamilnadu. N.M.S Semathai Vasan College for women took energetic participation in enrolling the students and kindled the spirit of them to upgrade themselves by attending online courses in Naan Mudhalvan Scheme. Final year students of our college participated in Naan Mudhalvan job fair held at Government Arts & science college Thirumangalam on 22.02.2024. Many companies from various places actively participated and 81 students of our college got placed on that drive. Out of 766 affiliated colleges under Madurai Kamaraj

University N.M.S Sermathai Vasan College for women got 66th Rank. Our college has received 3rd rank inter regional level.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### 7.3.2. Plan of Action for the next academic year

1. Road Safety club, Fire Safety club, Employment Enhancement Course, TNPSC Coaching (Group IV Exam) is elevated for future endeavors.
2. Anti ragging, Antidrug cells, Internal Compliance Cell is likely to be under the committees of two senior faculties, NGO and Lawyers.
3. Gradual up gradation to be done in Clubs and Life Skill Forum Courses.
4. Highly reputed Companies like HCL, TCS, GUVI will be utilized for better job opportunities.